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KEY=2 - CARTER BANKS

Online Teaching at Its Best Merging Instructional Design with Teaching and Learning Research John Wiley & Sons Bring pedagogy and cognitive science to online learning environments *Online Teaching at Its Best: Merging Instructional Design with Teaching and Learning Research, 2nd Edition*, is the scholarly resource for online learning that faculty, instructional designers, and administrators have raved about. This book addresses course design, teaching, and student motivation across the continuum of online teaching modes—remote, hybrid, hyflex, and fully online—integrating these with pedagogical and cognitive science, and grounding its recommendations in the latest research. The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes. Its emphasis on evidence-based practices makes this one of the most scholarly books of its kind on the market today. This new edition features significant new content including more active learning formats for small groups across the online teaching continuum, strategies and tools for scripting and recording effective micro-lectures, ways to integrate quiz items within micro-lectures, more conferencing software and techniques to add interactivity, and a guide for rapid transition from face-to-face to online teaching. You'll also find updated examples, references, and quotes to reflect more evolved technology. Adopt new pedagogical techniques designed specifically for remote, hybrid, hyflex, and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention, build necessary support structures, and train faculty more effectively Integrate research-based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education. *Online Teaching at Its Best* provides practical, real-world advice grounded in educational and psychological science to help online instructors, instructional designers, and administrators deliver an exceptional learning experience even under emergency conditions. **Teacher as Designer Design Thinking for Educational Change** Springer Nature This book offers insights into how design-based processes, principles, and mindsets can be productively employed in diverse P-16 educational spaces by a myriad of educational actors including teachers, instructional leaders, and students. It addresses concerns about the theoretical and practical implications of the still emergent emphasis of design in education. The book begins by examining a number of prominent design processes being used by educators including human-centred design, designing for authentic inquiries, and Universal Design for Learning. It then delves into how teachers, system leaders, and students can engage in educational design within the complex spaces of K-12 contexts. Finally, the book takes up design in education within a maker and making context. Each chapter includes a vignette, a series of guiding questions, along with specific design principles that can help address common challenges and issues educators encounter in their practice. This book provides both theoretical and practical elements involved in educational design and is beneficial to scholars, graduate students, educators, and pre-service teachers. **Task Design In Mathematics Education an ICMI study 22** Springer *THIS BOOK IS AVAILABLE AS OPEN ACCESS BOOK ON SPRINGERLINK* This open access book is the product of ICMI Study 22 Task Design in Mathematics Education. The study offers a state-of-the-art summary of relevant research and goes beyond that to develop new insights and new areas of knowledge and study about task design. The authors represent a wide range of countries and cultures and are leading researchers, teachers and designers. In particular, the authors develop explicit understandings of the opportunities and difficulties involved in designing and implementing tasks and of the interfaces between the teaching, researching and designing roles - recognising that these might be undertaken by the same person or by completely separate teams. Tasks generate the activity through which learners meet mathematical concepts, ideas, strategies and learn to use and develop mathematical thinking and modes of enquiry. Teaching includes the selection, modification, design, sequencing, installation, observation and evaluation of tasks. The book illustrates how task design is core to effective teaching, whether the task is a complex, extended, investigation or a small part of a lesson; whether it is part of a curriculum system, such as a textbook, or promotes free standing activity; whether the task comes from published source or is devised by the teacher or the student. **Canadian Perspectives on Advanced Practice Nursing, Second Edition** Canadian Scholars Now in its second edition, *Canadian Perspectives on Advanced Practice Nursing* provides a comprehensive and uniquely Canadian review of the roles of clinical nurse specialists and nurse practitioners, the two streams of advanced practice nursing (APN) in the country. With contributions from notable professionals and academics of the field, the text explores the history and evolution of APN in Canada, from its rural and remote outpost beginnings to the present, and proposes a vision for its future within the health care system. Key issues are examined in relation to economic, educational, legislative, political, regulatory, and social environments that have shaped the continued integration of APN roles across the country. Additionally, the contributors apply the Canadian Nurses Association's pan-Canadian framework and role competencies to real clinical cases. Speciality roles, including geropsychiatry, ambulatory care, and neonatal, are also examined. New to this edition are chapters that focus on the unique challenges of developing APN roles in Quebec; the social determinants of health of Indigenous, inner-city, rural and remote, LGBT2SQ, and refugee and migrant populations in Canada; and other critical issues, such as performance assessment and global perspectives. Thoroughly updated, this second edition of *Canadian Perspectives on Advanced Practice Nursing* is a must-read for those in the nursing profession, especially students in nursing programs. **Youth, Education and Wellbeing in the Americas** Taylor & Francis This book explores ways in which education supports or negates the wellbeing and rights of young people in/from the Americas. It shows how young people diagnose problems and propose important new directions for education. A collective chronicle from researchers working alongside young people in Chile, Dominican Republic, Guatemala, Honduras, Trinidad & Tobago, Jamaica, and the Caribbean and Latin American diaspora in Canada, the authors embrace the work in terms of justice: intergenerational, racial, cultural, and ecological with/by/for various groups of young people. This book delves into the wide gap between the expressed rights of young people in the United Nations Convention on the Rights of the Child and the ways in which education operates. In so doing it examines the entrenched colonial legacies which persist including systemic racism, flabby curriculum, hyper-surveillance and broken promises for care and human relationships needed to support youth. The resourceful young people shown here—who identify as Latin American, Black, Indigenous and/or diasporic—are diagnosing and negotiating these injustices in revolutionary moves for education. Teachers, parents, communities and youth themselves could learn from these critical, transformative and anticolonial youthful pedagogies for being with education. This book will appeal to scholars, students, policymakers and practitioners in the areas of youth studies, education, social justice, sociology, human rights, wellbeing and social work. **Critical Design and Effective Tools for E-Learning in Higher Education: Theory into Practice** IGI Global "The aim of this book is to bring together best practice in the development and use of E-Learning tools and technologies to support academic staff and faculty in universities, further education, and higher education institutes"-- Provided by publisher. **A Faithful Guide to Philosophy A Christian Introduction to the Love of Wisdom** Wipf and Stock Publishers A Faithful Guide to Philosophy is the only British Christian introduction to philosophy, a book that will be used as a course textbook and by church study groups and individual readers alike. It covers a broad range of subjects of central importance to the Christian worldview, and will be prized by many. **The Theory and Practice of Online Learning** Athabasca University Press Neither an academic tome nor a prescriptive 'how to' guide, *The Theory and Practice of Online Learning* is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations. **An Architectural Approach to Instructional Design** Routledge Winner of the 2014 AECT Design & Development Outstanding Book Award An Architectural Approach to Instructional Design is organized around a groundbreaking new way of conceptualizing instructional design practice. Both practical and theoretically sound, this approach is drawn from current international trends in architectural, digital, and industrial design, and focuses on the structural and functional properties of the artifact being designed rather than the processes used to design it. Harmonious with existing systematic design models, the architectural approach expands the scope of design discourse by introducing new depth into the conversation and merging current knowledge with proven systematic techniques. An architectural approach is the natural result of increasing technological complexity and escalating user expectations. As the complexity of design problems increases, specialties evolve their own design languages, theories, processes, tools, literature, organizations, and standards. An Architectural Approach to Instructional Design describes the implications for theory and practice, providing a powerful and commercially relevant introduction for all students of instructional design. **Educational Communities of Inquiry: Theoretical Framework, Research and Practice** IGI Global Communications technologies have been continuously integrated into learning and training environments which has revealed the need for a clear understanding of the process. The Community of Inquiry (COI) Theoretical Framework has a philosophical foundation which provides planned guidelines and principles to development useful learning environments and guarantees successful educational experiences. *Educational Communities of Inquiry: Theoretical Framework, Research, and Practice* is an extensive reference that offers theoretical foundations and developments associated with the COI theoretical framework. This collection is a valuable source of ideas, research opportunities, and challenges for scholars and practitioners in the field of education technology. **Academic Integrity in Canada An Enduring and Essential Challenge** Springer Nature This open access book presents original contributions and thought leadership on academic integrity from a variety of Canadian scholars. It showcases how our understanding and support for academic integrity have progressed, while pointing out areas urgently requiring more attention. Firmly grounded in the scholarly literature globally, it engages with the experience of local practitioners. It presents aspects of academic integrity that is specific to Canada, such as the existence of an "honour culture", rather than relying on an "honour code". It also includes Indigenous voices and perspectives that challenge traditional understandings of intellectual property, as well as new understandings that have arisen as a consequence of Covid-19 and the significant shift to online and remote learning. This book will be of interest to senior university and college administrators who are interested in ensuring the integrity of their institutions. It will also be of interest to those implementing university and college policy, as well as those who support students in their scholarly work. **Handbook of Online Learning** SAGE The Handbook of Online Learning is a comprehensive reference text for teachers and administrators of online courses and programs. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies. New and Ongoing Features Emphasizes interactive teaching/learning strategies - challenging readers to think differently about pedagogy Provides a strong theoretical base before discussing applications: Part I first presents the changing philosophies and theories of learning, while Part II covers implementation or the practice of online learning Offers several chapters that deal with the issues related to the growing corporate online learning environment Includes twelve NEW articles on the latest issues such as psychology of online learning, training faculty, digital libraries, ethical dimensions in online learning, legal issues, course management systems and evolving technologies. key articles retained from current edition are revised and updated to reflect current trends and changes in the field Praise for the First Edition "The Fielding Institute authors apply an impressive wealth of organizational management theory and experience in their analyses of computer-mediated teaching and learning. The result is an enjoyable-to-read, fresh and lively book, delivering an abundance of ideas about how to establish a supportive learning environment, design a well structured course and manage electronically mediated dialog, -- in other words, how to successfully facilitate learning in the new context of on-line distance education." —Michael G. Moore, Pennsylvania State University and Editor, *The American Journal of Distance Education* "This book is a fascinating, comprehensive, revealing array of information about online learning. It is full of practical applications and significant implications for a future where online learning will play an increasingly larger role. It is essential for any library keeping up on online learning innovations." —Dr. Bernard J. Luskin, President and Co-CEO, GlobalLearningSystems, Inc. Visiting Professor, Claremont Graduate University "This book not only is that rare breed that addresses online learning in both higher education and corporate environments but every chapter is intriguing, informative, and accurately grounded. This book provides a comprehensive, timely, and informative look at online learning in higher education and corporate training settings. For an update on the state of e-learning in educational and training environments, simply read this book." —Curtis J. Bonk, Ph.D., Indiana University and CourseShare.com "Business and Learning have enjoyed a symbiotic relationship in our culture. The pace of change, however, has created separation between these two vital elements. The "Handbook of Online Learning" showcases the latest thinking and applications in learning delivery, and offers real promise that the gap is being bridged." —D.M. Verkest, AT&T Wireless Services, Vice-President-National Operations "The authors of this book are all experienced distance educators who know what the issues are: How are people engaged in teaching and learning at a

distance "present" to one another? How do you create a community in the class? How can a teacher deal with an obstreperous student? What are the teaching/learning environments in universities and corporations as they affect distance education? The essays in this book inhabit the border where the idea of distance education meets the reality. The give practical advice and provide examples informed by both theory and experience." —Stanley Chodorow, Professor Emeritus, University of California, San Diego & Former CEO, California Virtual University

Handbook of Visual Languages for Instructional Design: Theories and Practices IGI Global Presents languages and notation systems of ID and the integration of these technologies in education. **Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications** IGI Global As the world becomes more globalized, student populations in educational settings will continue to grow in diversity. To ensure students develop the cultural competence to adapt to new environments, educational institutions must develop curriculum, policies, and programs to aid in the progression of cultural acceptance and understanding. *Multicultural Instructional Design: Concepts, Methodologies, Tools, and Applications* is a vital reference source for the latest research findings on inclusive curriculum development for multicultural learners. It also examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues. Highlighting a range of topics such as intercultural communication, student diversity, and language skills, this multi-volume book is ideally designed for educators, professionals, school administrators, researchers, and practitioners in the field of education. **Systemic Design Theory, Methods, and Practice** Springer This book presents emerging work in the co-evolving fields of design-led systemics, referred to as systemic design to distinguish it from the engineering and hard science epistemologies of system design or systems engineering. There are significant societal forces and organizational demands impelling the requirement for "better means of change" through integrated design practices of systems and services. Here we call on advanced design to lead programs of strategic scale and higher complexity (e.g., social policy, healthcare, education, urbanization) while adapting systems thinking methods, creatively pushing the boundaries beyond the popular modes of systems dynamics and soft systems. Systemic design is distinguished by its scale, social complexity and integration - it is concerned with higher-order systems that that entail multiple subsystems. By integrating systems thinking and its methods, systemic design brings human-centred design to complex, multi-stakeholder service systems. As designers engage with ever more complex problem areas, it is necessary to draw on a basis other than individual creativity and contemporary "design thinking" methods. Systems theories can co-evolve with a new school of design theory to resolve informed action on today's highly resilient complex problems and can deal effectively with demanding, contested and high-stakes challenges. **Handbook of Research on Human Performance and Instructional Technology** IGI Global "This book addresses the connection between human performance and instructional technology with teaching and learning, offering innovative ideas for instructional technology applications and elearning"--Provided by publisher. **Beyond the Online Course Leadership Perspectives on e-Learning** IAP Beyond the Online Course: Leadership Perspectives on e-Learning addresses a need for the growing body of professionals who are called upon to lead the online/distance learning efforts at their various organizations. It will also be of interest to those wishing to prepare for leadership positions or who are engaged in research and study of issues "beyond the online course." The book brings together scholarly and practice-based writings from the pages of the Quarterly Review of Distance Education and Distance Learning for Educators, Trainers and Leaders. **ICT in Education in Global Context Emerging Trends Report 2013-2014** Springer This book presents the current advances and emerging trends in digital technologies for learning and education through a number of invited chapters on key research areas. It addresses information and communications technology (ICT) in a global context, reporting on emerging trends and issues in four areas - basic education, technical and vocational education, distance and continuing education and higher education -, as these four areas represent the primary contexts in which ICT is used to support learning and instruction. This book provides a brief overview of the potential benefits of ICT used in education and some of the best approaches in which different ICTs have been used in education thus far in a global context. It also presents the expertise and the most current research and practices of recognized international educators and researchers in the field of ICT in education. Third, this volume is both informative and transformative in its coverage of the conceptual and practical impact of technology on current educational practices, making it a valuable resource for policymakers, educators and educational researchers around the globe. **International Handbook of Technology Education The State of the Art** BRILL This first volume in the International Technology Education Series offers a unique, worldwide collection of national surveys into the developments of Technology Education in the past two decades. **Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage** IGI Global Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage explores how education enables social and economic development through the targeted training of human capital and the evaluation and dissemination of knowledge resources across generations. This book provides entrepreneurs, leaders, policy makers, and educators with the necessary tools to make the most of higher education in order to meet emerging economic and social challenges through the use of new technologies enabling effective collaboration and knowledge sharing. **Design, Utilization, and Analysis of Simulations and Game-Based Educational Worlds** IGI Global Games and simulations have emerged as new and effective tools for educational learning by providing interactivity and integration with online resources that are typically unavailable with traditional educational resources. Design, Utilization, and Analysis of Simulations and Game-Based Educational Worlds presents developments and evaluations of games and computer-mediated simulations in order to showcase a better understanding of the role of electronic games in multiple studies. This book is useful for researchers, practitioners, and policymakers to gain a deeper comprehension of the relationship between research and practice of electronic gaming and simulations in the educational environment. **Examining Multiple Intelligences and Digital Technologies for Enhanced Learning Opportunities** IGI Global Multiple intelligences (MI) as a cognitive psychology theory has significantly influenced learning and teaching. Research has demonstrated a strong association between individual intelligences and their cognitive processes and behaviors. However, it remains unknown how each of or a combination of these intelligences can be effectively optimized through instructional intervention, particularly through the use of emerging learning technology. On the other hand, while efforts have been made to unveil the relationship between information and communication technology (ICT) and individual learner performance, there is a lack of knowledge in how MI theory may guide the use of ICTs to enhance learning opportunities for students. Examining Multiple Intelligences and Digital Technologies for Enhanced Learning Opportunities is an essential reference book that generates new knowledge about how ICTs can be utilized to promote MI in various formal and informal learning settings. Featuring a range of topics such as augmented reality, learning analytics, and mobile learning, this book is ideal for teachers, instructional designers, curriculum developers, ICT specialists, educational professionals, administrators, instructors, academicians, and researchers. **Mobilities Design Urban Designs for Mobile Situations** Taylor & Francis Contemporary society is marked and defined by the ways in which mobile goods, bodies, vehicles, objects, and data are organized, moved and staged. Against the background of the 'mobilities turn' this book articulates a new and emerging research field, namely that of 'mobilities design'. The book revolves around the following research question: How are design decisions and interventions staging mobilities? It builds upon the 'Staging Mobilities' model (Jensen 2013) in an exploratory inquiry into the problems and potentials of the design of mobilities. The exchange value between mobilities and design research is twofold. To mobilities research this means getting closer to the 'material', and to engage in the creative, exploratory and experimental approaches of the design world which offer new potential for innovative research. Design research, on the other hand, might enter into a fruitful relationship with mobilities research, offering a relational and mobile design thinking and a valuable basis for design reflections around the ubiquitous structures, spaces and systems of mobilities. **Practical Applications and Experiences in K-20 Blended Learning Environments** IGI Global Learning environments continue to change considerably and is no longer confined to the face-to-face classroom setting. As learning options have evolved, educators must adopt a variety of pedagogical strategies and innovative technologies to enable learning. Practical Applications and Experiences in K-20 Blended Learning Environments compiles pedagogical strategies and technologies and their outcomes that have been successfully applied in blended instruction. Highlighting best practices as elementary, secondary, and tertiary educational levels; this book is a vital tool for educators who teach or plan to teach in blended learning environments and for researchers interested in the area of blended education knowledge. **Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span - E-Book** Elsevier Health Sciences Learn the ins and outs of health promotion and disease prevention in Canada with Edelman and Kudzma's Canadian Health Promotion Throughout the Lifespan. This all-new, comprehensive text grounds you in the Canadian health objectives for promotion and prevention which aims to improve the health of the entire population and to reduce health inequities among population groups. Among the text's chapters you'll find extensive coverage of growth and development throughout the life span — including coverage of the normal aspects, the unique problems, and the health promotion needs that are found in each age and stage of development. Separate chapters discuss each population group — the individual, the family, and the community — and highlight the unique aspects of caring for each of these groups. In all, this comprehensive and culturally relevant text provides all the tools needed to stay up on the latest research and topics in Canadian health promotion. **Quality Management in Higher Education** SAGE Publishing India A timely intervention as higher education in India begins to pay equal importance to Quality, alongside Access and Equity. Indian higher education is the third largest in the world. It is undergoing unprecedented expansion and reforms. Yet, no Indian university figures among the World's Top 100! The problem lies primarily with the quality of higher education. This book serves as a quality management guide for the heads of colleges and universities, focusing on issues, techniques and improvement at the institutional level. In building up a sound framework, it effectively combines generic methods and techniques with specific mechanisms of quality assurance for in-campus activities such as curriculum planning, teaching learning processes, human resource management, infrastructure management and information and communication technologies. The author's expertise as a management scientist, trainer of heads of higher education institutes and experience of institution building gives the book an extra edge. **Food Policy Environments: Discursive Effects, Material Consequences** Frontiers Media SA **Racism and Anti-Racism in Canada** Fernwood Publishing Multiculturalism is regarded as a key feature of Canada's national identity. Yet despite an increasingly diverse population, racialized Canadians are systematically excluded from full participation in society through personal and structural forms of racism and discrimination. Race and Anti-Racism in Canada provides readers with a critical examination of how racism permeates Canadian society and articulates the complex ways to bring about equity and inclusion both individual and systemically. **Environmental and Sustainability Education in Teacher Education Canadian Perspectives** Springer Nature This book was inspired by the inaugural National Roundtable on Environmental and Sustainability Education in Canadian Faculties of Education (Roundtable 2016), which took place June 14-16, 2016, at Trent University in Peterborough, Ontario. Roundtable 2016 brought together over seventy participants from across Canada, including educators, researchers, policy-makers, consultants, and community organizations. Over the course of three days, participants took part in keynote addresses, research colloquia, networking socials, and collaborative inquiry activities focused on Environmental Sustainability Education in Teacher Education (ESE-TE). Roundtable 2016 resulted in the publication of a National Action Plan containing action-oriented recommendations for enhancing ESE-TE, and a position statement titled "The Otonabee Declaration," where delegates articulated their views regarding environmental degradation, the critical need for enhancing ESE-TE, and, the role educators, children, youth, educational institutions, policy makers, and Indigenous communities play in enhancing ESE-TE in Canada. This volume concludes with a discussion placing current Canadian ESE-TE theory and practice within an international context. **Educational Technology and Resources for Synchronous Learning in Higher Education** IGI Global As more classes move to online instruction, there is a need for research that shows the effectiveness of synchronous learning. Educators must guide students on how to use these new learning tools and become aware of the research trends and opportunities within these developing online and hybrid courses. Educational Technology and Resources for Synchronous Learning in Higher Education provides evidence-based practice on incorporating synchronous teaching tools and practice within online courses to enhance content mastery and community development. Additionally, the book presents a strong theoretical overview of the topic and allows readers to develop a more nuanced understanding of the benefits and constraints of synchronous learning. Covering topics such as game learning, online communication, and professional development, it is designed for online instructors, instructional designers, administrators, students, and researchers and educators in higher education, as well as corporate, military, and government sectors. **Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches** IGI Global Our differences in language, cultures, and history around the world play a vital role in the way we learn. As technology-based education continues to be used worldwide, there is an ever growing interest in how multiculturalism comes into effect. Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches explores the multidisciplinary approaches to transculturality and multiculturalism and its influence on technology-based education. This comprehensive reference source is a collection of education cases which investigate transcultural education using theoretical aspects and practical applications inside a technological framework. This book aims to be a reference for university professors, students, and researchers alike. **Distance Education: A Systems View of Online Learning** Cengage Learning The most comprehensive and authoritative text on the subject, DISTANCE EDUCATION, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online—including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs** IGI Global As e-learning has evolved into a global change agent in higher education, it has become more diverse in its form and applications. Now that many institutions have implemented e-learning programs as part of their course offerings, it is essential for these institutions to fully grasp how best to facilitate continued improvements and accessibility in online education. The Handbook of Research on Building, Growing, and Sustaining Quality E-Learning Programs highlights several significant elements of e-learning, including program planning, quality standards, and online course

development, as well as institutional, student, and faculty support. Serving as a critical resource for online and hybrid learning programs, this publication is designed for use by administrators, educators, instructional designers, and doctorate-level students in the field of education. **Streamlined ID A Practical Guide to Instructional Design** Routledge Streamlined ID: A Practical Guide to Instructional Design presents a focused and generalizable approach to instructional design and development – one that addresses the needs of ID novices, as well as practitioners in a variety of career environments. Emphasizing the essentials and "big ideas" of ID, Streamlined ID presents a new perspective – one that aims to produce instruction that is sustainable, optimized, appropriately redundant, and targeted at continuous improvement. The book features an enhanced version of the classic ADDIE model (Analysis, Design, Development, Implementation, and Evaluation) that emphasizes the iterative nature of design and the role of evaluation throughout the design/development process. It clearly lays out a systematic approach that emphasizes the use of research-based theories, while acknowledging the need to customize the process to address a variety of pedagogical approaches: Instructivist, Constructivist, and Connectivist. The book opens with an overview of the basics of ID and each subsequent chapter describes major activities in the ID process with step-by-step instructions and tips for streamlining the process. Numerous job aids serve to maximize the efficiency and effectiveness of your design efforts. Each chapter highlights key concepts and provides additional exercises and assignments based on the work of Benjamin Bloom. Streamlined ID is an ideal reference guide for optimizing professional practice. **Aiming to Explain Theories of Policy Change and Canadian Gun Control** University of Toronto Press Firearms policy has periodically dominated Canadian politics since the late 1960s. Compared to the United States, however, there is little scholarship on firearms policy to the neighbouring north. Using Canadian firearms policy, *Aiming to Explain* examines five prominent policy process theories employed during the period from the 1989 Montreal Massacre to the 2012 cancellation of the universal firearms registry. Throughout, B. Timothy Heinmiller and Matthew A. Hennigar present rigorous applications of rational choice institutionalism, social constructivism, the advocacy coalition framework, the multiple streams framework, and punctuated equilibrium. The investigations draw on method-based best practices, while also making use of a wide range of data collection and analysis techniques, including inferential statistics, descriptive statistics, process tracing, congruence analysis, and qualitative content analysis. The goal of *Aiming to Explain* is not to select a single best theory, but to compare their relative strengths and weaknesses in an effort to direct future research and theoretical development efforts in the study of Canadian public policy. **Instructional Design: Case Studies in Communities of Practice** IGI Global Instructional designers hold the responsibility of selecting, sequencing, synthesizing, and summarizing unfamiliar content to subject matter experts. To successfully achieve legitimate participation in communities of practice, instructional designers need to utilize a number of communication strategies to optimize the interaction with the subject matter expert. *Instructional Design: Case Studies in Communities of Practice* documents real-world experiences of instructional designers and staff developers who work in communities of practice. *Instructional Design: Case Studies in Communities of Practice* explains the strategies and heuristics used by instructional designers when working in different settings, articulates the sophistication of communication strategies when working with subject matter experts, and provides insight into the range of knowledge, skills, and personal characteristics required to complete the tasks expected of them. **Handbook of Research on the Influence and Effectiveness of Gamification in Education** IGI Global Gamification is an increasingly popular technology that has been utilized across a number of fields such as business, medicine, and education. As education continues to turn toward online teaching and learning, gamification is one of many new technologies that have been proven to assist educators in providing holistic and effective instruction. Additional research is required to ensure this technology is utilized appropriately within the classroom. *The Handbook of Research on the Influence and Effectiveness of Gamification in Education* considers the importance of gamification in the current learning environment and discusses the best practices, opportunities, and challenges of this innovative technology within an educational setting. Covering a wide range of critical topics such as engagement, serious games, and escape rooms, this major reference work is essential for policymakers, academicians, administrators, scholars, researchers, practitioners, instructors, and students. **Locating Law, 3rd Edition "Race/Class/Gender/Sexuality Connections"** Fernwood Publishing Praise for the second edition: "This book is the best available for teaching the role of law in society and making sense of how it operates within the (inter)connections of race, class and gender dynamics often perpetuating oppression. ... *Locating Law* is essential for undergraduate students in justice, sociology and criminology." – Margot Hurlbert, University of Regina "Students regularly tell me that *Locating Law* is their favourite book out of the selections for the Law and Society course. The case studies are sufficiently different from one another that the students deepen their general knowledge, and they appreciate the fact that the chapters are written in a style they can understand." – Jennifer Jarman, Lakehead University A primary concern within the study of law has been to understand the "law-society" relation. Underlying this concern is the belief that law has a distinctly social basis; it both shapes – and is shaped by – the society in which it operates. This book explores the law-society relation by locating law within the nexus of race/class/gender/sexuality relations in society. In addition to updating the material in the theoretical and substantive chapters, this third edition of *Locating Law* includes three new contributions: sentencing law and Aboriginal peoples; corporations and the law; and obscenity and indecency legislation. The analyses offered in the book are sure to generate discussion and debate and, in the process, enhance our understanding of law's location. **Organizational Change An Action-Oriented Toolkit** SAGE Publications Show managers of all stripes how to be key change leaders. In today's world, organizational resilience, adaptability and agility gain new prominence. Awaken, mobilize, accelerate, and institutionalize change with *Organizational Change: An Action-Oriented Toolkit*. Bridging theory with practice, this new edition uses models, examples, and exercises to help students engage others in the change process. Authors Gene Deszca, Cynthia Ingols, and Tupper F. Cawsey provide tools for implementing, measuring, and monitoring sustainable change initiatives and helping organizations achieve their objectives. The Fourth Edition includes new critical thinking exercises, cases, checklists, and examples as well as updated coverage of key topics such as social media, power dynamics, decision testing, storytelling, and control systems. **Instructional-Design Theories and Models, Volume IV The Learner-Centered Paradigm of Education** Routledge *Instructional-Design Theories and Models, Volume IV* provides a research-based description of the current state of instructional theory for the learner-centered paradigm of education, as well as a clear indication of how different theories and models interrelate. Significant changes have occurred in learning and instructional theory since the publication of Volume III, including advances in brain-based learning, learning sciences, information technologies, internet-based communication, a concern for customizing the student experience to maximize effectiveness, and scaling instructional environments to maximize efficiency. In order to complement the themes of Volume I (commonality and complementarity among theories of instruction), Volume II (diversity of theories) and Volume III (building a common knowledge base), the theme of Volume IV is shifting the paradigm of instruction from teacher-centered to learner-centered and integrating design theories of instruction, assessment, and curriculum. Chapters in Volume IV are collected into three primary sections: a comprehensive view of the learner-centered paradigm of education and training, elaborations on parts of that view for a variety of K-12 and higher education settings, and theories that address ways to move toward the learner-centered paradigm within the teacher-centered paradigm. *Instructional-Design Theories and Models, Volume IV* is an essential book for anyone interested in exploring more powerful ways of fostering human learning and development and thinking creatively about ways to best meet the needs of learners in all kinds of learning contexts.