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KEY=YSIS - VANESSA WINTERS

NAVIGATING ARGUMENT: A GUIDEBOOK TO ACADEMIC WRITING

Lulu.com *Written for Tusculum College students, this guidebook will help you to navigate the often-confusing and tangled paths of academic writing. From your freshman composition sequence through your senior seminar course, you should plan to use the strategies taught in this book to complete a variety of writing assignments including rhetorical analyses, standard arguments, research papers, annotated bibliographies, and proposals. Each chapter will walk you through the steps necessary to navigate these different writing types. Additionally, you will be introduced to the writing process, including methods of prewriting, drafting, revising, and editing. This process will help you in any kind of writing you undertake.*

RESOURCES IN EDUCATION

READINGS IN THE ARTS AND SCIENCES

MODERATOR-TOPICS

RHETORICAL LISTENING

IDENTIFICATION, GENDER, WHITENESS

SIU Press *Long ignored within rhetoric and composition studies, listening has returned to the disciplinary radar. Rhetorical Listening: Identification, Gender, Whiteness argues that rhetorical listening facilitates conscious identifications needed for cross-cultural communication.*

A RHETORIC CASE BOOK

THE LITERARY WORLD

RESEARCH IN EDUCATION

LONGMAN BIBLIOGRAPHY OF COMPOSITION AND RHETORIC, 1986

Longman Group United Kingdom

FORUM

A JOURNAL FOR THE TEACHER OF ENGLISH OUTSIDE THE UNITED STATES

ESPECIALLY FOR TEACHERS

ERIC DOCUMENTS ON THE TEACHING OF WRITING, 1966-1981

THE CENTRAL STATES SPEECH JOURNAL

EVERYTHING'S AN ARGUMENT WITH READINGS

Bedford Books *"This best-selling combination rhetoric and thematically organized reader shows students how to analyze all kinds of arguments, not just essays and editorials, but clothes, smartphone apps, ads, and Web site designs, and then how to use what they learn to write their own effective arguments. Newly streamlined and featuring e-Pages that take argument online, its signature engaging, informal, and jargon-free instruction emphasizes cultural currency, humor, and visual argument."--Back cover.*

DIGITAL RHETORIC

THEORY, METHOD, PRACTICE

University of Michigan Press *A survey of a range of disciplines whose practitioners are venturing into the new field of digital rhetoric, examining the history of the ways digital and networked technologies inhabit and shape traditional rhetorical practices as well as considering new rhetorics made possible by current technologies*

MICHIGAN SCHOOL MODERATOR

WRITING SPACES 1

READINGS ON WRITING

Parlor Press LLC *Volumes in Writing Spaces: Readings on Writing offer multiple perspectives on a wide-range of topics about writing, much like the model made famous by Wendy Bishop's "The Subject Is . . ." series. In each chapter, authors present their unique views, insights, and strategies for writing by addressing the undergraduate reader directly. Drawing on their own experiences, these teachers-as-writers invite students to join in the larger conversation about developing nearly every aspect of craft of writing. Consequently, each essay functions as a standalone text that can easily complement other selected readings in writing or writing-intensive courses across the disciplines at any level. Topics in Volume 1 of the series include academic writing, how to interpret writing assignments, motives for writing, rhetorical analysis, revision, invention, writing centers, argumentation, narrative, reflective writing, Wikipedia, patchwriting, collaboration, and genres.*

CURRICULUM DEVELOPMENT AND EVALUATION IN NURSING, THIRD EDITION

Springer Publishing Company *Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published.*

JOURNAL OF EDUCATION**CONGRESSIONAL RECORD****PROCEEDINGS AND DEBATES OF THE ... CONGRESS**

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

IDEAS FOR ENGLISH 101**TEACHING WRITING IN COLLEGE**

National Council of Teachers

PRINCETON ALUMNI WEEKLY

princeton alumni weekly

LITERARY WORLD**HUMANITIES****CENTRAL STATES SPEECH JOURNAL****BODY RITUAL AMONG THE NACIREMA****THE SCIENTIFIC MONTHLY****WRITER'S BLOCK****THE COGNITIVE DIMENSION**

SIU Press *"Published for Conference on College Composition and Communication" --T.p verso.*

RESOURCES IN EDUCATION**RIE.. ANNUAL CUMULATION****VISIBLE LEARNING****A SYNTHESIS OF OVER 800 META-ANALYSES RELATING TO ACHIEVEMENT**

Routledge *This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers - an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.*

ELEMENTARY ENGLISH

SCC library has 1949-cur.

MEMORANDUM

LANGUAGE AND THE HIGHER THOUGHT PROCESSES

NEW ENGLAND JOURNAL OF EDUCATION

THE JOURNAL OF EDUCATION

HARPER'S NEW MONTHLY MAGAZINE

HARPER'S NEW MONTHLY MAGAZINE

Harper's informs a diverse body of readers of cultural, business, political, literary and scientific affairs.

READING SCIENCE

CRITICAL AND FUNCTIONAL PERSPECTIVES ON DISCOURSES OF SCIENCE

Routledge *Reading Science* looks at the distinctive language of science and technology and the role it plays in building up scientific understandings of the world. It brings together discourse analysis and critical theory for the first time in a single volume. This edited collection examines science discourse from a number of perspectives, drawing on new rhetoric, functional linguistics and critical theory. It explores this language in research and industrial contexts as well as in educational settings and in popular science writing and science fiction. The papers also include consideration of the role of images (tables and figures) in science writing and the importance of reading science discourse as multi-modal text. The internationally renowned contributors include M. A. K. Halliday, Charles Bazerman and Jay Lemke.

COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES: LEARNING, TEACHING, ASSESSMENT

COMPANION VOLUME

Council of Europe *The CEFR Companion volume* broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.

WRITING ACROSS LANGUAGES

Praeger *Encourages the understanding of an expanded function of writing in the field of language education, in theoretical terms and within the framework of classroom practice. little attention has been paid.*

AMERICAN JOURNAL OF EDUCATION
