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KEY=ANSWER - HEIDI BERRY

APPLICATIONS OF SELF-REGULATED LEARNING ACROSS DIVERSE DISCIPLINES

A TRIBUTE TO BARRY J. ZIMMERMAN

IAP Through its research-to-practice focus, this book honors the professional contributions of Professor Barry J. Zimmerman as illustrated by the recent selfregulation applications of a highly respected group of national and international scholars. This book will serve as a valuable resource for those interested in empowering and enabling learners to successfully manage and self-direct their lives, education, and careers. In particular, K-12 educators, college instructors, coaches, musicians, health care providers, and researchers will gain invaluable insight into the nature of self-regulation as well as how they can readily apply self-regulation principles into their teaching, instruction, or mentoring. Emergent trends in education and psychology circles, such as linking selfregulated learning assessment and interventions as well as the use of technology to enhance student learning and self-regulation, are additional themes addressed in the book. The kaleidoscope of self-regulation issues addressed in this book along with the wide range of promising intervention applications should also prove to be particularly appealing to graduate students as they pursue their future research activities and seek to optimize their individual growth and development.

THE 5 DISCIPLINES OF INCLUSIVE LEADERS

UNLEASHING THE POWER OF ALL OF US

Berrett-Koehler Publishers Diversity initiatives are falling short. This book shows leaders how to develop the skills needed to build sustainably inclusive organizations using a tested, research-based model developed by the global organizational consulting firm Korn Ferry. According to the journal Human Resource Management, companies are spending over \$8 billion a year on diversity programs. Yet today, the senior leadership teams at Fortune 500 companies are far from mirroring the diversity of its workforce and its customers. Andrés Tapia and Alina Polonskaia, senior leaders at Korn Ferry, argue that to build sustainable diversity and inclusion, organizations need to have inclusive leaders at all levels. In this book, Tapia and Polonskaia draw on Korn Ferry's massive database of 3 million leadership assessments to reveal the essential qualities of inclusive leaders. They discuss the personality traits these leaders share and detail how to develop what they call the five disciplines of inclusive leadership: building interpersonal trust, integrating diverse perspectives, optimizing talent, applying an adaptive mindset, and achieving transformation. Tapia and Polonskaia also outline the competencies behind each discipline, describe individual and organizational exemplars of inclusive leadership, and show how the five disciplines enable leaders to unleash the power of all people and to build both structurally and behaviorally inclusive organizations. This book will help leaders foster the skills to deal with today's complex challenges and create a more inclusive, sustainable, and prosperous future for all of us.

THE FIFTH DISCIPLINE

THE ART & PRACTICE OF THE LEARNING ORGANIZATION

Currency MORE THAN ONE MILLION COPIES IN PRINT • "One of the seminal management books of the past seventy-five years."—Harvard Business Review This revised edition of the bestselling classic is based on fifteen years of experience in putting Peter Senge's ideas into practice. As Senge makes clear, in the long run the only sustainable competitive advantage is your organization's ability to learn faster than the competition. The leadership stories demonstrate the many ways that the core ideas of the Fifth Discipline, many of which seemed radical when first published, have become deeply integrated into people's ways of seeing the world and their managerial practices. Senge describes how companies can rid themselves of the learning blocks that threaten their productivity and success by adopting the strategies of learning organizations, in which new and expansive patterns of thinking are nurtured, collective aspiration is set free, and people are continually learning how to create the results they truly desire. Mastering the disciplines Senge outlines in the book will: • Reignite the spark of genuine learning driven by people focused on what truly matters to them • Bridge teamwork into macrocreativity • Free you of confining assumptions and mindsets • Teach you to see the forest and the trees • End the struggle between work and personal time This updated edition contains more than one hundred pages of new material based on interviews with dozens of practitioners at companies such as BP, Unilever, Intel, Ford, HP, and Saudi Aramco and organizations such as Roca, Oxfam, and The World Bank.

COMPREHENSIVE LACTATION CONSULTANT EXAM REVIEW

Jones & Bartlett Publishers Comprehensive Lactation Consultant Exam Review, Fourth Edition is an ideal reference to help prepare for the International Board of Lactation Consultant Examiners (IBLCE) certification examination. Completely updated and revised, the Fourth Edition follows the latest IBLCE Detailed Content Outline, contains more than 950 practice exam questions and answer rationales, more than 300 photos, and 20 actual clinical case studies. Organized around the mother-baby dyad's development, it poses questions unique to each particular stage. This review guide is perfect for beginning lactation consultants and those re-certifying, as well as dietitians, childbirth educators, nurses, and breastfeeding counselors.

LANGUAGE POWER: GRADES 3-5 LEVEL A TEACHER'S GUIDE

Teacher Created Materials

CONNECTING ACROSS DISCIPLINES

COLLABORATING WITH INFORMATIONAL TEXT

Rowman & Littlefield This volume offers a practical model that teachers in any discipline can use to incorporate informational texts into their classrooms on their own or in collaboration with colleagues in other content areas. We also share suggestions and ideas for initiating and implementing collaboration between teachers of any discipline, even those working at the secondary level with complex schedules and curricula.

AP SPANISH LANGUAGE AND CULTURE PREMIUM, 2022-2023: 5 PRACTICE TESTS + COMPREHENSIVE REVIEW + ONLINE PRACTICE

Simon and Schuster Be prepared for exam day with Barron's. Trusted content from AP experts! Barron's AP Spanish Language and Culture Premium: 2022-2023 includes in-depth content review and online practice and audio. It's the only book you'll need to be prepared for exam day. Written by Experienced Educators Learn from Barron's--all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips, strategies, and study advice for exam day--it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test-taking skills with 5 full-length practice tests--2 in the book and 3 more online Strengthen your knowledge with in-depth review covering all Units on the AP Spanish Language and Culture Exam Reinforce your learning with practice by tackling the review questions at the end of each chapter Online Practice Continue your practice with 3 full-length practice tests on Barron's Online Learning Hub Simulate the exam experience with a timed test option Gain confidence with scoring to check your learning progress Practice by listening to spoken Spanish with authentic audio passages for all listening comprehension exercises

SCHOLARLY PUBLISHING AND RESEARCH METHODS ACROSS DISCIPLINES

IGI Global There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. Scholarly Publishing and Research Methods Across Disciplines is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

AIR FORCE JOURNAL OF LOGISTICS

RESEARCH DESIGN

QUANTITATIVE, QUALITATIVE, MIXED METHODS, ARTS-BASED, AND COMMUNITY-BASED PARTICIPATORY RESEARCH APPROACHES

*Guilford Publications With a new chapter on the literature review, this accessible step-by-step guide to using the five major approaches to research design is now in a thoroughly revised second edition. The prior edition's user-friendly features are augmented by a new companion website with worksheets keyed to each chapter. For each approach, the text presents a template for a research proposal and explains how to conceptualize and fill in every section. Interdisciplinary research examples draw on current events and social justice issues. Unique coverage includes hot topics--replication studies, data sharing, and preregistration; tailoring proposals to different audiences; and more. Terminology commonly used in each approach is identified and key moments of ethical decision making are flagged. The book includes a general introduction to social research, an in-depth discussion of ethics, and a chapter on how to begin a research study. New to This Edition *New or expanded discussions of theory and*

literature in quantitative research, replication studies, preregistration of research, the critical paradigm in qualitative research, mixed methods research, approaching different kinds of organizations in community-based participatory research, and more. *Chapter on the literature review, including the ethics of citational practices. *Companion website with worksheets to aid in learning and practicing each chapter's key concepts. *Updated examples, references, and recommended readings throughout. Pedagogical Features *Multiple "Review Stops" in each chapter--quick quizzes with answer keys. *End-of-chapter writing exercises, research activities, and suggested resources. *Bolted key terms and an end-of-book glossary. *Boxed tips from experts in the respective approaches. *Pointers to downloadable worksheets throughout the chapters. *Author-created PowerPoints and chapter tests with answer keys available to instructors using the book in a course.

RETHINKING THE FIFTH DISCIPLINE

LEARNING WITHIN THE UNKNOWABLE

Routledge 'Fifth Discipline' is one of the very few approaches to management that has attained position on the International Hall of Fame. Professor Flood's book explains and critiques the ideas in straight forward terms. This book makes significant and fundamental improvements to the core discipline - systemic thinking. It establishes crucial developments in systemic thinking in the context of the learning organisation, including creativity and organisational transformation. It is therefore a very important text for strategic planners, organisational change agents and consultants. The main features of the book include: * a review and critique of 'Fifth Discipline' and systemic thinking * an introduction to the gurus of systemic thinking - Senge, Bertalanffy, Beer, Ackoff, Checkland, and Churchman *a redefinition of management through systemic thinking *a guide to choosing, implementing and evaluating improvement strategies *Practical illustrations. Robert Flood is a renowned and authoritative expert in the field of management. He has implemented systemic management in a wide range of organisations in many continents and lectured by invitation in 25 countries, including Japan and the USA. Professor Flood has featured on many radio and TV programs. His book Beyond TQM was nominated for the 'IMC Management Book of the Year 1993'.

SUCCESSFUL CLASSROOM MANAGEMENT AND DISCIPLINE

TEACHING SELF-CONTROL AND RESPONSIBILITY

SAGE Publications Focusing on how educators can facilitate the development of self-control and responsibility in students, Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management, as well as a wide range of effective intervention strategies. In this Third Edition, authors Tom Savage and Martha K. Savage offer new and updated coverage of teacher stress, legal dimensions of management and discipline, teacher/family collaboration, and bullying. Key Features Features a two-part structure to pinpoint the key dimensions of classroom management: how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K-12 teachers: helping students to develop self-control and responsibility Addresses "teacher burnout" through practical application of stress management Describes bullying behaviors and teacher response, including a section on working with parents, a vital skill for avoiding and resolving serious problems Presents realistic case studies and "What Would You Do?" scenarios to demonstrate chapter concepts

THE TEACHER'S GUIDE TO RESTORATIVE CLASSROOM DISCIPLINE

Corwin Press Designed for use with The School Leader's Guide to Restorative Discipline, this guide helps teachers create positive classroom environments based on clear expectations for student behavior.

PLANETARY HEALTH

HUMAN HEALTH IN AN ERA OF GLOBAL ENVIRONMENTAL CHANGE

CABI Planetary Health - the idea that human health and the health of the environment are inextricably linked - encourages the preservation and sustainability of natural systems for the benefit of human health. Drawing from disciplines such as public health, environmental science, evolutionary anthropology, welfare economics, geography, policy and organizational theory, it addresses the challenges of the modern world, where human health and well-being is threatened by increasing pollution and climate change. A comprehensive publication covering key concepts in this emerging field, Planetary Health reviews ideas and approaches to the subject such as natural capital, ecological resilience, evolutionary biology, One Earth and transhumanism. It also sets out through case study chapters the main links between human health and environmental change. Providing an extensive overview of key theories and literature for academics and practitioners who are new to the field, this engaging and informative read also offers an important resource for students of a diverse range of subjects, including environmental sciences, animal sciences, geography and health.

POSSIBILITIES, CHALLENGES, AND CHANGES IN ENGLISH TEACHER EDUCATION TODAY

EXPLORING IDENTITY AND PROFESSIONALIZATION

Rowman & Littlefield This book focuses on English teacher educators' experiences concerning professionalization and teacher identity. Throughout the book, chapter authors articulate dilemmas that focus around professionalization and teacher identity, questioning what it means to be an English teacher today.

DEVELOPING READERS IN THE ACADEMIC DISCIPLINES

Stenhouse Publishers Being literate in an academic discipline means more than simply being able to read and comprehend text; it means you can think, speak, and write as a historian, scientist, mathematician, or artist. Doug Buehl strips away the one-size-fits-all approach to content area literacy and presents a much-needed instructional model for disciplinary literacy, showing how to mentor middle and high school learners to become "academic insiders" who are college and career ready. This thoroughly revised second edition of Developing Readers in the Academic Disciplines shows how to help students adjust their thinking to comprehend a range of complex texts that fall outside their reading comfort zones. This book --a natural companion to Buehl's Classroom Strategies for Interactive Learning, which has been bolstering student comprehension for almost three decades--provides the following supports for teachers: Instructional tools that adapt generic literacy practices to discipline-specific variations Strategies for frontloading instruction to activate and build background knowledge New approaches for encouraging inquiry around disciplinary texts In-depth exploration of the role of argumentation in informational text Numerous examples from science, mathematics, history and social studies, English/language arts, and related arts to show you what vibrant learning looks like in various classroom settings Developing Readers in the Academic Disciplines introduces teachers from all disciplines to new kinds of thinking and, ultimately, teaching that helps students achieve new levels of understanding.

EIGHT WORDS FOR THE STUDY OF EXPRESSIVE CULTURE

University of Illinois Press Group. Art. Text. Genre. Performance. Context. Tradition. Identity. No matter where we are--in academic institutions, in cultural agencies, at home, or in a casual conversation--these are words we use when we talk about creative expression in its cultural contexts. Eight Words for the Study of Expressive Culture is a thoughtful, interdisciplinary examination of the keywords that are integral to the formulation of ideas about the diversity of human creativity, presented as a set of essays by leading folklorists. Many of us use these eight words every day. We think with them. We teach with them. Much of contemporary scholarship rests on their meanings and implications. They form a significant part of a set of conversations extending through centuries of thought about creativity, meaning, beauty, local knowledge, values, and community. Their natural habitats range across scholarly disciplines from anthropology and folklore to literary and cultural studies and provide the framework for other fields of practice and performance as well. Eight Words for the Study of Expressive Culture is a much-needed study of keywords that are frequently used but not easily explained. Anchored by Burt Feintuch's cogent introduction, the book features essays by Dorothy Noyes, Gerald L. Pocius, Jeff Todd Titon, Trudier Harris, Deborah A. Kapchan, Mary Hufford, Henry Glassie, and Roger D. Abrahams.

THE CARING TEACHER'S GUIDE TO DISCIPLINE

HELPING YOUNG STUDENTS LEARN SELF-CONTROL, RESPONSIBILITY, AND RESPECT

Corwin Press """"A delight to read. The book is thoughtful, practical, and extremely respectful of teachers and of the multiple judgments needed to educate young children well." "From the Foreword by Carl D. Glickman Chair, Program for School Improvement The University of Georgia This second edition of Marilyn E. Gootman's best-selling book is a comprehensive guide to teaching students to "do the right thing." With this insightful and important work, teachers can acquire the skills they need to help students practice self-control, solve problems, use good judgment, and correct their own misbehavior. You'll learn strategies to: Give students realistic expectations and establish rules for behavior Prevent and resolve misunderstandings using open communication Deal with anger (yours or your students') Communicate more effectively in order to prevent or resolve misunderstanding Develop and use problem-solving techniques Reach students with trauma-and dysfunction-associated behavioral problems Create effective partnerships with parentsWith updated insights, new research results and recommended programs, and a new chapter on "Bullying: Prevention and Intervention," this new edition of a powerful classic is a necessary resource for new and experienced teachers alike.Marilyn E. Gootman, Ed.D., is founder of Gootman Education Associates, an educational consulting company that provides workshops and seminars for parents and educators, focusing on successful strategies for raising and teaching children. She has been in the teaching profession for over 25 years, and her teaching experiences range from elementary school to the university level. She holds degrees from Simmons College and Brandeis University and a doctorate from the University of Georgia. She is the author of "The Loving Parents' Guide to Discipline "and" When a Friend

TEACHING DISCIPLINE-SPECIFIC LITERACIES IN GRADES 6-12

PREPARING STUDENTS FOR COLLEGE, CAREER, AND WORKFORCE DEMANDS

Routledge Comprehensive, timely, and relevant, this text offers an approach to discipline-specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers, students, and secondary schools across the nation. It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills, and aims at reducing student achievement gaps. Building on the research-supported premise that discipline-specific reading instruction is key to achieving these goals, this text provides practical guidance and strategies for prospective and practicing content area teachers (and other educators) on how to prepare all students to succeed in college and the workforce. Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts: Classroom Life (real 6-12 classroom scenarios and interviews with content-area teachers) Common Core State Standards Connections College, Career, and Workforce Connections Applying Discipline-Specific Literacies Think Like an Expert ("habits of thinking and learning" specific to each discipline) Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes: Lesson plan resources Annotated links to video files Annotated links to

additional resources and information Glossary/Flashcards For Instructors: All images and figures used in the text provided in an easily downloadable format For Instructors: PowerPoint lecture slides

HEARINGS ON REAUTHORIZATION OF THE VOCATIONAL EDUCATION ACT OF 1963: RESEARCH AND PROGRAM IMPROVEMENT

AP SPANISH LANGUAGE AND CULTURE PREMIUM

WITH 5 PRACTICE TESTS

Barrons Educational Series Written by an active AP Spanish teacher, Barron's AP Spanish Language and Culture Premium provides the essential review material and practice exams to help you get prepared for the exam. Packed with review of the course material, this premium edition features: Five full-length practice tests: two in the book and three online Practice exercises throughout the book Separate practice and review units that provide strategies for improvement and cover: reading comprehension, writing, speaking, vocabulary, and grammar Audio online for practice with listening comprehension, dialects, and the types of conversations you'll see on the exam

ADDRESSING GLOBAL CHALLENGES AND QUALITY EDUCATION

15TH EUROPEAN CONFERENCE ON TECHNOLOGY ENHANCED LEARNING, EC-TEL 2020, HEIDELBERG, GERMANY, SEPTEMBER 14-18, 2020, PROCEEDINGS

Springer Nature This book constitutes the proceedings of the 15th European Conference on Technology Enhanced Learning, EC-TEL 2020, held in Heidelberg, Germany, in September 2020. The 24 research papers and 20 demo and 5 poster papers presented in this volume were carefully reviewed and selected from 91 submissions. The European Conference on Technology-Enhance Learning, which celebrates its 15th anniversary this year, is committed to address global challenges and quality education. The papers deal with the Sustainable Development Goals, particularly SDG 4 and SDG 10, to help to reduce the existing gaps and inequalities between countries and regions from around the world in terms of inclusiveness, equity, access, and quality of education. The chapters: "Designing an Online Self-Assessment for Informed Study Decisions: The User Perspective"; "Living with Learning Difficulties: Two Case Studies Exploring the Relationship Between Emotion and Performance in Students With Learning Difficulties"; "Applying Instructional Design Principles on Augmented Reality Cards for Computer Science Education"; and "Teaching Simulation Literacy With Evacuations - Concept, Technology, and Material for a Novel Approach" are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. Due to the Corona pandemic EC-TEL 2020 was held as an virtual event.

USING THE NATIONAL GIFTED EDUCATION STANDARDS FOR UNIVERSITY TEACHER PREPARATION PROGRAMS

Corwin Press This guidebook helps university personnel design or revise teacher preparation courses in gifted education to align with the new standards required by NCATE for program accreditation.

A DISCIPLINE-BASED TEACHING AND LEARNING CENTER

A MODEL FOR PROFESSIONAL DEVELOPMENT

Springer This book describes the design and implementation of a discipline-specific model of professional development: the disciplinary Teaching and Learning Center (TLC). TLC was born from a strong commitment to improving undergraduate science education through supporting the front-line educators who play an essential role in this mission. The TLC's comprehensive approach encompasses consultation, seminars and workshops, acculturation activities for new faculty members, and teaching preparatory courses as well as a certificate program for graduate students. At the University of Maryland, TLC serves biology and chemistry faculty members, postdoctoral associates, and graduate students. The Center is deeply integrated into the departmental culture, and its emphasis on pedagogical content knowledge makes its activities highly relevant to the community that it serves. The book reflects ten years of intensive work on the design and implementation of the model. Beginning with a needs assessment and continuing with ongoing evaluation, the book presents a wealth of information about how to design and implement effective professional development. In addition, it discusses the theory underlying each of the program components and provides an implementation guide for adopting or adapting the TLC model and its constituent activities at other institutions. In this book, the authors describe how they created the highly successful discipline-based Teaching and Learning Center at the University of Maryland. This is a must read for anyone interested in improving higher education. Charles Henderson, Co-Director, Center for Research on Instructional Change in Postsecondary Education, Western Michigan University This book will provide a much-needed resource for helping campus leaders and faculty development professionals create robust programs that meet the needs of science faculty. Susan Elrod, Dean, College of Science and Mathematics, Fresno State The authors provide a road map and guidance for higher education professional development in the natural science for educators at all levels. While the examples are from the sciences, the approaches are readily adaptable to all disciplines. Spencer A. Benson, Director of the Centre for Teaching and Learning Enhancement, University of Macau

MAPPING GLOBAL JUSTICE

PERSPECTIVES, CASES AND PRACTICE

Taylor & Francis Persistent international conflicts, increasing inequality in many regions or the world, and acute environmental and climate-related threats to humanity call for a better understanding of the processes, actors and tools available to face the challenges of achieving global justice. This book offers a broad and multidisciplinary survey of global justice, bridging the gap between theory and practice by connecting conceptual frameworks with a panoply of case studies and an in-depth discussion of practical challenges. Connecting these critical aspects to larger moral and ethical debates is essential for thinking about large, abstract ideas and applying them directly to specific contexts. Core content includes: Key debates in global justice from across philosophy, postcolonial studies, political science, sociology and criminology The origins of global justice and the development of the human rights agenda; peacekeeping and post-conflict studies Global poverty and sustainable development Global security and transnational crime Environmental justice, public health and well-being Rather than providing a blueprint for the practice of global justice, this text problematizes efforts to cope with many justice related issues. The pedagogical approach is designed to map the difficulties that exist between theory and praxis, encourage critical thinking and fuel debates to help seek alternative solutions. Bringing together perspectives from a wealth of disciplines, this book is essential reading for courses on global justice across criminology, sociology, political science, anthropology, philosophy and law.

LITERACY IN THE DISCIPLINES

A TEACHER'S GUIDE FOR GRADES 5-12

Guilford Publications This book gives all teachers in grades 5-12 practical strategies for building the unique literacy skills that students need for success in their respective subject areas. Drawing from interviews with leading educators and professionals in science, mathematics, history, the arts, and other disciplines, the authors explain what disciplinary literacy is and discuss ways to teach close reading of complex texts, discipline-specific argumentation skills, academic vocabulary, the use of multimodal tools and graphic organizers, and more. User-friendly features include classroom materials, lesson plans, practice activities, and recommended online teaching videos. Purchasers get access to a Web page where they can download and print the book's 20 reproducible forms in a convenient 8 1/2" x 11" size.

DOING PROJECTS AND REPORTS IN ENGINEERING

Bloomsbury Publishing Written specifically for engineering students, this handbook is packed with practical guidance on conducting projects and writing clear and coherent reports. It takes students step-by-step through the key stages in a project, from identifying the problem and analysing its causes to defining solution requirements and developing and implementing solutions. It also provides guidance on other important aspects of project work, such as communicating with industrial partners and presenting their report. Chapters feature a wealth of examples and top tips to help students apply concepts to their own projects. This will be an essential companion for engineering students of all disciplines who are undertaking a group or individual project or report.

DISSONANT METHODS

UNDOING DISCIPLINE IN THE HUMANITIES CLASSROOM

University of Alberta *Dissonant Methods* is an innovative collection that probes how, by approaching teaching creatively, postsecondary instructors can resist the constrictions of neoliberalism. Based on the foundations of Scholarship of Teaching and Learning, whereby educators are asked to explore teaching as scholarship, these essays offer concrete and practical meditations on resistant and sustainable teaching. The contributors seek to undermine forms of oppression frequently found in higher education, and instead advance a vision of the university that upholds ideals such as critical thinking, creativity, and inclusivity. Essential reading for faculty and graduate students in the humanities, *Dissonant Methods* offers urgent, galvanizing ideas for anyone currently teaching in a college or university. Contributors: Kathy Cawsey, Kit Dobson, Ada S. Jaarsma, Rachel Jones, Kyle Kinaschuk, Namrata Mitra, Guy Obrecht, Katja K. Pettinen, Kaitlin Rothberger, Ely Shipley, Martin Shuster

EDUCATION - AN ANATOMY OF THE DISCIPLINE

RESCUING THE UNIVERSITY PROJECT?

Routledge Education - An Anatomy of the Discipline focuses on the development of the discipline of education, how it is understood and practised in contemporary universities, and the potential threats to its future. As the author, John Furlong argues, disciplines are not only intellectually coherent fields of study; they also have a political life, they are argued for, supported, challenged and debated. Nowhere is this more true than in the discipline of education. In this authoritative text, Furlong describes the history as well as the current state of the discipline of education in universities. He also explores the range of national and global changes that have helped to shape the discipline in recent years. Education's final 'arrival' in the university sector coincided with major changes in universities themselves. Today, universities are very diverse institutions: they no longer have a sense of essential purpose and have largely accepted their loss of autonomy, especially in education where government intervention is particularly strong. If education is now fully integrated into universities, then, like the system as a whole, it urgently needs to find a voice, set out a vision for itself, and state what its purpose should be within a university in the modern world. The book therefore brings together four vitally important topics: -the changing nature of the university -the academic and scholarly study of education as a field -the professional education and training of teachers -the nature and organisation of educational research. *Education - An Anatomy of the Discipline* will occupy a central place in contemporary literature about education; although based on evidence from British universities, its implications are important across the world. The book will be invaluable reading for all professionals working in university departments and faculties of education as well as those with an interest in the changing role of the university in contemporary society.

THE WHIPPING BOY (NOVEL STUDY)

Rainbow Horizons Publishing *The Whipping Boy* is the story of a spoiled, misbehaving prince and his whipping boy. The prince, who by law is not to have a hand raised against him, receives a whipping boy who receives all of his punishment when he is bad. One day, the prince decides to run away from home and takes along his whipping boy to serve as a servant. In their travels, the two boys meet two notorious highwaymen who mistake the whipping boy for the prince. Escaping from the highwaymen, the prince and whipping boy run into a girl and her dancing bear, and an old man selling potatoes. The group makes their way to the fair, where mischievous adventures follow. This Novel Study provides a teacher and student section with a variety of activities, discussion questions, crossword and word search to create a well-rounded lesson plan.

CHALLENGES AND INNOVATIVE SOLUTIONS IN RIVER SCIENCES

Frontiers Media SA

THE ESSENTIALS OF TEACHING**DECISIONS, PLANS, METHODS**

Prentice Hall

SOFTWARE TESTING IN THE CLOUD: PERSPECTIVES ON AN EMERGING DISCIPLINE**PERSPECTIVES ON AN EMERGING DISCIPLINE**

IGI Global In recent years, cloud computing has gained a significant amount of attention by providing more flexible ways to store applications remotely. With software testing continuing to be an important part of the software engineering life cycle, the emergence of software testing in the cloud has the potential to change the way software testing is performed. *Software Testing in the Cloud: Perspectives on an Emerging Discipline* is a comprehensive collection of research by leading experts in the field providing an overview of cloud computing and current issues in software testing and system migration. Deserving the attention of researchers, practitioners, and managers, this book aims to raise awareness about this new field of study.

KNOWLEDGE ENGINEERING AND KNOWLEDGE MANAGEMENT**19TH INTERNATIONAL CONFERENCE, EKAW 2014, LINKÖPING, SWEDEN, NOVEMBER 24-28, 2014, PROCEEDINGS**

Springer This book constitutes the refereed proceedings of the 19th International Conference on Knowledge Engineering and Knowledge Management, EKAW 2014, held in Linköping, Sweden, in November 2014. The 24 full papers and 21 short papers presented were carefully reviewed and selected from 138 submissions. The papers cover all aspects of eliciting, acquiring, modeling, and managing knowledge, the construction of knowledge-intensive systems and services for the Semantic Web, knowledge management, e-business, natural language processing, intelligent information integration, personal digital assistance systems, and a variety of other related topics.

BEHAVIOUR AND DISCIPLINE IN SCHOOLS**FIRST REPORT OF SESSION 2010-11, VOL. 2: ORAL AND WRITTEN EVIDENCE**

The Stationery Office Additional written evidence is contained in volume 3, available on the Committee website at www.parliament.uk/education-committee

RESOURCES IN EDUCATION**UNCOVERING TEACHER LEADERSHIP****ESSAYS AND VOICES FROM THE FIELD**

Corwin Press Edited by leadership experts, this comprehensive reader organizes the top voices in the field to examine teacher leadership in insightful and surprising ways.

MAINTAINING BUDGETARY DISCIPLINE**SPENDING AND REVENUE OPTIONS**

DIANE Publishing Compiles 250 specific policy options for reducing federal spending or increasing revenues in a wide variety of programs. It is intended to help policymakers maintain budgetary discipline and accomplish related policy goals. Part One includes more than 200 options for reducing spending, organized by the functional categories of the budget. Part Two presents more than 50 options for generating revenues. The report concludes with an appendix listing the scorekeeping guidelines used to enforce the discretionary spending limits and pay-as-you-go requirement of the Budget Enforcement Act of 1990 (as amended). Charts and tables.

WALKING IN POWER, LOVE, AND DISCIPLINE**1 & 2 TIMOTHY AND TITUS**

Harvest House Publishers By solidifying readers' conviction of the Bible's truth, this study helps build solid, personal relationships with God. Today's believers will be strengthened by crucial Paul's instructions in the areas of deeds, morality, leadership, and attitude.

KEYS FOR WRITERS WITH ASSIGNMENT GUIDES, SPIRAL BOUND VERSION

Cengage Learning KEYS FOR WRITERS WITH WRITING ASSIGNMENTS is a valuable resource for users who are in college and in the workplace. The authors' concise presentation clarifies key concepts, such as the writing process, critical thinking, grammar fundamentals, and integration and acknowledgment of sources. Each student text is packaged with a free Cengage Essential Reference Card to the MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.