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**KEY=CHILD - FELIPE BARTLETT**

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**HEARING LOSS**

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**DETERMINING ELIGIBILITY FOR SOCIAL SECURITY BENEFITS**

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**National Academies Press** *Millions of Americans experience some degree of hearing loss. The Social Security Administration (SSA) operates programs that provide cash disability benefits to people with permanent impairments like hearing loss, if they can show that their impairments meet stringent SSA criteria and their earnings are below an SSA threshold. The National Research Council convened an expert committee at the request of the SSA to study the issues related to disability determination for people with hearing loss. This volume is the product of that study. Hearing Loss: Determining Eligibility for Social Security Benefits reviews current knowledge about hearing loss and its measurement and treatment, and provides an evaluation of the strengths and weaknesses of the current processes and criteria. It recommends changes to strengthen the disability determination process and ensure its reliability and*

fairness. The book addresses criteria for selection of pure tone and speech tests, guidelines for test administration, testing of hearing in noise, special issues related to testing children, and the difficulty of predicting work capacity from clinical hearing test results. It should be useful to audiologists, otolaryngologists, disability advocates, and others who are concerned with people who have hearing loss.

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## **HOWEXPERT GUIDE TO HEARING LOSS**

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### **101 TIPS TO LEARN ABOUT HEARING LOSS, INCLUDING DIAGNOSIS, PREVENTION, TREATMENTS, AND MORE!**

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**HowExpert** *HowExpert Guide to Hearing Loss* is a go-to guide for all things hearing loss. This book contains information that you won't get anywhere else, written by an expert in the field. It includes everything from understanding hearing loss and hearing technology to the best ways to communicate with your loved ones in difficult listening situations. The book teaches you: - What hearing loss is and how to understand your diagnosis. - How to recognize a hearing loss in yourself or a loved one. - How to protect your hearing from damage and hearing loss. - Best communication strategies to hear in noisy places. - How to connect your hearing aids to technology for a better listening experience. - Talking tips to increase your child's language skills even with a hearing loss. - And so much more! From start to finish, this guide is rich in tips and tricks for hearing loss and understanding what can help after diagnosis. Hearing aids can be confusing and entirely new for you or your loved one, and this book can help everyone understand hearing loss and technology more deeply. It covers hearing loss in both adults and children, and with the information you read in this book, you will feel more connected with the ones you love and learn how to communicate with them more effectively. It can help you on your own journey with hearing loss or help you to understand someone else's! Check out "HowExpert Guide to Hearing Loss" today! About the Expert Christine Anderson, AuD, is a pediatric audiologist currently based in Texas. She received her Doctorate of Audiology in 2017 from the University of North Texas and completed her externship clinical year as a Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellow at the Oregon Health and Science University. She has spent her career working with children with hearing loss and their families and enjoys educating the community about the social impacts of hearing loss. When not in the hospital providing clinical care to her pediatric patients, she organizes support groups, events, educational sessions, and social gatherings for people with hearing loss. She loves volunteering her time working with children with disabilities. Christine enjoys hiking, cooking, camping, and spending as much time as possible with her friends, family, and boyfriend in her free time. HowExpert publishes quick 'how to' guides on all topics from A to Z by everyday experts.

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## LISTENING TO LEARN

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### FAMILY ENGAGEMENT WHEN CHILDREN ARE DEAF OR HEARING IMPAIRED

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*There is a growing body of research that shows correlation between family engagement and enhanced student outcomes. Federal legislation regulating special education (notably IDEA, 2004 and ESSA, 2015) has placed an increasing emphasis on family engagement with each iteration. Furthermore, it is commonly understood that family engagement is crucial when a child has a hearing impairment. Recognizing that connection, this study intended to explore the practices that parents of children who are deaf or hearing impaired perceive as facilitative of and obstacles to family engagement in the special education experience. The purpose of the study was to highlight these strategies in an effort to enhance their effectiveness among stakeholders in special education. The conceptual framework was supported by research and included three streams: 1. families of children who are deaf and hearing impaired; 2. home, school, and community engagement; and 3. facilitative practices and obstacles to engagement. The sample population included parents of children who ranged in age from kindergarten to entering college and who participate in hearing support service as their primary special education assignment. A phenomenological approach was taken in examining the shared life experiences of the participants. An initial poll of families of children with hearing loss in a southeastern Pennsylvania regional service agency identified participants who described themselves as having high levels of family engagement. A subset of the participants was invited to participate in one-on-one interviews and to respond to a writing prompt. Interview responses provided thick, rich descriptions of participants' experiences, which were recorded electronically, and then transcribed and analyzed to identify themes. The study revealed that parents value open, two-way communication with educational teams. They seek information, ongoing support for technology, and sustained opportunities to connect with other parents to enhance their funds of knowledge. Findings of this study represent a call to action to promote transformational leadership; necessitating the investment of time, resources, and energy that focus on family engagement as the foundation of all educational endeavors.*

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### CHILDREN WITH HEARING LOSS

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#### A FAMILY GUIDE

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**Auricle Ink Pub** *Written for parents, siblings and extended family members who want a better understanding of the impact hearing loss can have in their young loved one. Hearing loss in children can have more devastating effects than in adults because it can impair the ability to learn vocabulary, grammar, word order, idiomatic expressions and other aspects of verbal communication. This is a*

*guide on how to address the most important educational issues and processes through the school years, including legal rights and legislation. It also addresses the profound emotional impact hearing loss can have on a child and how it can affect the entire family dynamic. Readers can even prevent some of the pitfalls common among families new to a child with hearing loss. This book also covers the latest technology available to these children, especially in the classroom, including assistive listening devices, hearing aids and cochlear implants and dispels myths associated with wearing amplified.*

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## **CARING FOR YOUR BABY AND YOUNG CHILD**

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*This authoritative and comprehensive book brings you state-of-the-art answers to all your medical and parenting concerns. Written in a warm, accessible style and illustrated with more than 350 helpful drawings and diagrams, this book gives you the information you need to know about looking after your baby up to the age of five. In *Caring for your Baby and Young Child* you will find: BL a month-by-month guide to your baby's first year that lets you know what to expect in terms of growth, behaviour, and development BL a yearly guide for years two to five, with practical advice for dealing with nightmares, bedwetting, and temper tantrums BL health watch features that alert you to potential problems at each stage BL advice on effective discipline and optimal nurturing BL a complete health encyclopaedia covering illnesses, injuries, congenital diseases, and other disabilities BL a discussion of family issues from sibling rivalry and adoption to stepfamilies and professional child care. This is an essential child care resource for all parents who want the best for their children.*

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## **HEARING HEALTH CARE FOR ADULTS**

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### **PRIORITIES FOR IMPROVING ACCESS AND AFFORDABILITY**

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**National Academies Press** *The loss of hearing - be it gradual or acute, mild or severe, present since birth or acquired in older age - can have significant effects on one's communication abilities, quality of life, social participation, and health. Despite this, many people with hearing loss do not seek or receive hearing health care. The reasons are numerous, complex, and often interconnected. For some, hearing health care is not affordable. For others, the appropriate services are difficult to access, or individuals do not know how or where to access them. Others may not want to deal with the stigma that they and society may associate with needing hearing health care and obtaining that care. Still others do not recognize they need hearing health care, as hearing loss is an invisible health condition that often worsens gradually over time. In the United States, an estimated 30 million individuals (12.7 percent of Americans ages 12 years or older) have hearing loss. Globally, hearing loss has been identified as the fifth leading cause of years lived with disability. Successful hearing health care enables individuals with hearing loss to have the freedom to communicate in their*

environments in ways that are culturally appropriate and that preserve their dignity and function. Hearing Health Care for Adults focuses on improving the accessibility and affordability of hearing health care for adults of all ages. This study examines the hearing health care system, with a focus on non-surgical technologies and services, and offers recommendations for improving access to, the affordability of, and the quality of hearing health care for adults of all ages.

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## **FAMILY, COMMUNITY AND THE HEARING IMPAIRED CHILD**

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**Kanishka Publishers**

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### **PARENTING MATTERS**

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#### **SUPPORTING PARENTS OF CHILDREN AGES 0-8**

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**National Academies Press** *Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.*

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### **RESILIENCE IN DEAF CHILDREN**

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## ADAPTATION THROUGH EMERGING ADULTHOOD

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**Springer Science & Business Media** *Historically, the diagnosis of deafness in a child has been closely associated with profound disability, including such typical outcomes as unmet potential and a life of isolation. A major shift away from this negative view has led to improved prospects for deaf children. Resilience in Deaf Children emphasizes not only the capability of deaf individuals to withstand adversity, but also their positive adaptation through interactions with parents, peers, school, and community. In this engaging volume, leading researchers and professionals pay particular attention to such issues as attachment, self-concept, and social competence, which are crucial to the development of all young people. In addition, the volume offers strategies for family members, professionals, and others for promoting the well-being of deaf children and youth. Coverage includes: Attachment formation among deaf infants and their primary caregivers. Deaf parents as sources of positive development and resilience for deaf infants. Enhancing resilience to mental health disorders in deaf school children. Strength-based guidelines for improving the developmental environments of deaf children and youth. Community cultural wealth and deaf adolescents' resilience. Self-efficacy in the management of anticipated work-family conflict as a resilience factor among young deaf adults. Resilience in Deaf Children is essential reading for researchers, clinicians, and graduate students in clinical child, school, and developmental psychology as well as for allied researchers and professionals in such disciplines as school counseling, occupational therapy, and social work.*

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## MAKING EYE HEALTH A POPULATION HEALTH IMPERATIVE

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### VISION FOR TOMORROW

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**National Academies Press** *The ability to see deeply affects how human beings perceive and interpret the world around them. For most people, eyesight is part of everyday communication, social activities, educational and professional pursuits, the care of others, and the maintenance of personal health, independence, and mobility. Functioning eyes and vision system can reduce an adult's risk of chronic health conditions, death, falls and injuries, social isolation, depression, and other psychological problems. In children, properly maintained eye and vision health contributes to a child's social development, academic achievement, and better health across the lifespan. The public generally recognizes its reliance on sight and fears its loss, but emphasis on eye and vision health, in general, has not been integrated into daily life to the same extent as other health promotion activities, such as teeth brushing; hand washing; physical and mental exercise; and various injury prevention behaviors. A larger population health approach is needed to engage a wide range of stakeholders in coordinated efforts that can sustain the scope of behavior change. The shaping of socioeconomic environments can eventually lead to new social norms that promote eye and vision health. Making Eye Health a Population Health*

*Imperative: Vision for Tomorrow proposes a new population-centered framework to guide action and coordination among various, and sometimes competing, stakeholders in pursuit of improved eye and vision health and health equity in the United States. Building on the momentum of previous public health efforts, this report also introduces a model for action that highlights different levels of prevention activities across a range of stakeholders and provides specific examples of how population health strategies can be translated into cohesive areas for action at federal, state, and local levels.*

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## **PEDIATRIC SENSORINEURAL HEARING LOSS**

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### **CLINICAL DIAGNOSIS AND MANAGEMENT**

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#### **EDUCATIONAL AUDIOLOGY HANDBOOK, THIRD EDITION**

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**Plural Publishing** *Educational Audiology Handbook, Third Edition*, offers a roadmap for audiologists who work in schools or other providers who support school-based audiology services. As the gold standard text in the field, the handbook provides guidelines and blueprints for creating and maintaining high-quality educational audiology programs. Educational audiologists will also find guidance for achieving full integration into a school staff. Within this comprehensive and practical resource, there are a range of tools, including assessment guidelines, protocols and forms, useful information for students, families, school staff, and community partners, as well as legal and reference documents. New to the Third Edition: \* All chapters revised to reflect current terminology and best practices \* A new feature called “Nuggets from the Field” which offers practical information from experienced educational audiologists currently working in school settings \* Revised and updated chapter on legislative and policy essentials \* Latest perspectives on auditory processing deficits \* Contemporary focus on student wellness and social competence \* Expanded information and resources for access to general education \* Updated perspectives on hearing loss prevention \* New information on the development of remote audiology practices \* Materials and recommendations to support interprofessional collaboration \* Updated and more comprehensive technology information with multiple handouts and worksheets \* Resources for students in all current learning environments \* Expanded focus on coaching to support students and school staff Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

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### **NOW HEAR THIS**

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## **HARPER SOARS WITH HER MAGIC EARS**

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**Gatekeeper Press** *When a child is diagnosed with hearing loss, it is overwhelming. The future can feel uncertain and parents might worry whether or not their child will thrive. Harper's real life story allows readers to follow her journey, providing both parents and children who are facing any kind of diagnosis a much-needed dose of encouragement. Through Harper's navigation of hearing loss, kids can imagine what is possible. Understanding and awareness are key to feeling included, and the community around a child with hearing loss is critical. This story shares ways people in a deaf or hard of hearing child's life can better support them. Harper's witty approach to storytelling resonates with young readers and will surely inspire the people who love and support them. Book Review 1: "At only 12, Harper Gideons writes with wit and wisdom beyond her years. Her determination and encouragement are the perfect recipe for anyone experiencing hearing loss . . . or any of life's challenges." -- Joan G. Hewitt, Au.D. Pediatric Audiologist, Faculty-Department of Speech Language Pathology Book Review 2: "Gideons not only makes hearing loss easy to understand, but she also crafts an empowering story for any kid who feels different. Harper says, "I've never thought there was anything I couldn't do," and I can't think of a better message for all of us." -- Jamie Sumner, author of the best-selling middle grade novel, ROLL WITH IT Book Review 3: "I loved reading about Harper's experiences. Her writing is wonderful and often funny, and her story is an inspirational look at what it takes to not just overcome a challenge, but thrive." -- Adrienne Hedger, writer and cartoonist at Hedger Humor*

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## **LIBRARY OF CONGRESS SUBJECT HEADINGS**

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## **HEREDITARY HEARING LOSS AND ITS SYNDROMES**

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**Oxford University Press** *This is the third edition of the foremost medical reference on genetic hearing loss, updated to include new information on molecular mechanisms. It is an excellent resource for physicians, audiologists, and other professionals working with individuals with hearing loss and their families, and for clinical training programs and researchers in hearing sciences.*

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## **ARMY COMMUNITY SERVICE (ACS) STAFF HANDBOOK FOR ASSISTING FAMILIES WITH EXCEPTIONAL CHILDREN**

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## **PERSONAL AFFAIRS**

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## **HARD OF HEARING CHILDREN IN REGULAR SCHOOLS**

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Prentice Hall

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## **SOCIAL SERVICE ABSTRACTS**

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### **CARING FOR CHILDREN WITH SPECIAL HEALTHCARE NEEDS AND THEIR FAMILIES**

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#### **A HANDBOOK FOR HEALTHCARE PROFESSIONALS**

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**John Wiley & Sons** *Caring for Children with Special Healthcare Needs and Their Families: A Handbook for Healthcare Professionals* provides a guide for addressing the challenges of providing optimal general and routine care for the special needs population. More than just caring for the patients, the text stresses the importance of caring for their families as well. The book begins with chapters on common aspects of this population, including physical or sensory disabilities and developmental and learning disabilities. Subsequent chapters expound on more specific topics related to communication, mobility, emotional issues, quality of life, and end-of-life. *Caring for Children with Special Healthcare Needs and Their Families* is a must-have book for family and pediatric nurse practitioners, registered nurses, healthcare technicians, physician assistants and social services professionals who see these patients regularly as part of their daily patient load.

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#### **THE SILENT GARDEN**

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#### **RAISING YOUR DEAF CHILD**

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**Gallaudet University Press** *This sensitive guide is firm support in helping parents make their difficult choices.*

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#### **EL DEAFO**

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**Abrams** A 2015 Newbery Honor Book & New York Times bestseller! Going to school and making new friends can be tough. But going to school and making new friends while wearing a bulky hearing aid strapped to your chest? That requires superpowers! In this funny, poignant graphic novel memoir, author/illustrator Cece Bell chronicles her hearing loss at a young age and her subsequent experiences with the Phonic Ear, a very powerful—and very awkward—hearing aid. The Phonic Ear gives Cece the ability to hear—sometimes things she shouldn't—but also isolates her from her classmates. She really just wants to fit in and find a true friend, someone who appreciates her as she is. After some trouble, she is finally able to harness the power of the Phonic Ear and become “El Deafo, Listener for All.” And more importantly, declare a place for herself in the world and find the friend she’s longed for.

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## **GENETIC HEARING LOSS**

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**CRC Press** *Heredity, either alone or in combination with environmental factors, is the most prominent underlying cause of hearing impairment. Thanks in large part to positional cloning techniques, scientists have identified nearly 100 gene loci implicated in hearing loss since 1995-an extraordinarily rapid rate of gene identification. Genetic Hearing Loss branches into syndromic and nonsyndromic categorical directions in its coverage of the genetics behind hearing loss. Authored by 60 internationally recognized researchers, the book describes the normal development of the ear, updates the classification and epidemiology of hearing loss, and surveys the usage of audiometric tests and diagnostic medical examinations.*

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## **EDUCATION AMENDMENTS OF 1977**

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**HEARINGS BEFORE THE SUBCOMMITTEE ON EDUCATION, ARTS, AND HUMANITIES OF THE COMMITTEE ON HUMAN RESOURCES, UNITED STATES SENATE, NINETY-FIFTH CONGRESS, FIRST SESSION, ON S. 1753 TO EXTEND THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AND FOR OTHER PURPOSES**

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## **LIFE AFTER HEARING LOSS**

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## **TELLING IT LIKE IT IS**

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## **CHILDREN'S NEEDS - PARENTING CAPACITY**

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## **CHILD ABUSE, PARENTAL MENTAL ILLNESS, LEARNING DISABILITY, SUBSTANCE MISUSE, AND DOMESTIC VIOLENCE**

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**The Stationery Office** *This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes*

for children and families who are experiencing such problems.

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## **WRITING DEVELOPMENT IN CHILDREN WITH HEARING LOSS, DYSLEXIA, OR ORAL LANGUAGE PROBLEMS**

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### **IMPLICATIONS FOR ASSESSMENT AND INSTRUCTION**

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**Oxford University Press, USA** *Difficulties with writing are considered one of the most common learning problems in school children. This volume focuses on the causes and nature of writing problems in children with hearing loss, oral language problems, and dyslexia. Its goal is to provide current understandings to help guide and support writing assessment and intervention.*

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### **BUREAU PUBLICATION**

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### **CHILD AND ADOLESCENT MENTAL HEALTH SERVICES**

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### **STRATEGY, PLANNING, DELIVERY, AND EVALUATION**

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**Oxford University Press** *This volume synthesizes material and evidence on how best to plan and deliver child and adolescent mental health care services, providing a one-stop reference guide for all those with responsibility for these services. It includes a concise update on the most common child psychiatric conditions.*

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### **DIRECTORY OF SELECTED EARLY CHILDHOOD PROGRAMS**

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### **THE IMPACT OF HEAD START ON CHILDREN, FAMILIES, AND COMMUNITIES**

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### **A LENS ON DEAF IDENTITIES**

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**Perspectives on Deafness** *This title explores identity formation in deaf persons. It looks at the major influences on deaf identity, including the relatively recent formal recognition of a deaf culture, the different internalized models of disability and deafness, and the appearance of deaf identity theories in the psychological literature.*

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### **THE PARENTING JOURNEY**

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## **RAISING DEAF AND HARD OF HEARING CHILDREN**

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**Createspace Independent Pub** *"Karen Putz grew up hard of hearing and become deaf as a teen. She spent a lot of time working with families with deaf and hard of hearing children, providing support and guidance. When her three children began losing their hearing one by one, Karen figured she had all the answers. Instead, she discovered it was a whole other ball game to navigate life as a parent on the twists and turns of the journey."* - Back cover.

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## **JOURNAL OF THE SPEECH AND HEARING ASSOCIATION OF VIRGINIA**

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## **RESOURCES IN EDUCATION**

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## **SOCIAL WORK WITH CHILDREN AND THEIR FAMILIES**

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## **PRAGMATIC FOUNDATIONS**

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**Oxford University Press** *An extensively revised version of the first edition, this text focuses on the practical foundational knowledge required to practice social work effectively in the complex and fast-changing world of services to children and their families. The core organizing framework consists of eight pragmatic perspectives: combating adultcentrism, family-centered practice, the strengths perspective, respect for diversity and difference, the least restrictive alternative, ecological perspective, organization and financing, and achieving outcomes. Unlike most texts that focus either on direct practice or on policy, Petr's revised volume integrates current policy-including recent reform efforts-with "best practices." The student thus gains a deep appreciation for how direct social work practice is linked to, and even guided by, contemporary policy initiatives and the values that underscore those initiatives. Two new chapters are devoted specifically to the fields of child welfare and children's mental health, providing an overview of the laws, policies, practices, and terminology pertaining to each setting. The next eight chapters focus on each pragmatic perspective and its relevance to child welfare and children's mental health. The in-depth case studies that comprise the concluding two chapters illustrate how typical client situations can be successfully addressed within the context of the pragmatic perspectives. Packed with case studies, specific practice instruction, chapter summaries, and suggested learning activities, this book prepares students and practitioners to think and act professionally in ways that are consistent with current laws, values, policies, and reform efforts in the field.*

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## **HEARING LOSS IN CHILDREN, AN ISSUE OF OTOLARYNGOLOGIC CLINICS OF NORTH AMERICA, E-BOOK**

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**Elsevier Health Sciences** *This essential subject to Otolaryngologists on Hearing Loss in Children is edited by leading physicians and academicians Dr. Bradley Kesser and Dr. Margaret Kenna. Topics in this issue on the state of art of diagnosing and managing pediatric hearing loss include: Audiometric evaluation of children with hearing loss; Taking the history and physical exam of the child with hearing loss; Radiographic evaluation of children with hearing loss; Acquired Hearing Loss in Children and Laboratory evaluation of children with hearing loss; Management of children with non-atretic conductive hearing loss; Management of children with congenital aural atresia; Diagnostic evaluation of children with sensorineural hearing loss; Management of children with mild, moderate, and moderate-severe SNHL; Management of children with severe, severe-profound, and profound SNHL; Management of children with unilateral hearing loss; Auditory Neuropathy/Dyssynchrony Disorder; Genetics of Hearing Loss – Syndromic; Genetics of Hearing Loss – Nonsyndromic; Psychosocial aspects of hearing loss in children; Speech and Auditory-Verbal Therapy; On the horizon - cochlear implant technology; Auditory brainstem implants; On the distant horizon - medical therapy for SNHL; Early Practice Considerations for Pediatric Hearing Loss. Each article presents clinically focused diagnosis and management.*

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## **HEARING, FEELING, PLAYING**

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## **MUSIC AND MOVEMENT WITH HARD-OF-HEARING AND DEAF CHILDREN**

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*The theme of this book is presented in chapters covering basic principles in theory and practice. Three individuals with a hearing impairment report on their development, experience and personal approaches to music. These are followed by chapters on developmental topics, an overview of music in education and therapy, and insight into recent research on music perception. Different educational and therapeutic approaches using music and/or movement relevant to different age groups are described and extended in reports on music and movement with various groups - from preschool children and family projects, to school children and teenagers.*

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## **CHILDREN WITH HEARING LOSS**

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## **DEVELOPING LISTENING AND TALKING, BIRTH TO SIX, FOURTH EDITION**

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**Plural Publishing** *The fourth edition of Children With Hearing Loss: Developing Listening and Talking, Birth to Six is a dynamic compilation of important information for the facilitation of spoken language for infants and young children with hearing loss. This text covers current and up-to-date information about auditory brain development, listening scenarios, auditory technologies, spoken*

language development, and intervention for young children with hearing loss whose parents have chosen to have them learn to listen and talk. The book is divided into two parts. Part I, *Audiological and Technological Foundations of Auditory Brain Development*, consists of the first five chapters that lay the foundation for brain-based listening and talking. These chapters include neurological development and discussions of ear anatomy and physiology, pathologies that cause hearing loss, audiologic testing of infants and children, and the latest in amplification technologies. Part II, *Developmental, Family-Focused Instruction for Listening and Spoken Language Enrichment*, includes the second five chapters on intervention: listening, talking, and communicating through the utilization of a developmental and preventative model that focuses on enriching the child's auditory brain centers. New to the Fourth Edition: \*All technology information has been updated as has information about neurophysiology. \*The reference list is exhaustive with the addition of the newest studies while maintaining seminal works about neurophysiology, technology, and listening and spoken language development. \*New artwork throughout the book illustrates key concepts of family-focused listening and spoken language intervention. This text is intended for undergraduate and graduate-level training programs for professionals who work with children who have hearing loss and their families. This fourth edition is also directly relevant for parents, listening and spoken language specialists (LSLS Cert. AVT and LSLS Cert. AVEEd), speech-language pathologists, audiologists, early childhood instructors, and teachers. In addition, much of the information in Chapters 1 through 5, and also Chapter 7 can be helpful to individuals of all ages who experience hearing loss, especially to newly diagnosed adults, as a practical "owner's manual."

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## HEALTHY LIVES, HEALTHY PEOPLE

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### OUR STRATEGY FOR PUBLIC HEALTH IN ENGLAND

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**The Stationery Office** The Government recognises that many lifestyle-driven health problems are at alarming levels: obesity; high rates of sexually transmitted infections; a relatively large population of drug users; rising levels of harm from alcohol; 80,000 deaths a year from smoking; poor mental health; health inequalities between rich and poor. This white paper outlines the Government's proposals to protect the population from serious health threats; help people live longer, healthier and more fulfilling lives; and improve the health of the poorest. It aims to empower individuals to make healthy choices and give communities and local government the freedom, responsibility and funding to innovate and develop ways of improving public health in their area. The paper responds to Sir Michael Marmot's strategic review of health inequalities in England post 2010 - "Fair society, healthy lives" (available at <http://www.marmotreview.org/AssetLibrary/pdfs/Reports/FairSocietyHealthyLives.pdf>) and adopts its life course framework for tackling the wider social determinants of health. A new dedicated public health service - Public Health England - will be created to ensure excellence, expertise and responsiveness, particularly on health protection where a national response is vital. The paper gives a

*timetable showing how the proposals will be implemented and an annex sets out a vision of the role of the Director of Public Health. The Department is also publishing a fuller story on the health of England in "Our health and wellbeing today" ([http://www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/@dh/@en/@ps/documents/digitalasset/dh\\_122238.pdf](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_122238.pdf)), detailing the challenges and opportunities, and in 2011 will issue documents on major public health issues.*