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Cambridge IGCSE Geography Collins Educational An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching. Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances Russell Sage Foundation As the incomes of affluent and poor families have diverged over the past three decades, so too has the educational performance of their children. But how exactly do the forces of rising inequality affect the educational attainment and life chances of low-income children? In Whither Opportunity? a distinguished team of economists, sociologists, and experts in social and education policy examines the corrosive effects of unequal family resources, disadvantaged neighborhoods, insecure labor markets, and worsening school conditions on K-12 education. This groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education—the ability of schools to provide children with an equal chance at academic and economic success. The most ambitious study of educational inequality to date, Whither Opportunity? analyzes how social and economic conditions surrounding schools affect school performance and children's educational achievement. The book shows that from earliest childhood, parental investments in children's learning affect reading, math, and other attainments later in life. Contributor Meredith Phillip finds that between birth and age six, wealthier children will have spent as many as 1,300 more hours than poor children on child enrichment activities such as music lessons, travel, and summer camp. Greg Duncan, George Farkas, and Katherine Magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems - attributes which have a negative effect on the learning of their fellow students. As a result of such disparities, contributor Sean Reardon finds that the gap between rich and poor children's math and reading achievement scores is now much larger than it was fifty years ago. And such income-based gaps persist across the school years, as Martha Bailey and Sue Dynarski document in their chapter on the growing income-based gap in college completion. Whither Opportunity? also reveals the profound impact of environmental factors on children's educational progress and schools' functioning. Elizabeth Ananat, Anna Gassman-Pines, and Christina Gibson-Davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status, even students whose parents have not lost their jobs. They find that community-wide stress is most likely the culprit. Analyzing the math achievement of elementary school children, Stephen Raudenbush, Marshall Jean, and Emily Art find that students learn less if they attend schools with high student turnover during the school year - a common occurrence in poor schools. And David Kirk and Robert Sampson show that teacher commitment, parental involvement, and student achievement in schools in high-crime neighborhoods all tend to be low. For generations of Americans, public education provided the springboard to upward mobility. This pioneering volume casts a stark light on the ways rising inequality may now be compromising schools' functioning, and with it the promise of equal opportunity in America. Understanding and Applying Assessment in Education SAGE A 'one-stop shop' for assessment for student teachers covering all major assessment types carefully balancing theory with practical case studies and classroom activities. Strengthening Forensic Science in the United States A Path Forward National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of

improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. **Strengthening Forensic Science in the United States** gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators. **The Geography of Transport Systems** Routledge Mobility is fundamental to economic and social activities such as commuting, manufacturing, or supplying energy. Each movement has an origin, a potential set of intermediate locations, a destination, and a nature which is linked with geographical attributes. Transport systems composed of infrastructures, modes and terminals are so embedded in the socio-economic life of individuals, institutions and corporations that they are often invisible to the consumer. This is paradoxical as the perceived invisibility of transportation is derived from its efficiency. Understanding how mobility is linked with geography is main the purpose of this book. The third edition of **The Geography of Transport Systems** has been revised and updated to provide an overview of the spatial aspects of transportation. This text provides greater discussion of security, energy, green logistics, as well as new and updated case studies, a revised content structure, and new figures. Each chapter covers a specific conceptual dimension including networks, modes, terminals, freight transportation, urban transportation and environmental impacts. A final chapter contains core methodologies linked with transport geography such as accessibility, spatial interactions, graph theory and Geographic Information Systems for transportation (GIS-T). This book provides a comprehensive and accessible introduction to the field, with a broad overview of its concepts, methods, and areas of application. The accompanying website for this text contains a useful additional material, including digital maps, PowerPoint slides, databases, and links to further reading and websites. The website can be accessed at: <http://people.hofstra.edu/geotrans> This text is an essential resource for undergraduates studying transport geography, as well as those interest in economic and urban geography, transport planning and engineering. **ISCED 2011 Operational Manual Guidelines for Classifying National Education Programmes and Related Qualifications** OECD Publishing This operational manual is designed to assist in the classification and mapping of national education systems according to ISCED 2011. **Cyclone For Junior Cycle Geography** Cyclone provides everything you need for Junior Cycle Geography. Written by experienced teachers with extensive knowledge of the Junior Cycle Framework, this package provides the perfect blend of clear content, trusted methods and innovation. Expertly fosters geoliteracy through clearly written, integrated and linked topics A full range of Key Skills activities promotes active learning Important geographical skills such as mapwork and data management are taught explicitly and are reinforced throughout the textbook Short experiments and clear, everyday examples encourage students to interact with the world around them Lively Fun Facts reveal fascinating details of our world, while Not-So-Fun Facts highlight important truths, notably on sustainability Geography in the News and My Geography Moments introduce students to important new Classroom-Based Assessments (CBAs) End of Chapter Assessments, with graded Must-Should-Could success criteria, provide differentiation, promote reflection and help students to prepare for CBAs Suggested Additional Resources on each topic encourage and guide further research The Cyclone package includes: **Cyclone Skills Book** - Included FREE with the textbook: Written by best-selling Geography author, Charles Hayes, this book includes a comprehensive range of activities and exercises that reinforce content and ensure active, skills-based learning. **Cyclone Teacher's Resource Book** contains detailed work schemes and topic-by-topic suggestions that will enliven Geography in the classroom. A suite of digital resources, such as curriculum-focused videos, PowerPoints and quizzes, are all available on GillExplore.ie. Free eBook of the textbook, with embedded videos, weblinks and quizzes: see inside front cover for details. Adopting teachers also enjoy access to free eBooks of the Skills Book and Teacher's Resource Book. Gill Education eBooks are accessible both online and offline. The Cyclone Author Team **STACY KENNY** is a Geography teacher and deputy principal in Holy Child Community School, Co. Dublin. She has delivered in-service training on the new Junior Cycle for a number of years. **ANDREW HORAN** is a Geography teacher in St Kevin's College, Dublin 11. He leads in-service training on mentoring newly qualified teachers. **CHARLES HAYES**, Consultant Author and Cyclone Skills Book author, has vast experience as a teacher, examiner, Geography teacher trainer (UCC) and Junior Certificate Geography examination-drafter. He is Ireland's leading Geography author and his **New Complete Geography** is Ireland's best-selling Geography textbook and Skills Book. **Monitoring Educational Equity** National Academies Press Disparities in educational attainment among population groups have characterized the United States throughout its history. Education is sometimes characterized as the "great equalizer," but to date, the country has not found ways to successfully address the adverse effects of socioeconomic circumstances, prejudice, and discrimination that suppress performance for some groups. To ensure that the pursuit of equity encompasses both the goals to which the nation aspires for its children and the mechanisms to attain those goals, a revised set of equity indicators is needed. Measures of educational equity often fail to account for the impact of the circumstances in which students live on their academic engagement, academic progress, and educational attainment. Some of the contextual factors that bear on learning include food and housing insecurity, exposure to violence, unsafe neighborhoods, adverse childhood experiences, and exposure to environmental toxins. Consequently, it is difficult to identify when intervention is necessary and how it should function. A revised set of equity indicators should highlight disparities, provide a way to explore potential causes, and point toward possible improvements. **Monitoring Educational Equity** proposes a system of indicators of educational equity and presents recommendations for implementation. This report also serves as a framework to help policy makers better understand and combat inequity in the United States'

education system. Disparities in educational opportunities reinforce, and often amplify, disparities in outcomes throughout people's lives. Thus, it is critical to ensure that all students receive comprehensive supports that level the playing field in order to improve the well-being of underrepresented individuals and the nation.

Review of Vocational Education The Wolf Report Communities in Action Pathways to Health Equity National Academies Press In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Review of Civil Litigation Costs The Stationery Office In January 2009, the then Master of the Rolls, Sir Anthony Clarke, appointed Lord Justice Jackson to lead a fundamental review of the rules and principles governing the costs of civil litigation. This report intends to establish how the costs rules operate and how they impact on the behavior of both parties and lawyers.

Political Ecology A Critical Introduction John Wiley & Sons An accessible, focused exploration of the field of political ecology The third edition of *Political Ecology* spans this sprawling field, using grounded examples and careful readings of current literature. While the study of political ecology is sometimes difficult to fathom, owing to its breadth and diversity, this resource simplifies the discussion by reducing the field down into a few core questions and arguments. These points clearly demonstrate how critical theory can make pragmatic contributions to the fields of conservation, development, and environmental management. The latest edition of this seminal work is also more closely focused, with references to recent work from around the world. Further, *Political Ecology* raises critical questions about "traditional" approaches to environmental questions and problems. This new edition: Includes international work in the field coming out of Europe, Latin America, and Asia Explains political ecology and its tendency to disrupt the environmental research and practice by both advancing and undermining associated fields of study Contains contributions from a wide range of diverse backgrounds and expertise Offers a resource that is written in highly-accessible, straightforward language Outlines the frontiers of the field and frames climate change and the end of population growth with the framework of political ecology

An excellent resource for undergraduates and academics, the third edition of *Political Ecology* offers an updated edition of the guide to this diverse, quickly growing field that is at the heart of how humans shape the world and, in turn, are shaped by it.

Contemporary Debates in Education An Historical Perspective Routledge Did the Thatcher years and their aftermath constitute a revolution or a restoration in education. Do they represent a departure from, or a reinforcement of tradition? *Contemporary Debates in Education* is a thought-provoking volume which reviews the reforms of the eighties and early nineties, then follow this with an examination of the long-standing issues in education over the last century in order to relate current reforms and changes to their broader historical background, so that those with a general or professional interest in education can better understand the process in which they are involved.

The Water Footprint Assessment Manual Setting the Global Standard Routledge People use lots of water for drinking, cooking and washing, but significantly more for producing things such as food, paper and cotton clothes. The water footprint is an indicator of water use that looks at both direct and indirect water use of a consumer or producer. Indirect use refers to the 'virtual water' embedded in tradable goods and commodities, such as cereals, sugar or cotton. The water footprint of an individual, community or business is defined as the total volume of freshwater that is used to produce the goods and services consumed by the individual or community or produced by the business. This book offers a complete and up-to-date overview of the global standard on water footprint assessment as developed by the Water Footprint Network. More specifically it:

- o Provides a comprehensive set of methods for water footprint assessment
- o Shows how water footprints can be calculated for individual processes and products, as well as for consumers, nations and businesses
- o Contains detailed worked examples of how to calculate green, blue and grey water footprints
- o Describes how to assess the sustainability of the aggregated water footprint within a river basin or the water footprint of a specific product
- o Includes an extensive library of possible measures that can contribute to water footprint reduction

The Fourth Industrial Revolution Penguin UK The founder and executive chairman of the World Economic Forum on how the impending technological revolution will change our lives We are on the brink of the Fourth Industrial Revolution. And this one will be unlike any other in human history. Characterized by new technologies fusing the physical, digital and biological worlds, the Fourth Industrial Revolution will impact all disciplines, economies and industries - and it will do so at an unprecedented rate. World Economic Forum data predicts that by 2025 we will see: commercial use of nanomaterials 200 times stronger than steel and a million times thinner than human hair; the first transplant of a 3D-printed liver; 10% of all cars on US roads being driverless; and much more besides. In *The Fourth Industrial Revolution*, Schwab outlines the key technologies driving this revolution, discusses the major impacts on governments, businesses, civil society and individuals, and offers bold ideas for what can be done to shape a better future for all.

Global Innovation Index 2020 Who Will Finance Innovation? WIPO The Global Innovation Index 2020 provides detailed metrics about the innovation performance of 131 countries and economies around the world. Its 80 indicators explore a broad vision of innovation, including political environment, education,

infrastructure and business sophistication. The 2020 edition sheds light on the state of innovation financing by investigating the evolution of financing mechanisms for entrepreneurs and other innovators, and by pointing to progress and remaining challenges - including in the context of the economic slowdown induced by the coronavirus disease (COVID-19) crisis.

The Dictionary of Human Geography Wiley-Blackwell Schools for the Future Designing School Grounds The Stationery Office The aim of this guide is to inspire the best possible designs for school grounds. It covers all school sectors, including special educational needs, looking at both the development of existing space and new build. Using examples from recent developments it also shows how well designed grounds can enhance learning, encourage well-being and influence behaviour. The three main sections cover: the process of developing school grounds; designing and building; supporting school ground development. It is written for everyone involved in the process, including teachers, governors, architects, local authorities and sponsors. Although not a technical guide, it contains a references to more specific information

BIM Handbook A Guide to Building Information Modeling for Owners, Designers, Engineers, Contractors, and Facility Managers John Wiley & Sons Discover BIM: A better way to build better buildings Building Information Modeling (BIM) offers a novel approach to design, construction, and facility management in which a digital representation of the building product and process is used to facilitate the exchange and interoperability of information in digital format. BIM is beginning to change the way buildings look, the way they function, and the ways in which they are designed and built. The BIM Handbook, Third Edition provides an in-depth understanding of BIM technologies, the business and organizational issues associated with its implementation, and the profound advantages that effective use of BIM can provide to all members of a project team. Updates to this edition include: Information on the ways in which professionals should use BIM to gain maximum value New topics such as collaborative working, national and major construction clients, BIM standards and guides A discussion on how various professional roles have expanded through the widespread use and the new avenues of BIM practices and services A wealth of new case studies that clearly illustrate exactly how BIM is applied in a wide variety of conditions

Painting a colorful and thorough picture of the state of the art in building information modeling, the BIM Handbook, Third Edition guides readers to successful implementations, helping them to avoid needless frustration and costs and take full advantage of this paradigm-shifting approach to construct better buildings that consume fewer materials and require less time, labor, and capital resources.

Common European Framework of Reference for Languages: Learning, Teaching, assessment Companion volume Council of Europe The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ► an explanation of the key aspects of the CEFR for teaching and learning; ► a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ► a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ► promote and support the learning and teaching of modern languages; ► enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ► protect linguistic and cultural diversity in Europe; and ► promote the right to quality education for all.

The Routledge Handbook of Financial Geography Routledge This handbook is a comprehensive and up to date work of reference that offers a survey of the state of financial geography. With Brexit, a global recession triggered by the COVID-19 pandemic, as well as new financial technology threatening and promising to revolutionize finance, the map of the financial world is in a state of transformation, with major implications for development. With these developments in the background, this handbook builds on this unprecedented momentum and responds to these epochal challenges, offering a comprehensive guide to financial geography. Financial geography is concerned with the study of money and finance in space and time, and their impacts on economy, society and nature. The book consists of 29 chapters organized in six sections: theoretical perspectives on financial geography, financial assets and markets, investors, intermediation, regulation and governance, and finance, development and the environment. Each chapter provides a balanced overview of current knowledge, identifying issues and discussing relevant debates. Written in an analytical and engaging style by authors based on six continents from a wide range of disciplines, the work also offers reflections on where the research agenda is likely to advance in the future. The book's key audience will primarily be students and researchers in geography, urban studies, global studies and planning, more or less familiar with financial geography, who seek access to a state-of-the art survey of this area. It will also be useful for students and researchers in other disciplines, such as finance and economics, history, sociology, anthropology, politics, business studies, environmental studies and other social sciences, who seek convenient access to financial geography as a new and relatively unfamiliar area. Finally, it will be a valuable resource for practitioners in the public and private sector, including business consultants and policy-makers, who look for alternative approaches to understanding money and finance.

The Financial Crisis Inquiry Report The Final Report of the National Commission on the Causes of the Financial and Economic Crisis in the United States Including Dissenting Views Cosimo, Inc. The Financial Crisis Inquiry Report, published by the U.S. Government and the Financial Crisis Inquiry Commission in early 2011, is the official government report on the United States financial collapse and the review of major financial institutions that bankrupted and failed, or would have without help from the government. The commission and the report were implemented after Congress passed an act in 2009 to review and prevent fraudulent activity. The report details, among other

things, the periods before, during, and after the crisis, what led up to it, and analyses of subprime mortgage lending, credit expansion and banking policies, the collapse of companies like Fannie Mae and Freddie Mac, and the federal bailouts of Lehman and AIG. It also discusses the aftermath of the fallout and our current state. This report should be of interest to anyone concerned about the financial situation in the U.S. and around the world. THE FINANCIAL CRISIS INQUIRY COMMISSION is an independent, bi-partisan, government-appointed panel of 10 people that was created to "examine the causes, domestic and global, of the current financial and economic crisis in the United States." It was established as part of the Fraud Enforcement and Recovery Act of 2009. The commission consisted of private citizens with expertise in economics and finance, banking, housing, market regulation, and consumer protection. They examined and reported on "the collapse of major financial institutions that failed or would have failed if not for exceptional assistance from the government." News Dissector DANNY SCHECHTER is a journalist, blogger and filmmaker. He has been reporting on economic crises since the 1980's when he was with ABC News. His film *In Debt We Trust* warned of the economic meltdown in 2006. He has since written three books on the subject including *Plunder: Investigating Our Economic Calamity* (Cosimo Books, 2008), and *The Crime Of Our Time: Why Wall Street Is Not Too Big to Jail* (Disinfo Books, 2011), a companion to his latest film *Plunder The Crime Of Our Time*. He can be reached online at www.newsdissector.com. TALIS Creating Effective Teaching and Learning Environments First Results from TALIS First Results from TALIS OECD Publishing This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries. OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment An International Perspective on Evaluation and Assessment OECD Publishing This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education. The Report of the Hillsborough Independent Panel The Stationery Office 96 women, men and children died as a result of the disaster in Hillsborough Stadium on 15 April 1989. They were crushed due to overcrowding in the Leppings Lane terrace, penned in by the ground's fencing. Hundreds more were injured and thousands traumatised. Lord Justice Taylor led a judicial inquiry (1990, Cm. 962, ISBN 9780101096225), concluding that the main cause of the disaster was the failure of police control. The next 11 years saw a variety of investigations and proceedings, including a scrutiny of new evidence (Lord Justice Stuart-Smith, 1998, Cm. 3878, ISBN 9780101387828). Yet many bereaved families felt that the true context, circumstances and aftermath had not been adequately made public, and were particularly aggrieved that it had become widely assumed that Liverpool fans' behaviour had contributed to the disaster. The Independent Panel was established in 2010 to oversee full public disclosure of all documents relating to the disaster and to report on its work. This report is in three parts. Firstly it shows what was already known and in the public domain by 2010. Secondly, in 12 detailed chapters, it describes what the disclosed documents add to public understanding. The third part gives a review of options for providing an archive of the documents. The disclosed documents (available at <http://panel.hillsborough.independent.gov.uk/>) add considerably to public understanding. They show that multiple factors were responsible for the tragedy and that the fans were not the cause. The report also shows that the bereaved families met a series of obstacles in their search for justice over more than 20 years. Adjustments of the Fluvial System Binghamton Geomorphology Symposium 10 Routledge This book, first published in 1979, collects together a key set of papers from the 10th Binghamton Geomorphology Symposium. They analyse fluvial theory, channel processes, stream adjustments, paleo-adjustments and channel adjustments. Rethinking the Equity Risk Premium In 2001, a small group of academics and practitioners met to discuss the equity risk premium (ERP). Ten years later, in 2011, a similar discussion took place, with participants writing up their thoughts for this volume. The result is a rich set of papers that practitioners may find useful in developing their own approach to the subject. A Dictionary of Human Geography Oxford University Press This new dictionary provides over 2,000 clear and concise entries on human geography, covering basic terms and concepts as well as biographies, organisations, and major periods and schools. Authoritative and accessible, this is a must-have for every student of human geography, as well as for professionals and interested members of the public. Teaching Geography Creatively Routledge Teaching Geography Creatively was Winner of the Geographical Association Gold Award 2014 and Winner of the Geographical Association Silver Award 2017. This fully updated second edition of Teaching Geography Creatively is a stimulating source of guidance for busy trainee and experienced teachers. Packed full of practical approaches for bringing the teaching of geography to life, it offers a range of innovative ideas for exploring physical geography, human geography and environmental issues. Underpinned by the very latest research and theory, expert authors from schools and universities explore the inter-relationship between creativity and learning, and consider how creativity can enhance pupils' motivation, self-image and well-being. Two brand new chapters focus on creative approaches to learning about the physical world, as well as the value of alternative learning settings. Further imaginative ideas include: games and starter activities as entry points for creative learning how to keep geography messy the outdoors and learning beyond the classroom how to teach geography using your local area the links between geography and other areas of the curriculum looking at geography, creativity and the future fun and games in geography engaging with the world through picture-books teaching about sustainability. With contemporary, cutting-edge practice at the forefront, Teaching Geography Creatively is an essential read for all trainee and practicing teachers, offering a variety of practical strategies to create a fun and stimulating learning environment. In the process it offers a pedagogy that respects the integrity of children as joyful and imaginative learners and which offers a vision of how geography can contribute to constructing a better and more equitable world. Distance Education for Teacher Training Routledge First published in 2002.

Routledge is an imprint of Taylor & Francis, an informa company. **A Companion to Health and Medical Geography** John Wiley & Sons This Companion provides a comprehensive account of health and medical geography and approaches the major themes and key topics from a variety of angles. Offers a unique breadth of topics relating to both health and medical geography Includes contributions from a range of scholars from rising stars to established, internationally renowned authors Provides an up-to-date review of the state of the sub-discipline Thematically organized sections offer detailed accounts of specific issues and combine general overviews of the current literature with case study material Chapters cover topics at the cutting edge of the sub-discipline, including emerging and re-emerging diseases, the politics of disease, mental and emotional health, landscapes of despair, and the geography of care **Geospatial Technologies and Geography Education in a Changing World** Geospatial Practices and Lessons Learned Springer This book is an initiative presented by the Commission on Geographical Education of the International Geographical Union. It focuses particularly on what has been learned from geospatial projects and research from the past decades of implementing geospatial technologies (GST) in formal and informal education. The objective of this publication is to inform an international audience of teachers, professionals, scholars, and policymakers about the state of the art and prospects of geospatial practices (GPs) as organized activities that use GST and lessons learned in relation to geographical education. GST make up an advanced body of knowledge developed by practitioners of geographic information systems (GIS), remote sensing (RS), global positioning systems, (GPS), and digital cartography (DC). GST have long been applied in many different sectors; however, their first use in higher education began in the early 1980s and then diffused to secondary schools during the 1990s. Starting with GIS and RS, it evolved into a much broader context, as GST expanded to include GPS and DC with new communication technologies and Internet applications. GST have been used around the world as a combination of tools and special techniques to make research, teaching, and learning more effective. **Geographical Information Systems Principles, Techniques, Management and Applications** John Wiley & Sons Incorporated CD-ROM contains full text in searchable PDF format and color image gallery. **The State of the World's Land and Water Resources for Food and Agriculture Managing Systems at Risk** Routledge The State of the World's Land and Water Resources for Food and Agriculture is FAO's first flagship publication on the global status of land and water resources. It is an 'advocacy' report, to be published every three to five years, and targeted at senior level decision makers in agriculture as well as in other sectors. SOLAW is aimed at sensitizing its target audience on the status of land resources at global and regional levels and FAO's viewpoint on appropriate recommendations for policy formulation. SOLAW focuses on these key dimensions of analysis: (i) quantity, quality of land and water resources, (ii) the rate of use and sustainable management of these resources in the context of relevant socio-economic driving factors and concerns, including food security and poverty, and climate change. This is the first time that a global, baseline status report on land and water resources has been made. It is based on several global spatial databases (e.g. land suitability for agriculture, land use and management, land and water degradation and depletion) for which FAO is the world-recognized data source. Topical and emerging issues on land and water are dealt with in an integrated rather than sectoral manner. The implications of the status and trends are used to advocate remedial interventions which are tailored to major farming systems within different geographic regions. **Cider with Rosie** Chatto & Windus At all times wonderfully evocative and poignant, *Cider With Rosie* is a charming memoir of Laurie Lee's childhood in a remote Cotswold village, a world that is tangibly real and yet reminiscent of a now distant past. In this idyllic pastoral setting, unencumbered by the callous father who so quickly abandoned his family responsibilities, Laurie's adoring mother becomes the centre of his world as she struggles to raise a growing family against the backdrop of the Great War. The sophisticated adult author's retrospective commentary on events is endearingly juxtaposed with that of the innocent, spotty youth, permanently prone to tears and self-absorption. Rosie's identity from the novel *Cider with Rosie* was kept secret for 25 years. She was Rose Buckland, Lee's cousin by marriage. "From the Paperback edition." **The Fen Management Handbook** Private Education in Sub-Saharan Africa A Re-examination of Theories and Concepts Related to Its Development and Finance UN Opinions and policies on the development of private education in Sub-Saharan Africa are changing. This book attempts to review existing literature, theories, and concepts related to recent trends in the development and financing of private education in Sub-Saharan countries. Eleven chapters address the following topics: (1) introduction; (2) a retrospective on private education development and financing in Sub-Saharan Africa; (3) looking into the definition of private education; (4) different types of private education in Sub-Saharan Africa; (5) share of private education in total enrollment; (6) private education as an alternative to the provision of public education; (7) private education as a competitor for private and public funds for education; (8) comparative cost-efficiency and cost-effectiveness; (9) school choice and parents' attitudes; (10) from theories to present African realities; and (11) the public policy toward private education in Africa. Implications for education-policy research in Sub-Saharan Africa are described. Eight appendices contain an index to Sub-Saharan countries mentioned in the text, selected African countries' examples on private-education development and financing, statistics on private enrollment as percentage of total enrollment, suggested typology of private schools, comparative analysis of advantages and disadvantages of private education as compared to public education, private consumption in Sub-Saharan Africa, relative price of private consumption of education in selected African countries in 1993, and factors determining the volume of tuition fees in profit-making schools. (Contains 127 references.) (RT) **Public Examinations** Examined World Bank Publications High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student

learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Evidence from 17 European Countries The mobility of health professionals affects the performance of health systems, and increasingly so since the European Union (EU) enlargements in 2004 and 2007. This publication presents research on the gaps in knowledge about the numbers, trends, impacts and policy responses to this dynamic situation, in particular in Austria, Belgium, Estonia, Finland, France, Germany, Hungary, Italy, Lithuania, Poland, Romania, Serbia, Slovakia, Slovenia, Spain, Turkey and the United Kingdom. Conducted within the framework of the European Commission's Health PROMeTHEUS project, the research posed a set of questions of key interest to policy-makers: * What are the scale and characteristics of health professional mobility in the EU? * What have been the effects of EU enlargement? * What are the motivations of the mobile workforce? * What are the resulting impacts on health system performance? * What is the policy relevance of those impacts? * What are the policy options to address health professional mobility issues? In answering these questions, this publication offers policymakers evidence of the nature and extent of health professional mobility in the EU, analyzes its impact on country health systems and outlines some major policy strategies to address mobility.

Primary School Geography (1994) Routledge Published in 1994, this book is the result of the collaborative work undertaken at the Liverpool-based Geography INSET Primary Project (GIPP) over three years. It presents a series of chapters for primary teachers seeking to implement the Statutory Orders for Geography in the National Curriculum. Steering a middle course between the sophistications of a theoretical/methodological text and the over-simplifications of a 'tips-for-teachers' approach, the authors highlight the positive opportunities offered by the National Curriculum. At the same time they are critical of many aspects of the Statutory Orders, without losing sight of their objective to help teachers to improve the quality of primary geography teaching. The book is especially useful for INSET work for teachers who have already grappled with National Curriculum Geography and who will be adjusting to the post-Dearing rearrangements.