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KEY=THE - HARRINGTON MCCULLOUGH

The Therapy of Education Philosophy, Happiness and Personal Growth [Springer](#) The idea of education as therapy goes back to ancient times. Today, it is understood that the role of the teacher comprises aspects of therapy directed towards the child. But to what extent should this relationship be developed, and what are its concomitant responsibilities? This book offers a challenging philosophical approach to these issues. **Education and the Development of Reason (International Library of the Philosophy of Education Volume 8)** [Routledge](#) The book is divided into three major parts: the first deals with the nature of education, and discusses the various general aims, such as 'mental health', 'socialization' and 'creativity' which have been thought to characterize it; the second section is concerned with the nature of reason and its relationship to feeling, will and action; finally the development of different aspects of reason in an educational context is considered. **International Handbook of Philosophy of Education** [Springer](#) This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up-to-date selection of the central themes. It includes 95 newly commissioned articles that focus on and advance key arguments; each essay incorporates essential background material serving to clarify the history and logic of the relevant topic, examining the status quo of the discipline with respect to the topic, and discussing the possible futures of the field. The book provides a state-of-the-art overview of philosophy of education, covering a range of topics: **Voices from the present and the past** deals with 36 major figures that philosophers of education rely on; **Schools of thought** addresses 14 stances including Eastern, Indigenous, and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic; **Revisiting enduring educational debates** scrutinizes 25 issues heavily debated in the past and the present, for example care and justice, democracy, and the curriculum; **New areas and developments** addresses 17 emerging issues that have garnered considerable attention like neuroscience, videogames, and radicalization. The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training. Moreover, it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub-discipline. Combined with different conceptions of the purpose of philosophy, it discusses various aspects, using diverse perspectives to do so. **Contributing Editors:** Section 1: **Voices from the Present and the Past:** Nuraan Davids Section 2: **Schools of Thought:** Christiane Thompson and Joris Vlieghe Section 3: **Revisiting Enduring Debates:** Ann Chinnery, Naomi Hodgson, and Viktor Johansson Section 4: **New Areas and Developments:** Kai Horsthemke, Dirk Willem Postma, and Claudia Ruitenberg **Education, Philosophy and Well-being** [Routledge](#) **John White** is one of the leading philosophers of education currently working in the Anglophone world. Since first joining the London Institute of Education in 1965, he has made significant contributions to the landscape of the discipline through his teaching, research and numerous publications. His academic work encompasses a broad range of rich philosophical issues, ranging from questions surrounding the child's mind, through the moral and pedagogical obligations of teachers and schools, to local and national questions of educational policy. In this volume, international contributors address key issues in the philosophy of education, touching on significant contemporary concerns and demonstrating the breadth and influence of John White's work. Each chapter critically examines, builds on, and pays tribute to John White's unique contribution, considering how his work has impacted on the discipline of education as we know it today. **Topics covered include:** policy and the role of philosophy of education liberal education the aims of education moral education leadership. **Education, Philosophy and Wellbeing** will appeal to postgraduate students and academics in the fields of history, policy, education studies, and philosophy, as well as to policy-makers, educational administrators and teachers. **A Practical Guide to Career Learning and Development** [Routledge](#) **Innovation in careers education 11-19** [Routledge](#) **A Practical Guide to Career Learning and Development** is an essential guide for all those involved in careers education, either with sole responsibility or as part of a team. With a focus on career happiness, resilience and growth, this exciting book offers effective pedagogical strategies, techniques and activities to make career learning and development accessible and enjoyable, contributing to positive outcomes for all young people in the 11-19 phase of their education. With a wealth of support material such as teaching ideas, lesson plans, case studies and an illustrative student commentary, key topics covered include: Career Learning and Development needs of young people Career Learning and Development in the curriculum Practical activities for 11-14, 14-16 and 16-19 year olds Creating a positive environment for learning Teaching approaches Leadership and management Facilitating professional learning. **A Practical Guide to Career Learning and Development** is an invaluable resource for careers advisers and staff in schools with responsibility for leading and providing careers education as well as work-related learning, PSHE, citizenship, and pastoral programmes. It enables and supports all practitioners as they develop careers provision that

better prepares young people for their future well-being and an ever-changing and unpredictable world of work.

Gardening - Philosophy for Everyone Cultivating Wisdom [John Wiley & Sons](#) Philosophy and gardens have been closely connected from the dawn of philosophy, with many drawing on their beauty and peace for philosophical inspiration. Gardens in turn give rise to a broad spectrum of philosophical questions. For the green-fingered thinker, this book reflects on a whole host of fascinating philosophical themes. Gardens and philosophy present a fascinating combination of subjects, historically important, and yet scarcely covered within the realms of philosophy Contributions come from a wide range of authors, ranging from garden writers and gardeners, to those working in architecture, archaeology, archival studies, art history, anthropology, classics and philosophy Essays cover a broad spectrum of topics, ranging from Epicurus and Confucius to the aesthetics and philosophy of Central Park Offers new perspectives on the experience and evaluation of gardens Partnership for Learning and Earning Act of 1968, Hearings Before the General Subcommittee on Education..90-2, on H.R. 15066, a Bill to Amend the Vocational Education Act of 1963 and for Other Purposes, Washington, D.C., February 20, 21; March 5, 6, 7, 11, 14, 18, 19, 20, 21, 1968 Proceedings of the International Conference on Education, Reflection and Development [Cambridge Scholars Publishing](#) The International Conference on Education, Reflection and Development took place in May 2013 at Babes-Bolyai University of Cluj-Napoca, Romania. TThe event was organized by the Educational Sciences Department of the Faculty of Psychology and Educational Sciences, and brought together participants from various different countries, including Israel, Greece, Turkey, Republic of Moldova, the United States of America, the United Kingdom and Romania. The conference gave these scholars the opportuni ... Education Legislation, 1968 Hearings Before the United States Senate Committee on Labor and Public Welfare, Subcommittee on Education, Ninetieth Congress, Second Session Mar. 29 hearing held in Austin, Tex. Archetypes of Wisdom: An Introduction to Philosophy [Cengage Learning](#) ARCHETYPES OF WISDOM, 9E uses a historical approach to bring philosophy to life through lively narratives, engaging illustrations, and a student-friendly writing style. Using its signature conversational prose, the textbook guides students through the lives and works of history's greatest philosophers, drawing from both canonical primary sources and the latest philosophical critiques. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Philosophy of Education An Encyclopedia [Routledge](#) First Published in 1996. This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present. It covers classical thinkers as Plato, Augustine, Hypatia, Locke and Rousseau, as well as recent figures such as Montessori, Heldegger, Du Bois and Dewey. It illuminates time-hounded ideas and concepts such as idealism, practical wisdom, scholasticism, tragedy and truth, as well as modern constructs as critical theory, existentialism, phenomenology, Marxism and post-Colonialism. The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education. Peace, Value, and Wisdom The Educational Philosophy of Daisaku Ikeda [BRILL](#) This book introduces readers to the Buddhist-based philosophy of education of Daisaku Ikeda. Ikeda's philosophy of education offers human revolution, value creation, and dialogue as counterweights to the violence lurking in today's classrooms. Where education becomes wisdom-based, it transforms learners into keen assessors of their inner lives and establishes a foundation for global citizenship. An Introduction to Medieval Islamic Philosophy [Cambridge University Press](#) An introduction to debates in philosophy within the medieval Islamic world. Corrupting Youth History and Principles of Philosophical Enquiry A practical guide to facilitating philosophical conversations with groups (especially in schools) based on philosophical and pedagogical principles derived from the ancient Greek philosophers but supported my modern-day research and pedagogical practices. It divides facilitation up into basic, expert and advanced levels, allowing a teacher to get going with some basic moves and principles allowing for development of facilitation over time. As well as being packed with practical strategies, questioning prompts and methods for developing metacognition and critical thinking in pupils, it also has brand new session plans published nowhere else previously. Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare Philosophers as Educational Reformers (International Library of the Philosophy of Education Volume 10) The Influence of Idealism on British Educational Thought [Routledge](#) This volume assesses how far the ideas and achievements of the 19th century British Idealist philosophical reformers are still important for us today when considering fundamental questions about the structure and objectives of the education system in England and Wales. Handbook of Positive Psychology [Oxford University Press](#) Psychology has long been enamored of the dark side of human existence, rarely exploring a more positive view of the mind. What has psychology contributed, for example, to our understanding of the various human virtues? Regrettably, not much. The last decade, however, has witnessed a growing movement to abandon the exclusive focus on the negative. Psychologists from several subdisciplines are now asking an intriguing question: "What strengths does a person employ to deal effectively with life?" The Handbook of Positive Psychology provides a forum for a more positive view of the human condition. In its pages, readers are treated to an analysis of what the foremost experts believe to be the fundamental strengths of humankind. Both seasoned professionals and students just entering the field are eager to grasp the power and vitality of the human spirit as it faces a multitude of life challenges. The Handbook is the first systematic attempt to bring together leading scholars to give voice to the emerging field of positive psychology. Education for Peace (RLE Edu K) [Routledge](#) This book deals with the everlasting problem of war and peace. In it, the author argues that mankind must be predisposed for peace by the right kind of education and he discusses how to devise methods of education which will prevent war. Educational Philosophy in the French Enlightenment From Nature to Second Nature [Routledge](#) Though Emile is still considered the central pedagogical text of the French Enlightenment, a myriad of lesser-known thinkers paved the way for Rousseau's masterpiece. Natasha Gill traces the arc of these thinkers as they sought to reveal the correlation between early childhood experiences and the success or failure of social and political relations, and set the terms for the modern debate about the influence of nature and nurture in individual growth and collective life. Gill offers a comprehensive analysis of the rich cross-fertilization between educational and philosophical thought in the French Enlightenment. She

begins by showing how in *Some Thoughts Concerning Education* John Locke set the stage for the French debate by transposing key themes from his philosophy into an educational context. Her treatment of the abbé Claude Fleury, the rector of the University of Paris Charles Rollin, and Swiss educator Jean-Pierre de Crousaz illustrates the extent to which early Enlightenment theorists reevaluated childhood and learning methods on the basis of sensationist psychology. Etienne-Gabriel Morelly, usually studied as a marginal thinker in the history of utopian thought, is here revealed as the most important precursor to Rousseau, and the first theorist to claim education as the vehicle through which individual liberation, social harmony and political unity could be achieved. Gill concludes with an analysis of the educational-philosophical dispute between Helvétius and Rousseau, and traces the influence of pedagogical theory on the political debate surrounding the expulsion of the Jesuits in 1762.

The Metrics of Happiness: The Art and Science of Measuring Personal Happiness and Societal Wellbeing [Springer Nature](#) This book provides a comprehensive treatment of how happiness and wellbeing are measured. It presents an accessible summary of the philosophy, methodology, and applicability of the various measurement techniques that have been generated by the leaders of the happiness movement. It traces the history of development of the core ideas, and clarifies the unexpectedly wide range of techniques that are used. The book provides an unbiased assessment of the strengths and weaknesses of each approach and differentiates the contributions that have been made by psychologists, economists, environmentalists, and health scientists. It examines applications at a personal scale, in the workplace, at a societal scale, and on the world stage. It does so in an easy-to-read anecdotal writing style that will appeal to a wide range of academic and lay readers who enjoy popularized non-fiction that address matters of social concern.

Encyclopedia of Educational Theory and Philosophy [SAGE](#) Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two-volume *Encyclopedia of Educational Theory and Philosophy* introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long-established theories, this work offers essays on cutting-edge research and concise, to-the-point definitions of key concepts, ideas, schools, and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board. Entries are followed by cross references and further reading suggestions. A Chronology of Theory within the field of education highlights developments over the centuries; a Reader's Guide groups entries thematically, and a master Bibliography facilitates further study. The Reader's Guide, detailed index, and cross references combine for strong search-and-browse capabilities in the electronic version. Available in a choice of print or electronic formats, *Encyclopedia of Educational Theory and Philosophy* is an ideal reference for anyone interested in the roots of contemporary educational theory.

Handbook of Philosophy of Education [Taylor & Francis](#) The *Handbook of Philosophy of Education* is a comprehensive guide to the most important questions about education that are being addressed by philosophers today. Authored by an international team of distinguished philosophers, its thirty-five chapters address fundamental, timely, and controversial questions about educational aims, justice, policy, and practices. Part I (Fundamental Questions) addresses the aims of education, authority to educate, the roles of values and evidence in guiding educational choices, and fundamental questions about human cognition, learning, well-being, and identity. Part II (Virtues of Mind and Character) is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies. This section includes chapters on the cultivation of intellectual and character virtues, the nature and formation of expertise, Stoic virtues, and intellectual vices. Part III (Education and Justice) addresses fundamental and emerging issues of educational justice, from equal educational opportunity, racial domination, and linguistic justice in education, to educational problems of mass migration, global educational justice, the education of working children around the world, and the costs of higher education and upward mobility. Part IV (Educational Practices) addresses controversial aspects of contemporary education - pedagogical, curricular, and managerial practices - that deserve careful examination. These include controversies surrounding free speech and instruction in controversial issues; anti-racist, sustainability, and sex education; and the unfulfilled promises and demoralizing impact of high-stakes accountability schemes. The format and jargon-free writing in this volume ensure that topics are interesting and accessible, helping facilitate the work of advanced students and professionals in Education.

Reforming Philosophy: A Victorian Debate on Science and Society [University of Chicago Press](#) The Victorian period in Britain was an "age of reform." It is therefore not surprising that two of the era's most eminent intellects described themselves as reformers. Both William Whewell and John Stuart Mill believed that by reforming philosophy—including the philosophy of science—they could effect social and political change. But their divergent visions of this societal transformation led to a sustained and spirited controversy that covered morality, politics, science, and economics. Situating their debate within the larger context of Victorian society and its concerns, *Reforming Philosophy* shows how two very different men captured the intellectual spirit of the day and engaged the attention of other scientists and philosophers, including the young Charles Darwin. Mill—philosopher, political economist, and Parliamentarian—remains a canonical author of Anglo-American philosophy, while Whewell—Anglican cleric, scientist, and educator—is now often overlooked, though in his day he was renowned as an authority on science. Placing their teachings in their proper intellectual, cultural, and argumentative spheres, Laura Snyder revises the standard views of these two important Victorian figures, showing that both men's concerns remain relevant today. A philosophically and historically sensitive account of the engagement of the major protagonists of Victorian British philosophy, *Reforming Philosophy* is the first book-length examination of the dispute between Mill and Whewell in its entirety. A rich and nuanced understanding of the intellectual spirit of Victorian Britain, it will be welcomed by philosophers and historians of science, scholars of Victorian studies, and students of the history of

philosophy and political economy. **Extension Education For Human Resource Development** [Concept Publishing Company](#)

Medical Education: Theory and Practice E-Book [Elsevier Health Sciences](#) **Medical Education: Theory and Practice** is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics. The scholarship of medical education is, above all, a 'practice', but one that has a strong theoretical foundation. Neither theory nor practice stand still, and both are grounded in research. The novelty of this book lies in its interweaving of practice, theory, innovation and research. The book starts with a theorised, contemporary overview of the field. Next, it explores the theoretical foundations of medical education in depth. The remainder of the book reviews a whole a range of educational contexts, processes and outcomes. This work has been edited by a distinguished, international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines. This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline. Educators and medical students will also find it a very useful resource. Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team. The text has a strong evidence-based approach that is fully cognisant of research methodology issues, The book provides a scholarly explanation on the topic, rather than aiming to say the last word. Written throughout in a clear and comprehensible style. The content is extensively referenced with additional suggestions for further reading.

Happiness for Humans [Oxford University Press](#) Daniel C. Russell presents a new account of happiness and how to live a good life. He returns to the ancient tradition of eudaimonism to argue that happiness is a life of activity that involves acting for the sake of ends we can live for. It is not only fulfilling for us as humans and individuals, but inseparable from what makes us who we are.

Education and the Development of Reason [Routledge](#) A critical and constructive discussion of philosophical questions which have particular bearing on the formulation of educational aims.

Resources in Education The Oxford Handbook of the History of Political Philosophy [Oxford University Press](#) Fifty distinguished contributors survey the entire history of political philosophy. They consider questions about how the subject should best be studied; they examine historical periods and great theorists in their intellectual contexts; and they discuss aspects of the subject that transcend periods, such as democracy, the state, and imperialism.

Philosophy of Education Studies in Philosophies, Schooling, and Educational Policies [Waveland Press Inc](#) This book, as it covers the philosophies of education, probes the fundamental issues of education while establishing educational priorities.

Well-being and Growth in Advanced Economies The Need to Prioritise Human Development [Taylor & Francis](#) Economic growth is generally regarded by governments and most ordinary people as a panacea for all problems, including issues caused by the COVID pandemic. But this raises an important question: is further growth in advanced economies able to increase well-being once people's basic subsistence needs are met? Some advanced market economies, e.g. the United States, have exhibited a decline in well-being, both subjectively and objectively measured, over several decades despite seeing economic growth during the same period. This book provides an original and comprehensive explanation: economic growth, as driven by market forces, induces people, through both the demand- and supply-side channels, to pursue command over more material resources, and this weakens the self-generation of capabilities, putting well-being at risk of deterioration. The book argues, with the support of a variety of evidence, that the challenge can be overcome if governments' policies and people's choices pursue, as their ultimate goal, 'fundamental human development' on an evolutionary basis: the development of the capability of a typical person to conceive and share with others new purposes, to pursue them individually or collectively, and thus to contribute to building human culture. If such human development is prioritised, it makes people satisfied with their lives and resistant to adverse shocks, and it can even shape the pattern of economic growth. By contrast, if economic growth is prioritised, it tends to weaken and impoverish fundamental human development, and consequently people's well-being and social cohesion. With this volume, readers will find an answer to a problem that is both urgent and long-term, both individual and societal. The work makes a substantial contribution to the literature on wellbeing, the economics of happiness, human capital and growth, and the capability approach.

Philosophy and Human Revolution Essays in Celebration of Daisaku Ikeda's 90th Birthday [Cambridge Scholars Publishing](#) This book collects a series of philosophical papers dedicated to the figure and work of Daisaku Ikeda. The author's interest in studying Ikeda's work is not to carry out a specialised or disciplinary study of his Buddhist exegesis, or to offer a critical synthesis from the point of view of its basic doctrinal contents and references, nor to examine his creed and religious teaching. Beyond the fact that Ikeda's work has the double face of a construction founded on a Japanese philosophical-religious tradition with specific links to classical Chinese tradition, interfaced with the globe's most representative literary, scientific and speculative cultural products, it was developed according to an intercultural design strongly marked by western rationality and a spiritual-speculative-pragmatic approach to life and the world. Throughout this book, the author proposes an agnostic suspension in order to leave a place for philosophy and its argumentative constructions.

Gender Equality in the Philosophy of Education Catharine Macaulay's Forgotten Contribution [Peter Lang](#) This book offers an extensive introduction to the philosophical work of Catharine Macaulay, as expressed in her *Letters on Education* (1790). It traces the theme of gender and education comparing Macaulay's ideas to those of her contemporaries, Jean-Jacques Rousseau, Hester Chapone, and Stéphanie de Genlis. In the process, it presents a clear picture of the eighteenth-century quarrel that debates the interassociation among gender, education, and intellectual attainment. This book intends to initiate an informed conversation with contemporary readers about Macaulay's work on education within its own historical context so that fair assessments of her work can be made. It also argues that any complete history of the philosophy of education must include Macaulay's work.

The History and Growth of Career and Technical Education in America Fourth Edition [Waveland Press](#) Dr. Gordon was the first scholar/educator to publish a relevant, up-to-date synthesis of the history, philosophy, legislation, and organizational/curricular structure of career and technical education. The fourth edition features comprehensive background and research on such topics as evolving employer expectations, special-needs populations, land-grant institutions, teacher shortages and alternative certification,

CTSOs, and an historical overview of influential leaders and their impact on CTE curriculum development. Pre-service teachers as well as experienced CTE teachers will appreciate this well-documented road map of CTE. **Natural Law and Moral Philosophy From Grotius to the Scottish Enlightenment** [Cambridge University Press](#) Providing the most comprehensive guide to modern natural law theory available, this major contribution to the history of philosophy sets out the full background to liberal ideas of rights and contractarianism, and offers an extensive study of the Scottish Enlightenment. **Desire and Human Flourishing Perspectives from Positive Psychology, Moral Education and Virtue Ethics** [Springer Nature](#) This book discusses the concept of desire as a positive factor in human growth and flourishing. All human decision-making is preceded by some kind of desire, and we act upon desires by either rejecting or following them. It argues that our views on and expressions of desire in various facets of life and through time have differed according to how human beings are taught to desire. Therefore, the concept has tremendous potential to affect human beings positively and to enable personal growth. Though excellent research has been done on the concepts of flourishing, character education and positive psychology, no other work has linked the concept of desire to all of these topics. Featuring key references, explanations of central concepts, and significant practical applications of desire to various fields of human thought and action, the book will be of interest to students and researchers in the fields of positive psychology, positive education, moral philosophy, and virtue ethics. **A History of Philosophy: Bentham to Russell** [Paulist Press](#) A detailed study, designed for use in Catholic seminaries, of classical philosophy, stressing the theories of Socrates, Plato, Aristotle, and their followers. **Environment, Energy and Sustainable Development** [CRC Press](#) Environment, Energy and Sustainable Development brings together 242 peer-reviewed papers presented at the 2013 International Conference on Frontiers of Energy and Environment Engineering, held in Xiamen, China, November 28-29, 2013. The main objective of this proceedings set is to take the environment-energy developments discussion a step further. Volume 1 of the set is devoted to Energy, power and environmental engineering, and volume 2 to Control, information and applications. Environment, Energy and Sustainable Development is intended to serve as resource material for scientists working on related topics in many disciplines, including environmental science, management science, and energy science and policy analysis, as well as for industry professionals in the wide field of energy and environmental engineering. **The Philosophy of Education: An Introduction** [Bloomsbury Publishing](#) The Philosophy of Education: An Introduction encourages the reader to actively engage with the philosophy of education and the carefully selected contributors bring the philosophy of education to life for the reader. Each chapter: focuses on a particular area of debate and explains the main concepts includes extracts from philosophical writing, followed by questions that guide the reader to critically and actively engage with the text guides the reader towards further reading and suggests next steps and more challenging sources or counter-pointed arguments. The Philosophy of Education: An Introduction is essential reading for education students and for trainee teachers on undergraduate and postgraduate programmes. It will also appeal to practicing teachers and educationalists who wish to engage with philosophical approaches to contemporary educational issues. **John Dewey** [Psychology Press](#) Draws together 96 articles to form a comprehensive critical commentary on Dewey's work for those who need to assess his vital contributions to psychology, education, political theory, ethics, epistemology, aesthetics or metaphysics.