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KEY=JOURNEY - TOMMY MARSHALL

THE JOURNEY BEFORE US

FIRST-GENERATION PATHWAYS FROM MIDDLE SCHOOL TO COLLEGE

Rutgers University Press **More students are enrolling in college than ever before in U.S. history. Yet, many never graduate. In *The Journey Before Us*, Laura Nichols examines why this is by sharing the experiences of aspiring first-generation college students as they move from middle-school to young adulthood. By following the educational trajectories and transitions of Latinx, mainly second-generation immigrant students and analyzing national data, Nichols explores the different paths that students take and the factors that make a difference. The interconnected role of schools, neighborhoods, policy, employment, advocates, identity, social class, and family reveal what must change to address the “college completion crisis.” Appropriate for anyone wanting to understand their own educational journey as well as students, teachers, counselors, school administrators, scholars, and policymakers, *The Journey Before Us* outlines what is needed so that education can once again be a means of social mobility for those who would be the first in their families to graduate from college.**

THE DISSERTATION JOURNEY

A PRACTICAL AND COMPREHENSIVE GUIDE TO PLANNING, WRITING, AND DEFENDING YOUR DISSERTATION

Corwin Press **It’s an uphill climb—but the view from the top makes it all worthwhile. A dissertation can be challenging, but this informative book helps you overcome the obstacles along the way. Using graphics,**

checklists, and sample forms, this guide readies you for each step of the process, including selecting the committee, getting acclimated to academic writing, preparing for your oral defense, and publishing your research. New features include: A chapter on ethical considerations Expanded coverage of digital data collection and the Internet More detailed information on conducting the literature review A discussion of how to develop a theoretical or conceptual framework

THE JOURNEY FROM MUSIC STUDENT TO TEACHER

A PROFESSIONAL APPROACH

Routledge **From Music Student to Teacher: A Professional Approach** helps prospective music educators begin their transition from music student to professional music teacher. The text uniquely works to build upon the individual's personal experience to enhance their approach to the profession. The authors help students first recognize their personal perspectives of the profession, and uncover the assumptions they have concerning learning and teaching. They are then prepared to make mindful informed decisions about their professional education. The topics and activities are deliberately organized to help the reader think as a professional rather than a student. Divided into three parts: (a) discovery of self, (b) discovery of teaching, and (c) discovery of learners; The three parts address the primary stages of teacher development. Within each part readers are connected to the theoretical foundations of the text and the process of becoming an insider to the profession. **From Music Student to Teacher: A Professional Approach** incorporates online resources and tools that are already familiar to students in their world of networking through social media **Features include:** Social networking activities to aid self-reflection and discussion 'Connecting to the Profession' sections that provide resources which help to bridge the gap between theory and practice. Discussion and glossary that provide a solid base in professional terminology An integrated companion website, including videos of teaching practice and further activities for self-reflection, plus instructor material. **Michael A. Raiber** is Professor of Music Education at Oklahoma City University **David J. Teachout** is Associate Professor and Department Head of Music Education at the University of North Carolina Greensboro.

THE LIVED EXPERIENCE OF CHINESE INTERNATIONAL STUDENTS IN THE U.S.

AN ACADEMIC JOURNEY

Springer Nature **This book** marks a departure from traditional assumptions concerning the deficiencies of Chinese international students in terms of learning and adapting. It employs phenomenological narrative inquiry and a small culture approach to investigate the evolved, fluid experience of pursuing a graduate degree in the U.S. at Blue Fountain University (a

pseudonym for a mid-western university). Adopting an interdisciplinary perspective, this book addresses two fundamental questions: What study abroad is and what study abroad counts? The sociocultural dimensions that shape the cross-border degree seeking endeavors inform stakeholders what works for Chinese international students' successful pursuits as EFL learners and ESL users and what could be improved. This book shares thoughts on the implications and impact of educational contexts to stakeholders at normal and dynamic contexts interrupted by global pandemic outbreak. It contributes to the understanding of the internationalization of the host institute and the EFL education reform efforts (policy making, teacher education, and classroom practice) in China (and in Asia at large).

HANS-JÜRGEN SYBERBERG, THE FILM DIRECTOR AS CRITICAL THINKER

THE CHALLENGES AND RESPONSES IN A NEW GATEWAY STATE

Springer "Fourth-wave immigration, with its vast economic, ethnic, cultural, linguistic, and religious diversities, have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina, a Southern U.S. state with the fastest growing rate of foreign-born population in the nation in 1990-2010 and unique geopolitical history. This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise. Together, their studies illustrate the intersections between historical contexts (geopolitical, historical constraints), structural factors (power, policies and laws, institutions and organization), cultural issues (philosophies, ideologies, identities, beliefs, values, and traditions), and immigrant students' characteristics on the development of educational practices, policies, reforms, and resistance. Most importantly, studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states. Collectively, studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguistic policies in recasting the concept of becoming Americans in the New South. The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth, families, and communities as possessing and utilizing valuable resources to promote educational access and achievement. In this sense, this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children. It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues."

AMERICAN JEWISH YEAR BOOK 2015

THE ANNUAL RECORD OF THE NORTH AMERICAN JEWISH COMMUNITIES

Springer This Year Book, now in its 115th year, provides insight into major trends in the North American Jewish communities and is the Annual Record of the North American Jewish Communities. The first two chapters of Part I examine Jewish immigrant groups to the US and Jewish life on campus. Chapters on “National Affairs” and “Jewish Communal Affairs” analyze the year’s events. Three chapters analyze the demography and geography of the US, Canada, and world Jewish populations. Part II provides Jewish Federations, Jewish Community Centers, social service agencies, national organizations, overnight camps, museums, and Israeli consulates. The final chapters present national and local Jewish periodicals and broadcast media; academic resources, including Jewish Studies Programs, books, articles websites, and research libraries; and lists of major events in the past year, Jewish honorees, and obituaries. For those interested in the North American Jewish community—scholars, service providers, volunteers—this volume undoubtedly provides the single best source of information on the structure, dynamics, and ongoing religious, political, and social challenges confronting the community. It should be on the bookshelf of everyone interested in monitoring the dynamics of change in the Jewish communities of North America. Sidney Goldstein, Founder and Director, Population Studies and Training Center, Brown University, and Alice Goldstein, Population Studies and Training Center, Brown University

The American Jewish Year Book is a unique and valuable resource for Jewish community professionals. It is part almanac, directory, encyclopedia and all together a volume to have within easy reach. It is the best, concise diary of trends, events, and personalities of interest for the past year. We should all welcome the Year Book’s publication as a sign of vitality for the Jewish community. Brenda Gevertz, Executive Director, JPRO Network, the Jewish Professional Resource Organization

CHINESE-HERITAGE STUDENTS IN NORTH AMERICAN SCHOOLS

UNDERSTANDING HEARTS AND MINDS BEYOND TEST SCORES

Routledge This comprehensive look at Chinese-heritage students’ academic, sociocultural, and emotional development in the public schools examines pertinent educational theories; complex (even inconvenient) realities; learning practices in and outside of schools; and social, cultural, and linguistic complications in their academic lives across diverse settings, homes, and communities. Chinese-heritage students are by far the largest ethnic group among Asian American and Asian Canadian communities, but it is difficult to sort out their academic performance because NAEP and most state/province databases lump all Asian students’ results together.

To better understand why Chinese-heritage learners range from academic role models to problematic students in need of help, it is important to understand their hearts and minds beyond test scores. This book is distinctive in building this understanding by addressing the range of issues related to Chinese-heritage K-12 students' languages, cultures, identities, academic achievements, and challenges across North American schools.

FOSTERING CHANGE IN INSTITUTIONS, ENVIRONMENTS, AND PEOPLE

A Festschrift in Honor of Gavriel Salomon

Routledge This volume is comprised of contributions from leading scholars in education and psychology. In part one of the book the authors provide insight into the psychology of change, examining: What factors work as catalysts for change in environments, institutions and people What factors hinder change When change is deemed beneficial In the second part of this volume the authors turn their attention to the issue of peace education. They examine the types of problems that societies and scholars should identify and try to solve in hopes of building more peaceful environments. The final chapter is a biography honoring Professor Gavriel (Gabi) Salomon, a significant contributor to the vast literature on change. This book is appropriate reading for professors, students and academics who are dedicated to fostering change to benefit institutions, environments and people.

PROMOTING INCLUSION IN EDUCATION ABROAD

A Handbook of Research and Practice

Stylus Publishing, LLC Co-published with While education abroad - including studying, volunteering, researching, and interning abroad - is increasingly emphasized as a critical factor in preparing undergraduates for a globally interconnected world, diversifying the pool of participants in such activities has proven challenging. Framed within the concept of "inclusive excellence" with the objective of promoting diversity, inclusion, and equity in higher education as foundational to educational excellence, the contributors present research and practices that have been proven successful in improving participation among groups of students traditionally underrepresented in education abroad. Broader participation in education abroad programming has been a perennial concern at numerous higher education institutions in the U.S., having prompted countless discussions in professional organizations and across campuses among faculty, staff, and students. Many have come to recognize that overseas opportunities are no longer a luxury and instead are a necessity for job seekers entering a more diverse, globally interconnected workplace. The volume offers a combination of research-based chapters and case studies from leading experts on the barriers that disproportionately impact specific groups of students, including: students

with disabilities; first-generation college students; undocumented students; racial and ethnic minorities; science, technology, engineering, and mathematics (STEM) majors; and males. The authors illuminate the issues which may inhibit education abroad participation, from individual to institutional, and present strategies reflecting a broad range of institutional contexts, resources, and needs. While there has been significant discussion and action to promote broader inclusion in education abroad, this is the first volume focusing on research and practice to achieve these ends, and is intended as a critical resource for practitioners and scholars alike.

EQUITY AND QUALITY IN EDUCATION SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS

SUPPORTING DISADVANTAGED STUDENTS AND SCHOOLS

OECD Publishing Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

HANDBOOK OF TEACHING FOR PHYSICAL THERAPISTS - E-BOOK

Elsevier Health Sciences Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices. Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings. Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings. Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires. Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter. Threshold concepts highlight key ideas that are important to know. Annotated bibliography at end of each chapter provides resources for further study. **NEW!** Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of

human simulation models. **NEW!** Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team-based care and interprofessional learning. **NEW!** Chapter on What Makes a Good Clinical Teacher? translates current research on clinical teaching into clinical education and practice. **NEW!** Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching. **NEW!** Two combined chapters on Patient Education and Health Literacy (previously chapters 8 and 12) and Applied Behavioral Theory and Adherence: Models for Practice (previously chapters 9 and 10) provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment. **NEW!** Expanded chapter on Post-Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring.

SUPPORTING THE JOURNEY OF ENGLISH LEARNERS AFTER TRAUMA

University of Michigan Press ELT **One of the hottest topics in education today is trauma-informed pedagogy. Much of what has been written in this area comes from counselors, therapists, and other experts in this field, but there is very little written specifically about the effects of trauma on English learners. This book has been written to address this need. The authors have sifted through the literature on trauma and social-emotional learning (SEL) to provide the material that applies directly to English learners. This book was written mainly for teachers of students with immigrant backgrounds and for the building administrators who support them, including counselors, paraprofessionals, and social workers. This book is designed to provide a practical resource to help educators better understand the possible traumatic backgrounds of their students and how that could be affecting their academic, social, and emotional lives. It also focuses on how school personnel can create a safe environment in schools and classrooms to help students recognize, nurture, and expand the internal resilience that has enabled them to weather past situations and that will allow them to continue the healing process. One chapter is devoted to the topic of self-care for educators who are working so hard to help students be resilient. An appendix features a list of recommended books on the topics of personal migration and resilience.**

THE NEW JOURNEY TO THE WEST

CHINESE STUDENTS' INTERNATIONAL MOBILITY

Springer Nature **This book provides a comprehensive assessment of the cross-border mobility of Chinese students and addresses the questions of who in China chooses to study overseas, why they want to do so, and what the impacts of this mobility are on China's social stratification. In addition,**

it explores the challenges that these students face in terms of adaptation and identity formation once they have arrived in the destination country. Adopting a push-and-pull framework to analyze the data, it offers a unique and insightful resource.

A JOURNEY TO UNLEARN AND LEARN IN MULTICULTURAL EDUCATION

Peter Lang Multicultural teacher education does not work without attending to the inner landscapes of learners. This collection of essays depicts a journey of unlearning deeply cherished assumptions, and gaining new, difficult understandings of race, ethnicity, gender, sexuality, class, and global issues in teacher education. Foregrounding learners' own voices and highlighting those intimate moments of awakening through a process-oriented and dialogic approach, this book, in its profoundly moving narrative and critically reflective voices, speaks directly to pre-service and in-service teachers and informs teacher educators' multicultural pedagogical theory and practice. Demonstrating the power of multicultural education through the learner's lens, this compelling and inspirational book is a much-needed text for undergraduate and graduate courses in teacher education, multicultural education, curriculum studies, and social foundations of education.

HIGHER EDUCATION: HANDBOOK OF THEORY AND RESEARCH

Springer Science & Business Media The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor, and sets forth an agenda for future research intended to advance knowledge on the chosen topic.

THE SCHOOL CHOICE JOURNEY

SCHOOL VOUCHERS AND THE EMPOWERMENT OF URBAN FAMILIES

Springer This in-depth chronicle of 110 families in Washington, DC's Opportunity Scholarship Program provides a realistic look at how urban families experience the process of using school choice vouchers and transform from government clients to consumers of education and active citizens.

FACILITATING EDUCATIONAL SUCCESS FOR MIGRANT FARMWORKER STUDENTS IN THE U.S.

Taylor & Francis Grounded in empirical research, this timely volume examines the challenges to academic success that migrant farmworker students face in the U.S. Providing an original framework for academic success among migrant farmworker students and applying a diverse range

of methodological approaches, chapter authors address a range of topics, including English Language Learner development; support for educators who work with migrant farmworker students; promotion of migrant family involvement; and college access. This book provides pragmatic strategies and interventions and considers practical and policy implications to increase migrant student academic achievement and support migrant farmworker students and families.

CLINICAL PSYCHOLOGY

ASSESSMENT, TREATMENT, AND RESEARCH

Academic Press Clinical Psychology is a graduate-level introduction to the field of clinical psychology. While most textbooks focus on either assessment, treatment, or research, this textbook covers all three together specifically for the introductory level graduate course. Chapter coverage is diverse and contributors come from both PhD and PsyD programs and a variety of theoretical orientations. Chapter topics cover the major activities of the contemporary clinical psychologist with an introduction focusing on training models. The book has a mentoring style designed to highlight the relevance of the topics discussed to clinicians in training. Assessment and treatment chapters focus on evidence-based practice, comparing and contrasting different options, the basis for clinical choice between them, and efficacy of same. It will also introduce the business and ethical aspects of the clinical career that current introductory books do not include, such ethics in assessment, treatment, and research; third party payers; technological developments; dissemination of research findings; cross-cultural issues; and the future of the profession. The text is designed for students in their first year of clinical psychology graduate training. * Includes assessment, treatment, and practice issues * Compares and contrasts different therapeutic styles * Exemplifies practical application through case studies * Focuses on evidence-based practice * Orients future clinicians to contemporary issues facing psychological practices

EXEMPLARS OF ASSESSMENT IN HIGHER EDUCATION

DIVERSE APPROACHES TO ADDRESSING ACCREDITATION STANDARDS

Stylus Publishing, LLC Co-published with 
src="https://styluspub.presswarehouse.com/uploads/945e3a6c54be93d0016066ab9d6c4516ceb501ac.jpg" "While assessment may feel to constituents like an activity of accountability simply for accreditors, it is most appropriate to approach assessment as an activity of accountability for students. Assessment results that improve institutional effectiveness, heighten student learning, and better align resources serve to make institutions stronger for the benefit of their students, and those results also serve the institution or program well during the holistic evaluation required through accreditation." - from the foreword by Heather Perfetti,

President of the Middle States Commission on Higher Education Colleges and universities struggle to understand precisely what is being asked for by accreditors, and this book answers that question by sharing examples of success reported by schools specifically recommended by accreditors. This compendium gathers examples of assessment practice in twenty-four higher education institutions: twenty-three in the U.S. and one in Australia. All institutions represented in this book were suggested by their accreditor as having an effective assessment approach in one or more of the following assessment focused areas: assessment in the disciplines, co-curricular, course/program/institutional assessment, equity and inclusion, general education, online learning, program review, scholarship of teaching and learning, student learning, or technology. These examples recommended by accrediting agencies makes this a unique contribution to the assessment literature. The book is organized in four parts. Part One is focused on student learning and assessment and includes ten chapters. The primary focus for Part Two is student learning assessment from a disciplinary perspective and includes four chapters. Part Three has a faculty engagement and assessment focus, and Part Four includes four chapters on institutional effectiveness and assessment, with a focus on strategic planning. This book is a publication of the Association for the Assessment of Learning in Higher Education (AALHE), an organization of practitioners interested in using effective assessment practice to document and improve student learning.

PERSONALIZING THE HIGH SCHOOL EXPERIENCE FOR EACH STUDENT

ASCD Why is it that so many students see high school as a prison sentence to be endured rather than a time to learn and grow? According to DiMartino and Clark, many high school students feel invisible and isolated. They don't see the relevance of what they are being taught, and they don't see how their classes are preparing them for success as adults. This book offers a new vision for high schools--a vision that puts students at the center of their learning. Personalized high schools engage students by allowing them to plan and develop their own pathways through school based on their talents, interests, and aspirations. The book describes six promising practices that are emerging in high schools: * Guided Personalized Learning. Teachers act as advisors to small groups of students over two to six years to review personal learning plans, assist in course selection, and discover opportunities in the community. * Personal Learning Plans. Students meet regularly with parents, advisors, mentors, and peers to review progress and plan next steps. * Personalized Teaching. Teachers differentiate instruction to allow students to explore different aspects of the subject and produce authentic work that shows their understanding. * Community-Based Learning. Active involvement in the community helps clarify a student's purpose and defines the steps necessary to achieve successful adult roles. * Personalized Assessment.

Rather than grades and tests scores, the work itself--portfolios, exhibitions, and student-led conferences--shows what the students have learned. * Personalizing school systems. Some schools are moving past the Carnegie unit and focusing instead on helping each student achieve specified competencies, often through learning experiences that the students themselves have helped design. These six practices can improve learning for all students by engaging them in shaping their own high school experience and discovering how the academic skills they learn in school can have meaning in the world they will negotiate as adults.

EDUCATING IMMIGRANT STUDENTS IN THE 21ST CENTURY

WHAT EDUCATORS NEED TO KNOW

Corwin Press This comprehensive new edition clarifies current demographic data on immigration, addresses factors that influence linguistic transition and achievement, and explores evidence-based practices and policies.

PSYCHOLOGY: A JOURNEY

Cengage Learning A psychology text that you'll actually want to read! **PSYCHOLOGY: A JOURNEY** is guaranteed to spark your curiosity, insight, imagination, and interest. Using the proven SQ4R (Survey, Question, Read, Recite, Reflect, and Review) active learning system to help you study smarter, Coon leads you to an understanding of major concepts as well as how psychology relates to the challenges of everyday life. Each chapter of this book takes you into a different realm of psychology, such as personality, abnormal behavior, memory, consciousness, and human development. Each realm is complex and fascinating, with many pathways, landmarks, and detours to discover. Take the journey and find yourself becoming actively involved with the material as you develop a basic understanding of psychology that will help you succeed in this course and enrich your life. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE MAGIC KEY

THE EDUCATIONAL JOURNEY OF MEXICAN AMERICANS FROM K-12 TO COLLEGE AND BEYOND

University of Texas Press Mexican Americans comprise the largest subgroup of Latina/os, and their path to education can be a difficult one. Yet just as this group is often marginalized, so are their stories, and relatively few studies have chronicled the educational trajectory of Mexican American men and women. In this interdisciplinary collection, editors Zambrana and Hurtado have brought together research studies that reveal new ways to

understand how and why members of this subgroup have succeeded and how the facilitators of success in higher education have changed or remained the same. The Magic Key's four sections explain the context of Mexican American higher education issues, provide conceptual understandings, explore contemporary college experiences, and offer implications for educational policy and future practices. Using historical and contemporary data as well as new conceptual apparatuses, the authors in this collection create a comparative, nuanced approach that brings Mexican Americans' lived experiences into the dominant discourse of social science and education. This diverse set of studies presents both quantitative and qualitative data by gender to examine trends of generations of Mexican American college students, provides information on perceptions of welcoming university climates, and proffers insights on emergent issues in the field of higher education for this population. Professors and students across disciplines will find this volume indispensable for its insights on the Mexican American educational experience, both past and present.

OCCUPATIONAL THERAPY IN MENTAL HEALTH

A VISION FOR PARTICIPATION

F.A. Davis This revision of a well-loved text continues to embrace the confluence of person, environment, and occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions.

COMMUNICATION DISORDERS IN MULTICULTURAL POPULATIONS - E-BOOK

Elsevier Health Sciences Written by some of the top researchers and clinicians in the field, *Communication Disorders in Multicultural Populations, 4th Edition* offers an in-depth look at the major cultural groups in the U.S. and the issues concerning their communication development, common disorders, and treatment options. This fourth edition features a wealth of updates and new features — including the latest research and added coverage of communication issues in countries such as Australia, China, Canada, and Brazil — to give speech-language pathology students and speech-language pathologists a balanced and global perspective on the most topical multicultural communication issues of today. Comprehensive coverage focuses on a wide variety of cultural and age populations. Cutting-edge research and data offer up-to-date discussions based on the

latest studies in multiculturalism as it relates to the SLP and AuD professions. Diverse panel of expert authors include some of the top researchers and clinicians in the field. Additional resources provide a focused listing of print and electronic sources at the end of each chapter to support more in-depth study of a particular subject. Chapter on international perspectives tackles issues in countries such as Australia, Canada, China, and Brazil to give you a more global understanding of communication disorders. The latest statistics from the 2010 U.S. Census report offers the most current data available. Increased content on older adults covers the multicultural issues, voice disorders, and neurogenic disorders particular to this important demographic. Case studies give you practice solving realistic clinical problems. Chapter overview and conclusion outline the key information in each chapter and serve as a checklist for content mastery.

MULTICULTURAL CHILDREN'S LITERATURE

A CRITICAL ISSUES APPROACH

SAGE Publications This book is designed to prepare K-12 preservice and inservice teachers to address the social, cultural, and critical issues of our times through the use of multicultural children's books. It will be used as a core textbook in courses on multicultural children's literature and as a supplement in courses on children's literature and social studies teaching methods. It can also be used as a supplement in courses on literacy, reading, language arts, and multicultural education.

DECONSTRUCTING PRIVILEGE

TEACHING AND LEARNING AS ALLIES IN THE CLASSROOM

Routledge Although scholarly examinations of privilege have increased in recent decades, an emphasis on privilege studies pedagogy remains lacking within institutions. This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race, gender, sexuality, religion, and class. Formatted in three easy-to-follow sections, *Deconstructing Privilege* charts the history of privilege studies and provides intersectional approaches to the topic. Drawing on a wealth of research and real-life accounts, this book gives educators both the theoretical foundations they need to address issues of privilege in the classroom and practical ways to forge new paths for critical dialogues in educational settings. Combining interdisciplinary contributions from leading experts in the field-- such as Tim Wise and Abby Ferber-- with pedagogical strategies and tips for teaching about privilege, *Deconstructing Privilege* is an essential book for any educator who wants to address what privilege really means in the classroom.

AFRICAN AMERICAN STUDENTS' CAREER AND COLLEGE READINESS

THE JOURNEY UNRAVELED

Lexington Books **African American Students' Career and College Readiness: The Journey Unraveled** explores the historical, legal, and socio-political issues of education affecting African American students and their career and college readiness. Each chapter has been written based on the authors' experience and passion for the success of students in the African American population. Some of the chapters will appear to be written in a more conversational and idiomatic tone, whereas others are presented in a more erudite format. Each chapter, however, presents a contextual portrayal of the contemporary, and often dysfunctional, pattern of society's approach to supporting this population. Contributors also present progressive paradigms for future achievements. Through the pages of this book, readers will understand and hopefully appreciate what can be done to promote positive college bound self-efficacy, procurement of resources in the high school to college transition, exposure and access to college possibilities, and implications for practice in school counseling, education leadership, and higher education.

EMIRATIZATION IN THE UAE LABOR MARKET

OPPORTUNITIES AND CHALLENGES

Springer This book combines classic and recent studies investigating challenges to Emiratization - full employment of Emirati nationals who make up only about 10% of the total workforce - in the United Arab Emirates (UAE). The book offers a comprehensive overview of the events leading to the country's rapid growth and development, as well as important social and cultural issues arising as the country transitioned from an isolated traditional economy to an open globalized one, and explores the specific challenges of incorporating Emiratis in their own vibrant economy. This topic is of interest to scholars, policymakers, and those considering investing or seeking employment in the UAE since it emerged as a Western-friendly, politically stable, and prospering oil-producing country in a region plagued by political, social, and economic turmoil.

EDUCATIONAL ASSESSMENT IN THE 21ST CENTURY

CONNECTING THEORY AND PRACTICE

Springer Science & Business Media **Signs of Change: Assessment Past, Present and Future Another Time, Another Place...Examinations Then and Now In the Temple of Literature in Hanoi, Vietnam**, a series of stone stelae records the names of the handful of illustrious examination candidates who, in each century, passed the national examination to become a Doctor of

Literature. Beginning in the 11th century, the exams were conducted personally by successive kings who pursued Confucian ideals that found expression in the enormous value placed on the pursuit of wisdom and learning. In the 21st century we are both puzzled and impressed by this tradition. Puzzled by such an explicit commitment to a meritocracy in an essentially feudal society; impressed by this enthusiasm for learning and the pursuit of wisdom at the highest level of society. Yet, there are also important similarities between the 11th and 21st centuries. Then, as now, assessment was associated with excellence, high standards, prestige and competition—success for the chosen few; disappointment for the majority. Then, as now, the pursuit of excellence was embedded in a social context that favoured the elite and determined success in terms of the predilections of the powerful. Then, as now, the purpose of the assessment, the way it was conducted and its impact on society all reflected the social and economic priorities of the day.

LEVELED TEXTS FOR SOCIAL STUDIES: EXPANDING AND PRESERVING THE UNION

Teacher Created Materials **Set your sights on America's expansion to explore 15 different social studies topics ranging from the Louisiana Purchase to the Civil War with these engaging texts. Leveled Texts for Social Studies: Expanding & Preserving the Union is an award-winning resource designed to help all students grasp important historical people and events through high-interest social studies material written at four different reading levels ranging from 1.5 to 7.2. Each text is presented in a two-page format and complemented with comprehension questions written at each reading level. Includes a Teacher Resource CD with a modifiable version of each passage plus full-color versions of the text and image files. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports Common Core State Standards. 144 pages + CD**

JEWISH REFORM MOVEMENT IN THE US

THE EVOLUTION OF THE NON-LITURGICAL PARTS OF THE CENTRAL CONFERENCE OF AMERICAN RABBIS HAGGADAH

Walter de Gruyter GmbH & Co KG **This volume examines the development of the non-liturgical parts of the Central Conference of American Rabbis' Haggadot. Through an understanding of the changes in American Jewish educational patterns and the CCAR's theology, it explores how the CCAR Haggadah was changed over time to address the needs of the constituency. While there have been many studies of the Haggadah and its development over the course of Jewish history, there has been no such study of the non-liturgical parts of the Haggadah that reflect the needs of the audience it reaches. How the CCAR, the first and largest of American-born Judaisms, addressed the changing needs of its members through its**

literature for the Passover Seder reveals much about the development of the movement. This in turn provides for the readers of this book an understanding of how American Judaism has developed.

CASES ON TECHNOLOGICAL ADAPTABILITY AND TRANSNATIONAL LEARNING: ISSUES AND CHALLENGES

ISSUES AND CHALLENGES

IGI Global "The case studies in this volume enforce technology is a principle catalysts for transnational collaborative interventions in providing learning and professional development opportunities to the people of both developed and developing countries"--Provided by publisher.

WOMEN AND SPORT

CONTINUING A JOURNEY OF LIBERATION AND CELEBRATION

Human Kinetics **Women and Sport: Continuing a Journey of Liberation and Celebration** focuses on women winning access to the playing field as well as the front office in sport. Readers will gain an understanding of how women have been involved in sport and physical activity, how they have struggled for widespread recognition and legitimacy in the eyes of many, and how they continue to carve out their role in shaping sport as we know it today and as it will be in the future. Edited by renowned expert Ellen J. Staurowsky, widely accepted as an authority on college athlete rights and Title IX and gender equity, **Women and Sport** facilitates interdisciplinary, research-based discussion by providing a detailed account of contributions from women in sport. The text features a foreword by sport executive Donna Orender and 15 chapters—written by leading authorities in women and gender studies in sport—that are grouped into four parts: • **Women's Sport in Context: Connecting Past and Present** reminds readers of the historical events and influences that shape today's landscape. • **Strong Girls, Strong Women** recognizes gender differences and what it means to create equitable access to sport opportunities. • **Women, Sport, and Social Location** explores how various characteristics and qualities may affect sport participation and opportunities. • **Women in the Sport Industry** offers a rare and contemporary approach to examining women in sport leadership, management, and media. **Women and Sport** was developed with the intent of filling a need by serving as a primary textbook and separates itself from other titles by providing an abundance of instructor ancillary materials that assist in class preparations. Pedagogical aids such as objectives, glossary terms, discussion questions, and learning activities in each chapter facilitate student understanding of the material covered. Sidebars throughout the text enable the contributors to provide thought-provoking content on topics such as media coverage of female athletes, how female athletes are used in marketing campaigns, and whether athletic competitions should continue to be segregated by sex. Readers

will discover the impact of these topics in many areas of society, from biomedical to psychosocial and historical. Through its engaging content, *Women and Sport: Continuing a Journey of Liberation and Celebration* serves as a launching pad for discussions that will shape society's ongoing conversation about what it means to be a female athlete or a woman working in sport. It is an ideal textbook for adoption in interdisciplinary courses that focus on women and gender studies in sport.

HANDBOOK OF ADOLESCENT LITERACY RESEARCH

Guilford Press The first comprehensive research handbook of its kind, this volume showcases innovative approaches to understanding adolescent literacy learning in a variety of settings. Distinguished contributors examine how well adolescents are served by current instructional practices and highlight ways to translate research findings more effectively into sound teaching and policymaking. The book explores social and cultural factors in adolescents' approach to communication and response to instruction, and sections address literacy both in and out of schools, including literacy expectations in the contemporary workplace. Detailed attention is given to issues of diversity and individual differences among learners. Winner--Literacy Research Association's Fry Book Award!

SUPPORTING AND EDUCATING TRAUMATIZED STUDENTS

A GUIDE FOR SCHOOL-BASED PROFESSIONALS

Oxford University Press Combining knowledge of the cognitive and behavioral effects of trauma, evidence-based interventions, educational best practices, and the experiences of veteran educators, *Supporting and Educating Traumatized Students: A Guide for School-Based Professionals* presents a new framework for assisting students with a history of trauma.

WILLARD AND SPACKMAN'S OCCUPATIONAL THERAPY

Lippincott Williams & Wilkins Willard and Spackman's *Occupational Therapy, Twelfth Edition*, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppared with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photos and illustrations. Vital pedagogical features, including case studies, Practice Dilemmas, and Provocative questions, help position students in the real-world of occupational therapy practice to help prepare them to react appropriately.

MEETING THE PSYCHOEDUCATIONAL NEEDS OF MINORITY STUDENTS

EVIDENCE-BASED GUIDELINES FOR SCHOOL PSYCHOLOGISTS AND OTHER SCHOOL PERSONNEL

John Wiley & Sons "Dr. Frisby focuses a bright light on issues that often remain obscured in a fog of polemics, deeply held convictions, and genuine concern for the plight of minority students. Meeting the Psychoeducational Needs of Minority Students cuts through this fog with intense, sharp, clear thinking and data-driven conclusions." —Jeffrey P. Braden, PhD, Professor of Psychology and Dean of the College of Humanities and Social Sciences, North Carolina State University "Going beyond superficial 'feel good' or 'feel bad' ideologies to probe what really makes a difference in meeting the needs of often underserved populations, Craig Frisby provides a comprehensive, rigorous, well-written, and entertaining (honest!) work that addresses the intersection of race, ethnicity, and education." —Betty Henry, PhD, School Psychologist, California School for the Blind "Dr. Frisby makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly confronts some of the major issues surrounding multiculturalism. Unlike many other critiques that have been proffered over the last few decades, however, Meeting the Psychoeducational Needs of Minority Students also provides many concrete solutions for how to begin changing the current milieu." —A. Alexander Beaujean, PhD, Associate Professor, Baylor University A practical, research-based guide to facilitating positive educational outcomes for racial, ethnic, and language minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel, including school psychologists, teachers, guidance counselors, and administrators, with coverage of: The problem of quack multiculturalism Home and family Context for school learning General cognitive ability, learning, and instruction Testing and assessment School discipline and behavior management Crime, delinquency, and gangs School district resources

ACCEPTANCE, UNDERSTANDING, AND THE MORAL IMPERATIVE OF PROMOTING SOCIAL JUSTICE EDUCATION IN THE SCHOOLHOUSE

Vernon Press This book examines the critical issues associated with the topic of social justice in primary and secondary education. Understanding the challenges related to educational inequity requires a comprehensive and systematic re-examination of educational reform; specifically, this book defines social justice education, offers different perspectives from major thought leaders and examines the challenges faced by different populations when it comes to receiving equal opportunity and treatment. Emphasis will be placed on programs, approaches and strategies to increasingly teach tolerance, respect, and understanding within and

between these groups and members of the majority culture. The focus, then, will be on educational practices designed to prepare students from diverse backgrounds to be active, contributing, and fully participatory members of our contemporary society. This book is most appropriate for preservice and veteran teachers, school and educational psychologists, related special education service professionals, educational administrators, guidance counselors, graduate education professors, policymakers, parents, and student leaders who wish to gain a better understanding of how social justice can and should become a valuable part of the educational landscape.

HUMAN EXCEPTIONALITY: SCHOOL, COMMUNITY, AND FAMILY

Cengage Learning Expanding on its widely respected and unique focus on the critical role of professionals in education, psychology, counseling, health care, and human services, **HUMAN EXCEPTIONALITY: SCHOOL, COMMUNITY, AND FAMILY**, 12th Edition, is an evidence-based testament to the critical role of cross-professional collaboration in enhancing the lives of exceptional individuals and their families. This text's unique lifespan approach combines powerful research, evidence-based practices, and inspiring stories, engendering passion and empathy and enhancing the lives of individuals with exceptionalities. Designed to help students experience individuals with disabilities and their families in a personal and intimate fashion, **HUMAN EXCEPTIONALITY** is an excellent resource for preparing teacher education candidates and practicing teachers, as well as a range of other human services professionals in the fields of psychology, sociology, social work, and the health sciences. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.