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KEY=REFLECTIVE - MCLEAN MARSHALL

LEARNING BY DOING

A GUIDE TO TEACHING AND LEARNING METHODS

REFLECTION IN LEARNING AND PROFESSIONAL DEVELOPMENT

THEORY AND PRACTICE

Routledge Reflection is a technique for aiding and reinforcing learning, used in education and professional development. This volume offers practitioners and students guidance that cuts across theoretical approaches, enabling them to understand and use reflection to enhance learning in practice.

FACILITATING REFLECTIVE LEARNING IN HIGHER EDUCATION

McGraw-Hill Education (UK) This revised edition includes the most current thinking on reflective learning, as well as stories from academics and students that bring to life the practical impact of reflection in action. Based on sound theoretical concepts, the authors offer a range of solutions for different teaching situations, taking into account factors such as group size, physical space, and technology. They also offer facilitation rather than traditional teaching methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years.

A HANDBOOK OF REFLECTIVE AND EXPERIENTIAL LEARNING

THEORY AND PRACTICE

Routledge This handbook acts as an essential guide to understanding and using reflective and experiential learning - whether it be for personal or professional development, or as a tool for learning. It takes a fresh look at experiential and reflective learning, locating them within an overall theoretical framework for learning and exploring the relationships between different approaches. As well as the theory, the book provides practical ideas for applying the models of learning, with tools, activities and photocopiable resources which can be incorporated directly into classroom practice. This book is essential reading to guide any teacher, lecturer or trainer wanting to improve teaching and learning.

REFLECTIVE PRACTICE IN NURSING

Learning Matters Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

CRITICAL REFLECTION FOR NURSING AND THE HELPING PROFESSIONS

A USER'S GUIDE

Palgrave MacMillan Critical reflection, like all practice-based skills, can only be mastered by doing it. This practical user's guide takes the reader through a structured and coherent course in reflective practice, with frequent reflective writing exercises, discussion breaks and suggestions for further reading. With chapters on individual and group supervision, reflective writing, research and education, this book will be of interest to students and practitioners at all levels of nursing, midwifery, health visiting and social work.

BUILDING SUSTAINABLE FUTURES FOR ADULT LEARNERS

IAP Building Sustainable Futures for Adult Learners is an edited and refereed collection of papers published in conjunction with the joint Adult Higher Educational Alliance (AHEA) and American Association of Adult and Continuing Education Conferences (AAACE). This book is the third in a series of scholarly publications associated with the annual AHEA conference. The book is arranged thematically according to the topics of submissions. Building Sustainable Futures is important because it fills a unique niche in the field of adult education, extends the scope of AHEA to a larger audience, and offers a current volume for scholars and practitioners based on both research and practice-based research.

REFLECTIVE WRITING

Bloomsbury Publishing Packed with practical advice, this concise guide explains what reflective writing is and how to approach it. It equips students with all the key information and strategies they need to develop an appropriate reflective writing style, whatever their subject area. Annotated examples from a range of disciplines and contexts show students how to put these tips into practice. It concludes with a section on applying reflective practices to personal development and career planning. This handy guide is an indispensable resource for students of all disciplines and levels, who are required to develop and demonstrate reflective qualities in their work. It will be particularly useful to students writing reflective logs on placements. New to this Edition: - Contains more content on the value and importance of reflection in other life contexts, so that students can appreciate its relevance from an early stage; - Features a short overview of academic writing genres, to help students make connections between reflective writing and other forms of academic writing with which they are already familiar - Covers alternative ways of capturing reflection, such as free-writing, blogs/vlogs and other technologies - Includes new examples which show how students have re-worked their initial drafts to produce a better, more appropriate response

BECOMING A CRITICALLY REFLECTIVE TEACHER

John Wiley & Sons A practical guide to the essential practice that builds better teachers. Becoming a Critically Reflective Teacher is the landmark guide to critical reflection, providing expert insight and practical tools to facilitate a journey of constructive self-critique. Stephen Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students' eyes, your colleagues' perceptions, relevant theory and research, and your own personal experience. Practicing critical reflection will help you... Align your teaching with desired student outcomes See your practice from new perspectives Engage learners via multiple teaching formats Understand and manage classroom power dynamics Model critical thinking for your students Manage the complex rhythms of diverse classrooms This fully revised second edition features a wealth of new material, including new chapters on critical reflection in the context of social media, teaching race and racism, leadership in a critically reflective key, and team teaching as critical reflection. In addition, all chapters have been thoroughly updated and expanded to align with today's classrooms, whether online or face-to-face, in large lecture formats or small groups. In his own personal voice Stephen Brookfield draws from over 45 years of experience to illustrate the clear benefits of critical reflection. Assumptions guide practice and only when we base our actions on accurate assumptions will we achieve the results we want. Educators with the courage to challenge their own assumptions in an effort to improve learning are the invaluable role models our students need. Becoming a Critically Reflective Teacher provides the foundational information and practical tools that help teachers reach their true potential.

REFLECTION

TURNING EXPERIENCE INTO LEARNING

Routledge First Published in 1985. Routledge is an imprint of Taylor & Francis, an informa company.

ECRM2012- 9TH EUROPEAN CONFERENCE ON RESEARCH METHODS IN BUSINESS MANAGEMENT

ECRM 2012

Academic Conferences Limited

EFFECTIVE LEARNING

CIPD Publishing This management text on learning covers: recognising the importance of achieved learning; understanding the learning process - the learning cycle and learning

styles preferences; taking the best advantage of learning opportunities; creating and implementing a Personal Development Plan; and encouraging and managing a learning culture.

TEACHING LEGAL EDUCATION IN THE DIGITAL AGE

PEDAGOGICAL PRACTICES TO DIGITALLY EMPOWER LAW GRADUATES

Taylor & Francis Teaching Legal Education in the Digital Age explores how legal pedagogy and curriculum design should be modernised to ensure that law students have a realistic view of the future of the legal profession. Using future readiness and digital empowerment as central themes, chapters discuss the use of technology to enhance the design and delivery of the curriculum and argue the need for the curriculum to be developed to prepare students for the use of technology in the workplace. The volume draws together a range of contributions to consider the impact of digital pedagogies in legal education and propose how technology can be used in the law curriculum to enhance student learning in law schools and lead excellence in teaching. Throughout, the authors consider what it means to be future-ready and what we can do as law academics to facilitate the knowledge, skills and dispositions needed by future-ready graduates. Part of Routledge's series on Legal Pedagogy, this book will be of great interest to academics, post-graduate students, teachers and researchers of evidence law, as well as those with a wider interest in legal pedagogy or legal practice.

OCCUPATIONAL THERAPY IN MENTAL HEALTH

A VISION FOR PARTICIPATION

F.A. Davis This revision of a well-loved text continues to embrace the confluence of person, environment, and occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions.

MOBILE COMPUTING AND WIRELESS NETWORKS: CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

CONCEPTS, METHODOLOGIES, TOOLS, AND APPLICATIONS

IGI Global We live in a wireless society, one where convenience and accessibility determine the efficacy of the latest electronic gadgets and mobile devices. Making the most of these technologies—and ensuring their security against potential attackers—requires increased diligence in mobile technology research and development. Mobile Computing and Wireless Networks: Concepts, Methodologies, Tools, and Applications brings together a comprehensive range of voices and research in the area of mobile and wireless technologies, exploring the successes and failures, advantages and drawbacks, and benefits and limitations of the technology. With applications in a plethora of different research and topic areas, this multi-volume reference work benefits researchers, service providers, end-users, and information technology professionals. This four-volume reference work includes a diverse array of chapters and authors covering topics such as m-commerce, network ethics, mobile agent systems, mobile learning, communications infrastructure, and applications in fields such as business, healthcare, government, tourism, and more.

HANDBOOK OF REFLECTION AND REFLECTIVE INQUIRY

MAPPING A WAY OF KNOWING FOR PROFESSIONAL REFLECTIVE INQUIRY

Springer Science & Business Media Philosophers have warned of the perils of a life spent without reflection, but what constitutes reflective inquiry - and why it's necessary in our lives - can be an elusive concept. Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire, the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects, not as a fanciful or nostalgic exercise, but as a powerful means of seeing familiar events anew, encouraging critical thinking and crucial insight, teaching and learning. In its opening pages, two seasoned educators, Maxine Greene and Lee Shulman, discuss reflective inquiry as a form of active attention (Thoreau's "wide-awakeness"), an act of consciousness, and a process by which people can understand themselves, their work (particularly in the form of life projects), and others. Building on this foundation, the Handbook analyzes through the work of 40 internationally oriented authors: - Definitional issues concerning reflection, what it is and is not; - Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education; - Reflection as promoted across professional educational domains, including K-12 education, teacher education, occupational therapy, and the law; - Methods of facilitating and scaffolding reflective engagement; - Current pedagogical and research practices in reflection; - Approaches to assessing reflective inquiry. Educators across the professions as well as adult educators, counselors and psychologists, and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times.

INTRODUCING RESEARCHING ENGLISH FOR SPECIFIC PURPOSES

Taylor & Francis Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP. It's for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step by step through the stages of research, starting with choosing a topic and reviewing the literature through to writing up research findings. Examples are taken from academic journals and dissertations to highlight aspects of the research process. The book covers the following areas: developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative, qualitative and mixed methods in ESP research validity, reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks. There is also a glossary and a chapter providing advice, templates and links to useful research sources. Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP.

THE REFLECTIVE JOURNAL

Bloomsbury Publishing This is the third edition of Barbara Bassot's hugely popular book, a uniquely inspiring introduction to critically reflective practice. Using bite-sized theory combined with plentiful guidance and supporting activities, this book gives the reader a place to reflect on their learning and use writing as a tool for developing their thinking. Critical reflection is an essential skill for anyone undertaking qualifying professional programmes such as social work, nursing, health, teaching, childhood studies and youth and community work degrees. Whether being taught as a discrete module or as a major theme embedded in all teaching, this is essential reading for anyone wanting to improve their practice and deliver the best service possible. New to this Edition: - Revised throughout to ensure that the research and theory is up to date - Brand new features - Case Studies and Journal Extracts to prompt further reflection

THE REFLECTIVE PRACTICE GUIDE

AN INTERDISCIPLINARY APPROACH TO CRITICAL REFLECTION

Routledge The Reflective Practice Guide supports all students for whom the process of reflecting on developing knowledge and skills is crucial to successful professional practice. It offers an accessible introduction to a wide range of theories and models that can help you engage more effectively in critical reflection. Illustrated throughout with examples and case studies drawn from a range of interdisciplinary professional contexts, The Reflective Practice Guide offers models of practice that can be applied in a variety of settings. Reflective questions in each chapter help you apply ideas to your own professional context. Drawing on literature from a range of disciplines, key aspects of reflection explored include: Becoming more self-aware The role of writing in reflection Learning from experience Learning from positives and negatives Emotions and processing feelings Bringing assumptions to the surface Learning from feedback Reflecting in groups Managing change. The Reflective Practice Guide is an essential source of support, guidance and inspiration for all students on education, nursing, social work and counselling courses, who want to think about practice at a deeper level, question approaches, challenge assumptions and gain greater self-awareness.

THE REFLECTIVE ENTREPRENEUR

Taylor & Francis In a world where entrepreneurial success often seems deceptively accessible, it is not always clear what makes a person entrepreneurial. In this book, Dimo Dimov offers a reflective insight into the entrepreneurial journey, striking up a conversation about entrepreneurship in order to challenge and untangle existing preconceptions. A discussion of challenges and tensions such as idea versus opportunity, genius versus lunatic, and skill versus luck forms the foundation of the book, while the second part offers actions and considerations which can help the reader to seek opportunities in a fractious environment. The final part of the text focuses on the collective spirit in entrepreneurship, arising from the interplay between participation and outcomes. The author brings a succinct diversity to the field, making this book essential reading for undergraduate and postgraduate students on entrepreneurship courses, as well as scholars, researchers, and practitioners looking for a new perspective on entrepreneurship.

REFLECTIVE PRACTICE AND PROFESSIONAL DEVELOPMENT

SAGE The connections between reflective practice and professional development are the focus for this book, which offers guidance to support lasting change and provides strategies to enable self-initiated professional development. The book includes: - traditional approaches to reflective practice - how to enhance the effectiveness of reflective practice - putting reflective practice in context - how reflective practice can improve attainment for students and staff - an Appendix of useful resources. With case studies and examples of reflective practice from trainee teachers and from students studying across a range of Education courses, this book equips the reader to develop their own reflective practice framework. Relevant also to practitioners working across the children's workforce, it encourages personal and professional development for the whole range of professionals working in education and care. Peter Tarrant is a Teaching Fellow at the Moray House School of Education, University of Edinburgh.

INTRODUCING REFLECTIVE LEARNING

This booklet contains a range of ideas and study activities about reflection, a key concept for effective work-based learning. It helps you develop an approach to learning called reflective practice and aims to move you from a better understanding of your work problems and issues to thinking about what you can do with your new knowledge and what happens when you do act on it. **CURRENTLY OUT OF STOCK**

SCHOLARLY INQUIRY AND THE DNP CAPSTONE

Springer Publishing Company Print+CourseSmart

BEGINNING REFLECTIVE PRACTICE

Nelson Thornes Chapters: - what is reflective practice? - knowing ourselves - frameworks for reflection - entering the clinical environment - ways of reflecting on your own - ways of reflecting with others [from table of contents].

INTERNATIONAL STUDENT MOBILITY AND OPPORTUNITIES FOR GROWTH IN THE GLOBAL MARKETPLACE

IGI *Global Today*, millions of students cross geographic, cultural, and educational borders for their higher education. Trends of international student mobility are significant to universities, educators, business leaders, and governments to increase revenue and campus diversity in the global marketplace. As such, it is vital to examine recent trends in global student mobility around the world. *International Student Mobility and Opportunities for Growth in the Global Marketplace* is a critical scholarly resource that examines recent trends in global student mobility in Australia, Asia, North America, Latin America, Middle East, and Europe where the emerging trends and practices are prominent. Featuring coverage on a broad range of topics such as internationalization, cultural identity, and student mobility, this book is geared towards educators, education administrators, education professionals, academicians, researchers, and students.

JOURNAL OF BUSINESS & ECONOMIC STATISTICS

THE REFLECTIVE PRACTITIONER

HOW PROFESSIONALS THINK IN ACTION

REFLECTIVE PRACTICE

WRITING AND PROFESSIONAL DEVELOPMENT

SAGE Lecturers, why waste time waiting for the post to arrive? Request your e-inspection copy today! In the new third edition of this popular and highly readable book, the author draws on her considerable experience and extensive research to demonstrate a creative dynamic mode of reflection and reflexivity. Using expressive and explorative writing combined with in-depth group work/mentoring alongside appropriate focussed research, it enables critical yet sensitive examinations of practice. Gillie offers a searching and thorough approach which increases student and professional motivation, satisfaction, and deep levels of learning. She clearly explains reflection; reflexivity; narrative; metaphor, and complexity, and grounds the literary and artistic methods in educational theory and values. Clear step-by-step practical methods are given for every aspect of the process. New to this edition are: A chapter presenting different ways of undertaking and facilitating reflective practice Further international coverage, including material from Australia, New Zealand and the United States. The Third Edition also includes: An annotated glossary explaining key terms End-of-chapter activities and exercises Suggested further reading, and clear guides on chapter contents and how to use the book. Companion website www.uk.sagepub.com/bolton An accompanying companion website includes a range of free additional materials for lecturers and students to use in tutorials and for independent study, including discussion, workshop exercises, glossary and online readings. The methods are appropriate to, and used worldwide by, students and professionals across education; medicine and healthcare; clinical psychology; therapy; social work; pastoral care; counselling; police; business management; organisational consultancy; leadership training.

THE ART AND CRAFT OF CASE WRITING

Routledge Filled with helpful checklists, charts, and suggestions for further reading, this practical, comprehensive, and multidisciplinary guide takes readers through the entire case-writing process, including skills for writing both teaching cases and research cases. This edition includes new discussions of students as case writers, and how to interpret and respond to reviews, as well as updated and expanded material on video, multimedia and Internet cases.

EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER

Springer Science & Business Media This book is for health professionals who are becoming involved in the education of people entering their professions. It introduces many of the challenges that educators must engage with in the twenty-first century; challenges that will preoccupy our attention for many years to come. The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing. How do we prepare professional practitioners for this changing world? How do we prepare them for the changes that are yet to come? What challenges and changes do they need to be aware of? How do we prepare educators - both academics and workplace educators for these challenges? This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare. Experienced educators should also find much of interest in these pages. Practice-based education provides an overarching framework for consideration of the issues involved. There are five sections in the book: - Section 1: Introduction - Section 2: Health Professional Education in Context - Section 3: Teaching and Research - Section 4: Case Studies - Section 5: Future Directions

SOCIAL ENTREPRENEURSHIP AND CORPORATE SOCIAL RESPONSIBILITY

Springer Nature This book provides professionals, as well as students, with the understanding that Social Entrepreneurship and Corporate Social Responsibility (CSR) are now core business principles for sustainably. It encourages social entrepreneurs in their role as forerunners, in creating new business models that develop, facilitate or implement constructive solutions to social, cultural and environmental issues. At the same time, this book views corporate social responsibility as a means of challenging existing entities to realize and modify prior unsustainable and predatory business models; and to increase social, cultural and environmental accountability. By linking these two concepts, this book prompts a paradigmatic awakening, whereby the foundational driver of business creation and management no longer rests on profit maximization, but on improvement of the quality of life for society.

ESSENTIAL STUDY SKILLS

THE COMPLETE GUIDE TO SUCCESS AT UNIVERSITY

SAGE Packed with study tips, activities, templates and quotes from students, this is your essential guide to university, showing you step-by-step how to study effectively and make the best of your time at university. Whether you are going to university straight from school, a mature, or an overseas student studying in the UK for the first time, you'll find out how to: Sail through those tricky first weeks Get the most out of lectures by understanding how you learn Learn techniques for academic writing and research Effectively work with others in groups, seminars and workshops Write assignments and pass exams with flying colours Build your CV and plan your next steps after graduation. New to this edition is content on how to thrive at university, learn and research digitally, and how to develop your employability skills. The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university.

LIVES ON THE BOUNDARY

A MOVING ACCOUNT OF THE STRUGGLES AND ACHIEVEMENTS OF AMERICA'S EDUCATIONALLY UN DERPREPARED

Penguin The award-winning account of how America's educational system fails its students and what can be done about it Remedial, illiterate, intellectually deficient—these are the stigmas that define America's educationally underprepared. Having grown up poor and been labeled this way, nationally acclaimed educator and author Mike Rose takes us into classrooms and communities to reveal what really lies behind the labels and test scores. With rich detail, Rose demonstrates innovative methods to initiate "problem" students into the world of language, literature, and written expression. This book challenges educators, policymakers, and parents to re-examine their assumptions about the capacities of a wide range of students. Already a classic, *Lives on the Boundary* offers a truly democratic vision, one that should be heeded by anyone concerned with America's future. "A mirror to the many lacking perfect grammar and spelling who may see their dreams translated into reality after all." -Los Angeles Times Book Review "Vividly written . . . tears apart all of society's prejudices about the academic abilities of the underprivileged." -New York Times

REFLECTING ON INDIA'S DEVELOPMENT

EMPLOYMENT, SKILL AND HEALTH

Springer The book assesses the development experience by reflecting on a number of aspects, such as growth in relation to employment, regional imbalances and rural-urban distribution. Further, it examines educational attainment and human capital formation issues in the context of the skill shortages the country is facing, and analyses social inequality, including gender, and evaluates a number of empowerment strategies. Lastly, it critically assesses the effectiveness of health services by examining case studies of on-

going sanitation, family planning and reproductive health programmes. Presenting both quantitative and qualitative approaches, the papers utilise rare databases that are usually not available in the public domain to reflect on the country's development experience. The book revisits many development concerns, particularly inclusiveness aspects, through an in-depth analysis. It covers three major areas related to (a) employment, (b) education and skill and (c) social concerns and issues related to health services. The book will be an important resource not only for researchers but also for policy makers and those involved in capacity development in these areas.

REFLECTIVE WRITING

Bloomsbury Publishing Packed with practical advice, this concise guide explains what reflective writing is and how to approach it. It equips students with all the key information and strategies they need to develop an appropriate reflective writing style, whatever their subject area. Annotated examples from a range of disciplines and contexts show students how to put these tips into practice. It concludes with a section on applying reflective practices to personal development and career planning. This handy guide is an indispensable resource for students of all disciplines and levels, who are required to develop and demonstrate reflective qualities in their work. It will be particularly useful to students writing reflective logs on placements. New to this Edition: - Contains more content on the value and importance of reflection in other life contexts, so that students can appreciate its relevance from an early stage; - Features a short overview of academic writing genres, to help students make connections between reflective writing and other forms of academic writing with which they are already familiar - Covers alternative ways of capturing reflection, such as free-writing, blogs/vlogs and other technologies - Includes new examples which show how students have re-worked their initial drafts to produce a better, more appropriate response

IMPLEMENTING INTEGRATED REPORTING

LESSONS FROM THE FIELD

Springer Nature Sustainability, the environment, corporate accountability, social justice, integration - these are the buzzwords of our century. This book takes readers on a journey through the landscape of standard-setting giants and corporate reporting paradigms through the eyes of two companies that have taken very different paths toward integrated thinking. Both stories provide new insights into the transition to integrated reporting, as envisaged by the International Integrated Reporting Council (IIRC), and how integrated reporting is reshaping our views on transparency. However, the top-down approach adopted in studies of integrated reporting in practice has left many questions unanswered: Is it effective? How does it evolve into established practice? Is it just another management fad? This bottom-up critique answers all these questions and one more: Could integrated reporting become the corporate reporting norm? We shall see. Given its depth of coverage, the book appeals to IIRC academic community, participants in integrated reporting networks, and others interested in integrated reporting.

TEACHING EDUCATION FOR SUSTAINABLE DEVELOPMENT AT UNIVERSITY LEVEL

Springer This book introduces readers to the latest research and findings from projects focusing on teaching education for sustainable development at universities. In particular, it describes practical experiences, outline courses, training schemes and other initiatives aimed at promoting better teaching on matters related to sustainable development at institutions of higher education. In order to meet the pressing need for publications to support sustainable development education, the book places special emphasis on state-of-the-art descriptions of approaches, methods, initiatives and projects from around the world, illustrating how teaching education for sustainable development can be implemented at the international scale. The book represents a timely contribution to the dissemination of approaches and methods that may improve the way we perceive the importance of teaching education for sustainable development, as well as how we implement it.

EXPERIENTIAL LEARNING IN PHILOSOPHY

Routledge In this volume, Julinna Oxley and Ramona Ilea bring together essays that examine and defend the use of experiential learning activities to teach philosophical terms, concepts, arguments, and practices. Experiential learning emphasizes the importance of student engagement outside the traditional classroom structure. Service learning, studying abroad, engaging in large-scale collaborative projects such as creating blogs, websites and videos, and practically applying knowledge in a reflective, creative and rigorous way are all forms of experiential learning. Taken together, the contributions to *Experiential Learning in Philosophy* argue that teaching philosophy is about doing philosophy with others. The book is divided into two sections: essays that engage in the philosophical debate about defining and implementing experiential learning, and essays that describe how to integrate experiential learning into the teaching of philosophy. *Experiential Learning in Philosophy* provides a timely reflection on best practices for teaching philosophical ideals and theories, an examination of the evolution of the discipline of philosophy and its adoption (or reclamation) of active modes of learning, and an anticipation of the ways in which pedagogical practices will continue to evolve in the 21st century.

THE EFFECTIVE SPECIAL EDUCATION TEACHER

A PRACTICAL GUIDE FOR SUCCESS

Waveland Press This comprehensive, pedagogically rich guide aims to help teachers entering the rewarding field of special education become highly successful and competent. The authors' thirty-plus years of experience interacting with teachers and learning their needs endows them with a deep understanding of important issues teachers encounter, as well as their concerns about employing the best teaching methods. The book's well-structured, easy-to-follow sections are devoted to developing collaborative relationships, preparing individualized educational programs, writing lesson plans, selecting instructional and behavioral techniques, and understanding the teacher evaluation methods in current use today. Guidance is also provided for self-reflection and formulating future goals. Each chapter contains numerous vignettes, rubrics, templates, strategies, and stimulating activities.

WRITING

A MOSAIC OF NEW PERSPECTIVES

Psychology Press This book captures the diversity and richness of writing as it relates to different forms of abilities, skills, competencies, and expertise. Psychologists, educators, researchers, and practitioners in neighboring areas are interested in exploring how writing develops and in what manner this development can be fostered, but they lack a handy, unified, and comprehensive source of information to satisfy their interest. The goal of this book is to fill this void by reflecting on the phenomenon of writing from a developmental perspective. It contains an integrated set of chapters devoted to issues of writing: how writing develops, how it is and should be taught and how writing paths of development differ across writing genres. Specifically, the book addresses typologies of writing; pathways of the development of writing skills; stages of the development of writing; individual differences in the acquisition of writing skills; writing ability and disability; teaching writing; and the development and demonstration of expertise in writing.