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KEY=PSYCHOLOGICAL - SKYLAR DAVIES

The Father Historical, Psychological, and Cultural Perspectives Psychology Press Argues that the father's role in bringing up children is a social construction that has been subject to change throughout history, it looks at the consequences of this along with the crisis facing parenthood today. **Cultural Psychology A Perspective on Psychological Functioning and Social Reform** Psychology Press Carl Ratner's new book deepens our understanding of psychology by emphasizing the role that cultural factors, such as social institutions, artifacts, and cultural concepts play in psychological functioning. The author demonstrates the impact of culture on stimulating and structuring emotion, personality, perception, cognition, memory, sexuality, and mental illness. Examples from interdisciplinary social science research illuminate a sophisticated dialectical relationship between cultural factors and psychological phenomena. Written in an engaging style, the book articulates a new theory, "macro cultural psychology", and a qualitative methodology for investigating the cultural origins, characteristics, and functions of psychological phenomena. Ratner explains how this cultural perspective can be used to enhance psychological growth, illuminate directions for social reform, and how social reform can enhance psychological functioning, and vice versa. Cultural Psychology critically examines several prominent psychological approaches including social constructionism, feminism, hermeneutics, psychobiology, evolutionary, cross-cultural, ecological, and mainstream psychology. The book articulates a theory of macro culture that emphasizes the political dimension of culture and psychology. Intended for students, researchers, and practitioners in psychology, education, psychotherapy, history, sociology, anthropology, linguistics, philosophy, and policy makers and practitioners in public health and social service who are interested in understanding cultural aspects of psychology. The book is an appropriate text for courses in cross-cultural or community psychology, social work, social theory, and critical thinking. **The Handbook of Culture and Psychology** Oxford University Press, USA Cultural and cross-cultural psychology and research continue to make strong contributions to mainstream psychology. Researchers and theoreticians from all parts of the globe increasingly contribute to this endeavor, enabling cultural and cross-cultural psychology and research to be one of the most exciting areas of study in psychology. This book describes the continued evolution and advancement of the main research domains of cultural and cross-cultural psychology. Renowned authors not only review the state-of-the-art in their respective fields but also describe the challenges and opportunities that their respective research domains face in the future. New chapters cover the teaching of a culturally informed psychology and the increasing changes and advancements of cultures and societies around the world and their impact on individual psychologies. This volume covers standard areas of well-studied concepts such as development, cognition, emotion, personality, psychopathology, psychotherapy, and acculturation, as well as emerging areas such as multicultural identities, cultural neuroscience, and religion. It is a must read for all culturally informed scholars, both beginning and experienced. **Rewriting Cultural Psychology Transcend Your Ethnic Roots and Redefine Your Identity** BrownWalker Press This volume is addressed to scholars as well as a popular audience, aimed to bridge the gap between academia and the general public. It deals with "who we are," concerning our sense of self and identity; and "how we live," concerning our ways of life in diverse cultures. It affirms that we may transcend our cultural-ethnic roots and redefine our identities, individual or collective. Transcendence opens the door not only to personal transformation but also to confront ethnic stereotypes and prejudices. Readers will gain fresh cultural knowledge from both the East and the West and be attuned to the theme of letting no ethnic group be alien to us. This book is at once about the immersion of life in culture and the remaking of culture by human action--reciprocal influence at work. □ The idea of immersion underscores the powerful cultural forces that shape our perceptions, thinking, and emotions. Unlike other cultural psychology texts, this volume dwells on the accelerating alterations of culture by human action, and hence the remaking of our own being, in the age of the Internet. In the author's own words: "I write with the passion of a person who has lived life from being marginal, neither Eastern nor Western, to being a world citizen; turned to English like a duck to the water, thus circumventing my handicap of Chinese orthographic dyslexia. I have two cultural parents, one Chinese and one Western, who transformed me into a thoroughly bilingual-bicultural person, empowered to build intercultural bridges. The East is rising, and the West can ill-afford to remain ignorant of the East." **The Muse of History and the Science of Culture** Springer Science & Business Media Is history more than (in Boswell's words) a `chronological series of remarkable events'? Does it have a pattern? Is it fraught with `meaning'? Can we discern its trends? What determines its course? In short, can a substantial and coherent philosophy of history be devised that offers answers to these questions? These issues, which have intrigued -and bedeviled - historians for centuries, are explored in this thoughtful book. **Psychological Knowledge and Practices in Brazilian Colonial Culture** Springer Nature This book examines the complexities of the colonization of the territory that is now Brazil and its shaping of psychological knowledge and practice. It reveals the rich network of cultural practices that were formed through the appropriation of elements of Jesuit Catholicism and the blending with elements of the cultures of native, African and Lusitanian populations present in the territory, and how psychological concepts and practices emerged and circulated between the sixteenth and the late

eighteenth centuries, long before the establishment of psychology as a modern science. The volume summarizes the research program developed by the author over 38 years of academic activity through which she contributed to expand the field of historical studies in psychology by investigating how psychological concepts and practices were produced in cultural and historical contexts different from the European and North American societies where scientific psychology developed in the 19th and 20th centuries. Psychological Knowledge and Practices in Brazilian Colonial Culture will be of interest not only to historians of psychology, but also to professional psychologists working with culturally diverse populations who seek to understand how psychological concepts and phenomena are shaped by culture. By doing so, the book intends to contribute to the development of a psychology better prepared to deal with cultural diversity in an increasingly multicultural world. "Massimi's book will now form an important foundation of English-language scholarship about the psychological and cultural impact of colonization on subjugated peoples. She has, of course, made many such contributions in Portuguese. It is to be hoped that much of her work will be translated into English so that more scholars may benefit from the richness of her insights." - Excerpt from the Foreword by Dr. Wade E. Pickren. **Advances in Culture and Psychology** Oxford University Press The field of culture and psychology is one of the fastest growing areas in the social sciences. As a repeating annual series, *Advances in Culture and Psychology* will be the first to offer state-of-the-art reviews of scholarly research programs in the growing field of culture and psychology. **Culture and Early Interactions (Psychology Revivals)** Psychology Press In the late 1960s, after a period of intense acceleration of the pace of research on human infancy, a number of investigators - some anthropologists, some psychologists, some psychiatrists and paediatricians, and even a few ethologists - developed the conviction that certain contributions to the understanding of infancy would come from, and perhaps only come from, cross-cultural and cross-population studies. This book, originally published in 1981, represents part of the first fruit of that conviction, and its impressive range of chapters justifies not only the belief itself but also the several rationales behind it. **Cultural-Historical and Critical Psychology Common Ground, Divergences and Future Pathways** Springer Nature This book opens up a critical dialogue within and across the theoretical traditions of critical psychology and cultural-historical psychology. It explores and addresses fundamental issues and problems within both traditions, with a view to identifying new avenues for productive discussion and cooperation between these two important movements in contemporary psychology. Accordingly, the book gathers contributions from a range of internationally respected researchers from both fields who have demonstrated a willingness to look critically, and self-critically, at their theoretical allegiances and trajectories. This book provides readers with the opportunity to both appreciate and reflect on fundamental differences of perspective across the 'cultural-historical'/'critical' psychology divide and, thereby, to consider and debate key issues facing the discipline of psychology more generally. **The Father in Primitive Psychology and Myth in Primitive Psychology [1927]** Routledge This volume investigates ideas, beliefs and sentiments in relation to social organization. **Stranger at Home "The Holocaust," Zionism, and American Judaism** Wipf and Stock Publishers Jacob Neusner, the preeminent Judaic scholar who is himself a Jew and a Zionist, here explores the issue he believes to be at the very heart of American Judaism: how two events remote from the experience of most American Jews have become the twin pillars upon which their world view is built. These two events, the murder of six million Jews between 1933 and 1945 and the subsequent creation of the State of Israel, form what Neusner calls the myth of the Holocaust and redemption. 'Stranger at Home' scrutinizes the paradox of a central myth generated out of events never witnessed and a place never inhabited by the majority of American Jewry. Written over a period of nearly twenty years, these systematically related essays begin with an analysis of the social and psychological problems confronting American Jews. The second and third set of studies concern the implications of the two elements that constitute the mythic vision that begins in death, the Holocaust, and is completed by rebirth, Israel. Finally the author offers his view of the actual and desirable role of Zionism for the Jewish community outside of Israel. Neusner's penetrating exposition sheds light on the search of an American minority culture for identity in the context of freedom and free choice and on the process of adaptation of an archaic religious tradition to modernity. **Psychoanalysis and Culture Contemporary States of Mind** John Wiley & Sons Written in a readable, accessible style, with plenty of up-to-date examples *Psychoanalysis and Culture* provides a brilliant introduction to key issues in the area of application of psychoanalytic theories to culture. The author argues that we cannot grasp the complexity of contemporary global issues without understanding some of the unconscious processes which underlie them. After introducing some major modern and postmodern psychoanalytic approaches, Minsky offers a broad-ranging critique of Lacan's theory of culture and the unconscious. She explores a range of crucial and topical questions: how should we explain women's historical subordination and what is now often seen as a crisis in male identity? What constitutes 'masculinity' apart from power and control? How important is the father, actually and symbolically in children's development in the context of lone-parent families? Why is contemporary culture often still so violent and destructive? Why is consumer culture so attractive to so many and why is it so difficult to put limits on economic growth in the interests of preventing environmental disaster? This book will be of great interest to students and scholars in sociology, women's studies, cultural studies, psychology and history as well as psychoanalytic studies. It will also appeal to the general reader interested in the psychology of cultural change. **Between Fathers and Sons Critical Incident Narratives in the Development of Men's Lives** Routledge Explore the tensions and tenderness between fathers and sons in this masterpiece of narrative psychology! "We live in a story-shaped world," as the editors say, and *Between Fathers and Sons: Critical Incident Narratives in the Development of Men's Lives* shows how the stories we construct come to shape our perceptions of the world and of ourselves. The incidents recounted here are more than just moving, funny, or painful stories of fathers and sons. Each is a myth that helped form the authors' social and moral identity. This blend of feeling and intellect, story and analysis makes *Between Fathers and Sons* a work of art as well as a work of psychology. The contributors--many of them pioneers of narrative therapy--bring unique insight to bear on their own stories. Using a broad array of narrative forms, from the soliloquy to the multiple narrator, they explore and analyze themes of silence, mystery, respect, sports, self-reliance, and longing for continuity. In the stories you will find in *Between Fathers and Sons*: a father's disappointed silence is transformed as it resonates through four generations a Korean immigrant faces the differences between his ideals of fatherhood and his son's American view a father-son fishing trip ends with the biggest fish ever--or no fish at all betrayed by his stepfather, a boy seeks guidance from stories of his dead father a Baptist preacher helps his son make an agonizing choice a grown man's memory of a childhood event gives him new insight into his father's identity and their relationship *Between Fathers and Sons* is a landmark

volume in father-son relationships and in narrative therapy. It is destined to become a classic in the field. **Filipino American Psychology A Collection of Personal Narratives** AuthorHouse Filipino Americans are projected to become the largest Asian American population by 2010. As the second largest immigrant group in the country, there are approximately 3 million documented and undocumented Filipino Americans in the US. Filipino Americans are unique in many ways. They are descendants of the Philippines, a country that was colonized by Spain for over three centuries and by the US for almost 50 years. They are the only ethnic group that has been categorized as Asian American, Pacific Islander, Hispanic, and even as their own separate ethnicity. Because of diverse phenotypes, they are often perceived as being Asian, Latino, multiracial, and others. And contrary to the Model Minority Myth, Filipino Americans have experienced several health, psychological, and educational disparities, including lower college graduation rates and higher levels of cardiovascular disease, diabetes, obesity, teen pregnancy, HIV/AIDS, substance abuse, depression, and suicide. Despite these disparaging statistics, Filipino Americans have made significant contributions to the US, ever since their first arrivals in October 1587- from their involvement in the United Farmworkers Movement to their roles in hip-hop culture and their presence in medicine, education, and the arts. However, Filipino Americans have also been referred to as the "Forgotten Asian Americans" because of their invisibility in mainstream media, academia, and politics. **Filipino American Psychology: A Collection of Personal Narratives** offers an intimate look at the lives of Filipino Americans through stories involving ethnic identity, colonial mentality, cultural conflicts, and experiences with gender, sexual orientation, and multiraciality. Writers courageously address how they cope with mental health issues- including depression, anxiety, post-traumatic stress, and suicide. Theories and concepts from the book's predecessor, **Filipino American Psychology: A Handbook of Theory, Research, and Clinical Practice** can be applied through the voices of a diverse collection of Filipino Americans. **Contemporary Theories and Systems in Psychology** Springer Science & Business Media Twenty years is a long time in the life of a science. While the historical roots of psychology have not changed since the first edition of this book, some of the offshoots of the various theories and systems discussed have been critically reexamined and have undergone far-reaching modifications. New and bold research has led to a broadening of perspectives, and recent developments in several areas required a considerable amount of rewriting. I have been fortunate in the last fifteen years to have worked with about 2,000 psychologists and other behavioral scientists who contributed to several collected volumes I have edited. As the editor-in-chief of the **International Encyclopedia of Psychiatry, Psychology, Psychoanalysis and Neurology**, I have had the privilege of reading, scrutinizing, and editing the work of 1,500 experts in psychology and related disciplines. In addition, I have written several books and monographs and over one hundred scientific papers. Armed with all that experience, I have carefully examined the pages of the first edition. Chapter 8 required substantial rewriting and several new sections have been added to other chapters: "Current Soviet Psychology" (Chapter 2, Section 7); "New Ideas on Purposivism" (Chapter 5, Section 4); "Recent Developments in the Sociological School of Psychoanalysis" (Chapter 9, Section 4); and "Present Status of Gestalt Psychology" (Chapter 12, Section 4). Chapter 15 was omitted, and two new chapters were added: Chapter 14 ("Humanistic Psychology") and Chapter 16 ("Selected Research Areas"). **Children's Play and Development Cultural-Historical Perspectives** Springer Science & Business Media This book provides new theoretical insights to our understanding of play as a cultural activity. All chapters address play and playful activities from a cultural-historical theoretical approach by re-addressing central claims and concepts in the theory and providing new models and understandings of the phenomenon of play within the framework of cultural historical theory. Empirical studies cover a wide range of institutional settings: preschool, school, home, leisure time, and in various social relations (with peers, professionals and parents) in different parts of the world (Europe, Australia, South America and North America). Common to all chapters is a goal of throwing new light on the phenomenon of playing within a theoretical framework of cultural-historical theory. Play as a cultural, collective, social, personal, pedagogical and contextual activity is addressed with reference to central concepts in relation to development and learning. Concepts and phenomena related to ZPD, the imaginary situation, rules, language play, collective imagining, spheres of realities of play, virtual realities, social identity and pedagogical environments are presented and discussed in order to bring the cultural-historical theoretical approach into play with contemporary historical issues. Essential as a must read to any scholar and student engaged with understanding play in relation to human development, cultural historical theory and early childhood education. **History, Psychology, and Culture Deconstructing Developmental Psychology** Taylor & Francis In this completely revised and updated edition, **Deconstructing Developmental Psychology** interrogates the assumptions and practices surrounding the psychology of child development, providing a critical evaluation of the role and contribution of developmental psychology within social practice. Since the second edition was published, there have been many major changes. This book addresses how shifts in advanced capitalism have produced new understandings of children, and a new (and more punitive) range of institutional responses to children. It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families, and in a political context of heightened insecurity. The new edition includes an updated review of developments in psychological theory (in attachment, evolutionary psychology, theory of mind, cultural-historical approaches), as well as updating and reflecting upon the changed focus on fathers and fathering. It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research. Coverage has been expanded to include more material on child rights debates, and a new chapter addresses practice dilemmas around child protection, which engages even more with the "raced" and gendered effects of current policies involving children. This engaging and accessible text provides key resources to inform better professional practice in social work, education and health contexts. It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with policies around children and families. It was also be of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups, as well as parents and policy makers. **A Brief History of American Culture** Routledge "The discussion of each period is wide-ranging, analyzing movements and spotlighting major figures in politics and philosophy, law and literature, economics and education, jazz and journalism, science and civil rights. A readable, insightful overview of the underlying patterns that give shape to U.S. cultural history. Nonacademic readers will find Crunden's selective bibliographical essay helpful". -- **Booklist** **Fathering Behaviors The Dynamics of the Man-Child Bond** Springer Science & Business Media Like the lines of a secret map made dimly apparent by the chemical potion brushed on a piece

of paper from a child's detective kit, the outlines of what may be a substantial behavioral biology of human life seem to be coming clear. From genetic science at its most molecular to demography with its assessment of the vital experience of massive populations, there is a growing understanding of the various ways in which the human species reveals underlying commonalities of experience through the life cycle and over the web of interactions that constitutes the basic matter of social life. At the same time, research has been successful in two superficially and contradictory directions: first, in showing the enormous variation in human arrangements and consciousness across and within cultures; and second, in showing the similarity between cultures as far as basic processes of physiology, neurophysiology, and even so-called life are concerned. But the contradiction only exists in the absence of an understanding of the fact that in a species living under as many ecological, historical, and economic niches as *Homo sapiens*, cultural variation is what one would naturally expect.

Fascism through History: Culture, Ideology, and Daily Life [2 volumes] ABC-CLIO While fascism perhaps reached its peak in the regimes of Hitler and Mussolini, it continues to permeate governments today. This reference explores the history of fascism and how it has shaped daily life up to the present day. Perhaps the most notable example of Fascism was Hitler's Nazi Germany. Fascists aimed to control the media and other social institutions, and Fascist views and agendas informed a wide range of daily life and popular culture. But while Fascism flourished around the world in the decades before and after World War II, it continues to shape politics and government today. This reference explores the history of Fascism around the world and across time, with special attention to how Fascism has been more than a political philosophy but has instead played a significant role in the lives of everyday people. Volume one begins with an introduction that surveys the history of Fascism around the world and follows with a timeline citing key events related to Fascism. Roughly 180 alphabetically arranged reference entries follow. These entries discuss such topics as conditions for working people, conditions for women, Fascist institutions that regulated daily life, attitudes toward race, physical culture, the arts, and more. Primary source documents give readers first-hand accounts of Fascist thought and practice. A selected bibliography directs users to additional resources. A timeline lists and describes key events related to fascism. An overview essay surveys the history and significance of fascism around the world. Alphabetically arranged reference entries provide information about fascist thought and daily life up to the present day. Entries cite works for further reading and provide cross-references. A selection of annotated primary source documents gives readers first-hand accounts of fascism in theory and practice. A selected, general bibliography directs readers to the most important resources on fascism.

Psychology and History Interdisciplinary Explorations Cambridge University Press Exploring the relationship between psychology and history, this book considers how the disciplines could benefit from a closer dialogue.

Mental Health, Cultural Values, and Social Development A Look into the 80's Springer Science & Business Media It is not easy for a layman to attract attention to a book like this. Most who open the cover will be professionals in one of the many aspects of mental health. A moment's thought tells us, however, that if there is a distinction between laymen and professionals it makes no difference to a book like this. Both laymen and professionals care about what will be. That is why this book, the Congress it reports and the World Federation for Mental Health itself can be meaningful to both laymen and professional people. A look into the 80's from the point of view of mental health, cultural values and social development is for all who care about the future. The 1981 Manila Congress of the World Federation for Mental Health was a unique and special gathering. It was the first time the Federation assembled for a Congress in a developing country. In the Philippines we enjoyed the overwhelming hospitality and charm of the people and a place where past and future seem as important as the present. All who attended from outside those magic islands will always remember the occasion as a special life experience. For those of you who did attend, this book can revive the stimulation and satisfaction of the Congress. For those of you who did not share the Manila experience, this book can inform and interest you about matters which are important.

An Invitation to Cultural Psychology SAGE Instructors - Electronic inspection copies are available or contact your local sales representative for an inspection copy of the print version. An Invitation to Cultural Psychology looks at the everyday life worlds of human beings through the lens of a new synthetic perspective in cultural psychology - that of semiotic dynamics. Based on historical work from many different fields in the social and behavioural sciences, and the humanities too, this perspective applied to cultural psychology suggests that human beings are constantly creating, maintaining and abandoning hierarchies of meanings within all cultural contexts they experience. It's a perspective that leans heavily on the work of the great French philosopher, Henri Bergson, only now being realised as a core basis for human cultural living. Jaan Valsiner is the founding editor of the major journal in the field, *Culture & Psychology*, and Editor of the *Oxford Handbook of Culture and Psychology*. He is the first Niels Bohr Professor of Cultural Psychology at Aalborg University in Denmark, where he leads Europe's first Research Centre on Cultural Psychology.

A History of Psychology in Western Civilization Cambridge University Press A fresh and radical analysis of psychology's scholarly roots and its potential for the future.

The Psychology of Culture A Course of Lectures Walter de Gruyter This work presents Sapir's most comprehensive statement on the concepts of culture, on method and theory in anthropology and other social sciences, on personality organization, and on the individual's place in culture and society. Extensive discussions on the role of language and other symbolic systems in culture, ethnographic method, and social interaction are also included. Ethnographic and linguistic examples are drawn from Sapir's fieldwork among native North Americans and from European and American society as well. Edward Sapir (1884-1939), one of this century's leading figures in American anthropology and linguistics, planned to publish a major theoretical statement on culture and psychology. He developed his ideas in a course of lectures presented at Yale University in the 1930s, which attracted a wide audience from many social science disciplines. Unfortunately, he died before the book he had contracted to publish could be realized. Like de Saussure's *Cours de Linguistique Générale* before it, this work has been reconstructed from student notes, in this case twenty-two sets, as well as from Sapir's manuscript materials. Judith Irvine's meticulous reconstruction makes Sapir's compelling ideas - of surprisingly contemporary resonance - available for the first time.

Roxolana in European Literature, History and Culture Routledge This collection is the first book-length scholarly study of the pervasiveness and significance of Roxolana in the European imagination. Roxolana, or "Hurrem Sultan," was a sixteenth-century Ukrainian woman who made an unprecedented career from harem slave and concubine to legal wife and advisor of the Ottoman Sultan Suleiman the Magnificent (1520-1566). Her influence on Ottoman affairs generated legends in many a European country. The essays gathered here represent an interdisciplinary survey of her legacy; the contributors view Roxolana as a transnational figure that reflected the shifting European attitudes towards "the Other," and they investigate her image in a

wide variety of sources, ranging from early modern historical chronicles, dramas and travel writings, to twentieth-century historical novels and plays. Also included are six European source texts featuring Roxolana, here translated into modern English for the first time. Importantly, this collection examines Roxolana from both Western and Eastern European perspectives; source material is taken from England, Italy, France, Spain, Germany, Turkey, Poland, and Ukraine. The volume is an important contribution to the study of early modern transnationalism, cross-cultural exchange, and notions of identity, the Self, and the Other.

Parenting Matters Supporting Parents of Children Ages 0-8 National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Handbook of Child Psychology, History, Theory, and Methods John Wiley & Sons Incorporated **The Origins and History of Consciousness** Princeton University Press "Draws on a full range of world mythology to show that individual consciousness undergoes the same archetypal stages of development as has human consciousness as a whole"—Page 4 of cover. **Culture & Ethnology** DigiCat DigiCat Publishing presents to you this special edition of "Culture & Ethnology" by Robert Harry Lowie. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Autobiography and the Psychological Study of Religious Lives BRILL This volume positions itself on the cutting edge of two fields in psychology that enjoy rapidly increasing attention: both the study of human lives and some core domains of such lives as religion and spirituality are high on the agenda of current research and teaching. Biographies and autobiographies are being approached in new ways and have become central to the study of human lives as an object of research and a preferred method for obtaining unique data about subjective human experiences. Ever since the beginning of the psychology of religion, autobiographies have also been pointed out as an important source of information about psychic processes involved in religiosity. In this volume, a number of leading theoreticians and researchers from Europe and the USA try to bring them back to this field by drawing on new insights and latest developments in psychological theory.

Personality Research, Methods, and Theory A Festschrift Honoring Donald W. Fiske Psychology Press Donald W. Fiske's professional life and collaborations are themselves a textbook in the development of the field of personality. From the field's early origins in personnel selection, rating accuracy, and psychotherapy outcomes, to its current status of theoretical and methodological maturity -- complete with mid-life crises -- the field has been fundamentally changed by Fiske's work, and the changes have influenced generations of scholars. This festschrift is a celebration of Fiske's impact, but not merely of his impact on the history of personality research. Instead, the volume focuses on ongoing debates and issues that have been framed or influenced by Fiske's work. The festschrift's three sections are organized around three themes in Fiske's writings -- themes that also correspond to three periods in his career. This volume examines current thinking about what can be known about personality, how constructs relevant to personality psychology are best measured, and how to approach specific research problems in personality and related fields. The contributors create an eminent cross-section of the development and current status of personality methods. In addition to Fiske's eminent contemporaries, the contributors to this volume include Fiske's former students, collaborators, and his two children, both of whom are behavioral scientists. The accomplishments of his students, colleagues, and children testifies to the range of psychologists who have benefited from his scholarly and practical wisdom. This collection is a valuable textbook for an advanced graduate course as well as appealing as a scholarly resource. Many of the contributors are renown psychological leaders who have made available their latest original thoughts. The book concludes with an essay by Fiske offering his perspective on the central themes: behavioral and social science metatheory, methods, and strategies.

Psychology for Social Workers Black Perspectives on Human Development and Behaviour Routledge Social work education has recently undergone major changes, with anti-discriminatory practice being a high priority area in professional training. Psychology for Social Workers provides an introductory text which will help qualifying and practising social workers to: understand and counteract the impact of discrimination; work in an ethnically sensitive way; demonstrate an awareness of ways to combat both individual and institutional racism through anti-racist practice. Drawing together research material and literature on black perspectives in human development and behaviour from North America and Britain, it provides a starting point that will inspire discussion and debate in the social work field and will generate future theoretical and research questions. Among the topics covered are black perspectives in group work and the family, identity development and academic achievement in black children, and mental health issues in relation to black people. Updated throughout to cover recent legislation, this second edition is an essential introductory text for all social workers in training and practice and for their teachers and trainers.

The Psychology of Migration Facing Cultural and Religious Diversity BRILL This book is an introduction to the emerging discipline of “psychology of migration”, which is

an interdisciplinary field of reflection and research, joining together diverse subfields of psychology with anthropological, sociological, demographic and historical inquiry on migration processes. **Acquiring Culture (Psychology Revivals) Cross Cultural Studies in Child Development** Psychology Press Until the 70s and 80s anthropologists studying different cultures had mainly confined themselves to the behaviour and idea systems of adults. Psychologists, on the other hand, working mainly in Europe and America, had studied child development in their own settings and simply assumed the universality of their findings. Thus both disciplines had largely ignored a crucial problem area: the way in which children from birth onwards learn to become competent members of their culture. This process, which has been called 'the quintessential human adaptation', constitutes the theme of this volume, originally published in 1988. It derives from a workshop held at the London School of Economics which brought together fieldworkers who in their studies had paid more than usual attention to children in their cultures. Their experience and foci of interest were varied but this very diversity serves to illuminate different facets of the acquisition of culture by children, ranging in age from pre-verbal infants to adolescents. Evolutionarily primed for culture-learning, children are responsive to a rich web of influences from subtle and indirect as in their music and dance to direct teaching in the family guided by culture-specific ideas about child psychology. Some of the salient things they learn relate to gender, status and power, critical for the functioning of all societies. The introductory essay provides the necessary historical background of the development of child study in both anthropology and psychology and outlined how future research in the ethnography of childhood should proceed. The book concludes with an annotated bibliography providing a guide to the literature from 1970 onwards. **Mental Culture in Burmese Crisis Politics Aung San Suu Kyi and the National League for Democracy** ILCAA An examination of the current political crisis in Burma, and in particular its Buddhist and socio-psychological aspects. **The Middle East A Cultural Psychology** Oxford University Press on Demand The first comprehensive summary of psychological studies of Arab-Muslim societies, this book examines psychological development through the life-span, describing how traditional patterns appear to be changing in both "modernizing" and "underdeveloping" sectors of Middle Eastern societies. It provides a scholarly account of the region's cultural psychology, and also offers insight into the daily lives of parents, children, and families as they struggle behind and sometimes in the headlines to modernize while conserving valued traditions. **Contemporary Readings in Child Psychology** McGraw-Hill Companies **Constructing The Self, Constructing America A Cultural History Of Psychotherapy** Addison Wesley Publishing Company In this groundbreaking "cultural history of psychotherapy", historian and psychologist Philip Cushman shows how the development of modern psychotherapy is inextricably intertwined with that of the United States and how it has fundamentally changed the way Americans view events and themselves. Using an interpretive historical approach, Cushman shows how and why psychotherapy was created, what its functions are, and how it has come to play such an enormous role in American life. Asserting that each era develops a different conception of "what it means to be human", Cushman traces the evolution of the self throughout history to contemporary times, naming its current configuration in our consumerist society the "empty self", one that needs constant filling. In *Constructing the Self, Constructing America*, he places psychotherapy in its social and historical context, and examines its origins in the nineteenth century to its preeminence in American life today, arguing that its establishment as a social institution may in fact reproduce some of the very ills that it is meant to heal. Finally, in an unusual move, Cushman suggests a way to use interpretive methods in the everyday practice of psychotherapy. By doing so, he hopes to dissuade both patient and therapist from colluding with the empty self or the rampant consumerism of our time.