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Chandresh Agrawal SGN.The eBook WB SET -WBCSC Assistant Professor Eligibility Test Education Subject Covers Objective Questions Asked In Various Exams With Answers.

ADVANCE PHILOSOPHY OF EDUCATION

Notion Press The book offers a concrete theory and practice of philosophy of education. It explores educational aspects of the Indian and western philosophy and philosophers. It can help students and teachers as well as teacher educators to analyze, reflect upon and improve their teaching practice from a philosophical point of view. It challenges students and teachers to incorporate both theory as well as practice of philosophy in their classroom teaching.

NTA UGC-NET EDUCATION SUBJECT EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS

Chandresh Agrawal SGN.The Ebook NTA UGC-NET Education Subject Covers Objective Questions From Various Competitive Exams.

PHILOSOPHY OF EDUCATION

Atlantic Publishers & Dist It Has Been Rightly Said That Only A True Philosopher May Give A Practical Shape To Education. Philosophy And Education Go Hand In Hand. Education Depends On Philosophy For Its Guidance While Philosophy Depends On Education For Its Own Formulation. Teaching Methods Are Very Much Concerned With The Philosophy Of Education The Teacher Holds. The Philosophical Systems Of Education Govern The Teacher S Attitude To The Method Of Teaching. With A View To Comprehend The Close Relationship Of Philosophy And Education And Their Great Significance In The Modern Times, The Present Book Philosophy Of Education Has Been Written.The Book Aims At Presenting The Western Isms Of Philosophy As Well As Indian Philosophy Of Education Beginning From The Vedas To The Contemporary Philosophies. It Elucidates The Philosophical Issues And Attempts To Draw The Philosophical Implications Of Every Isms . Invaluable Viewpoints On Education Of Eminent Educators Like Rousseau, Russell, Swami Dayanand, Annie Besant, M.K. Gandhi, Rabindranath Tagore And Many Others, And The Influence Of Their Philosophies Have Been Studied In Depth. It Acquaints The Readers With The Varied Aims And Ideals Of Education, Methods And Principles Of Teaching, Role And Influence Of Teachers As Propounded By The Great Philosophers.Written In A Simple Language And Lucid Style, The Book Is Expected To Serve As An Ideal Textbook On The Subject. It Will Prove Indispensable For The Students And Teachers Of Education. Question Bank At The End Of The Book Is An Added Advantage Provided To The Students Which Would Prove Helpful In Preparation For Examination. Even The General Readers Will Find This Book Worth-Reading.

MY IDEA OF EDUCATION

Advaita Ashrama (A publication branch of Ramakrishna Math, Belur Math) Swami Vivekananda, a great spiritual luminary, a thinker, and a patriot-prophet of our times, had many deep and insightful ideas on education. As time rolls by, his far-reaching vision of education is influencing an increasing number of thoughtful people the world over. Recognizing this contribution of his, UNESCO has identified Swami Vivekananda as one of the eminent educationists of the world. This book published by Advaita Ashrama, a publication branch of Ramakrishna Math, Belur Math, is a compilation of the great Swami's ideas on education. It is our earnest hope that this book will serve as a handbook for students, teachers, parents and educationists, and inspire them to imbibe and impart real education in our society.

GURUS OF MODERN YOGA

Oxford University Press Gurus of Modern Yoga explores the contributions that individual gurus have made to the formation of the practices and discourses of yoga in today's world.

EDUCATION IN EMERGING INDIA

PHI Learning Pvt. Ltd. India is evolving in every sphere, and its education system is no exception. The change, however, is largely towards the betterment of the society as a whole; but still constraints are many in achieving a stringent yet 'beneficial for all' education system in the country. This book gives a thorough account on the Indian Education system—from its inception to the present day, and underlines the hurdles faced and the improvements needed to achieve a flawless system of imparting value education the students. The book begins by explaining fundamental theories of education—its meaning, nature and so on, and then proceeds to discuss the emerging Indian society and the constraints faced by its education system, like corruption, poverty, social discrimination, ill practices (drugs, violence, etc.). It further discusses the philosophies preached by the Indian and Western philosophers and educationists, like Swami Vivekananda, Sri Aurobindo, Rabindra Nath Tagore, Mahatma Gandhi, Rousseau, Froebel, and Maria Montessori, and their contribution in shaping the Indian Education system in some way or the other. The book further explains the concepts integral to Education in Emerging India, which are Education for All (Sarva Shiksha Abhiyan), Education for Women (girl child), Education for the Children with Special Needs, Education for National Integration, and Adult Education. It also discusses the revised education policies, with special emphasis on education commissions, and organizations involved in it. The book is designed for the undergraduate and postgraduate students of Education.

THEORY & PRINCIPLES OF EDUCATION, 13TH EDITION

Vikas Publishing House Theory and Principles of Education discusses the latest trends and current educational thoughts. This thoroughly revised edition covers a wide range of issues and themes relating to the philosophical and sociological basis of education. All possible efforts have been made to include the latest trends on the theory and principles of education. Theory and Principles Of Education provides an exhaustive treatment of the subject in a very lucid and cogent manner, to enable all students to grasp the subject matter easily. The book is essentially student-centered and examination-oriented. It is primarily written for the students of B.Ed., M.Ed., M.Phil. and MA (Education). It will be equally useful in the Middle East and also the South-East Asian countries because of its authoritative coverage of the subject. By virtue of its extensive coverage and exposition of the subject, it will be very useful to students preparing for teacher training courses. It should also serve as a reliable handbook for in-service teachers. The only book of its kind on the subject that discusses the latest educational trends and covers a wide range of issues and themes relating to the philosophical and sociological basis of education.

THE STRIDES OF VISHNU

HINDU CULTURE IN HISTORICAL PERSPECTIVE

Oxford University Press An accessible and comprehensive introduction to Hinduism combines historical material with key religious and philosophical ideas, supported by substantial quotations from scriptures and other texts, emphasizing archaeological as well as textual evidence.

AESTHETICS, POLITICS, PEDAGOGY AND TAGORE

A TRANSCULTURAL PHILOSOPHY OF EDUCATION

Springer This book provides a radical rethinking of the prominent Indian thinker Rabindranath Tagore, exploring how his philosophy of education relates to the ideas of Western theorists such as Kant, Plato and Aristotle. Tagore's thoughts on pedagogy, university and formal education are subjected to a fascinating critique within Ghosh's transcultural framework, referencing a wide range of thinkers across varying time periods, places, and cultures, and developing a greater sensitivity to other traditions, languages, and forms of thinking and writing. The book changes the way we have so far thought about the educationist Tagore, and will be of interest to scholars and specialists of literature, Indian history, and philosophy of education. It is political, deeply philosophical and has a transcultural take on our understanding of a variety of issues relating to Tagore and to philosophy of education in general.

EDUCATION IN INDIA

PROBLEMS AND PERSPECTIVES

Atlantic Publishers & Dist The Constitution Of India Came Into Force On 26Th January, 1950 And Since Then Indigenous Ideas Have Been Introduced, New Experiments Have Been Conducted And New Thrust Areas Have Been Identified In Different Aspects Of Education In India To Keep Pace With The Developments In Society, Politics, Economics, Emotions And Sentiments At The National And International Levels. A Vast And Fast Developing Country Like India Is Bound To Encounter New And Recurring Problems Of Educational Expansion, Total Quality Management, Planning, Administration, Supervision, Curriculum, Evaluation, Teacher Education, Special Education, Integrated Education, Leadership, Ecology And Guidance Services In Schools. This Book Is An Humble Attempt To Understand Some Of The Afore-Said Problems Of Education In Their Right Perspectives And To Find Out Solutions In The Light Of Recommendations Of Various Committees And Commissions, Policies, Reports And Publications Of Mhrd, Ncert, Niepa, Ncte, Other Institutes, Frontline Educationists And Authors Of Eminence. The Distinguishing Features Of The Book Are Lucidity And Simplicity Of Language, Uniformity And Precision In Organisation Of Facts And Figures With Scope For

Reading Between Lines And Beyond Suitable For Students Of Teacher Education Institutions And University Departments Of Education.

CHASING INNOVATION

MAKING ENTREPRENEURIAL CITIZENS IN MODERN INDIA

Princeton University Press A vivid look at how India has developed the idea of entrepreneurial citizens as leaders mobilizing society and how people try to live that promise Can entrepreneurs develop a nation, serve the poor, and pursue creative freedom, all while generating economic value? In Chasing Innovation, Lilly Irani shows the contradictions that arise as designers, engineers, and businesspeople frame development and governance as opportunities to innovate. Irani documents the rise of "entrepreneurial citizenship" in India over the past seventy years, demonstrating how a global ethos of development through design has come to shape state policy, economic investment, and the middle class in one of the world's fastest-growing nations. Drawing on her own professional experience as a Silicon Valley designer and nearly a decade of fieldwork following a Delhi design studio, Irani vividly chronicles the practices and mindsets that hold up professional design as the answer to the challenges of a country of more than one billion people, most of whom are poor. While discussions of entrepreneurial citizenship promise that Indian children can grow up to lead a nation aspiring to uplift the poor, in reality, social, economic, and political structures constrain whose enterprise, which hopes, and which needs can be seen as worthy of investment. In the process, Irani warns, powerful investors, philanthropies, and companies exploit citizens' social relations, empathy, and political hope in the quest to generate economic value. Irani argues that the move to recast social change as innovation, with innovators as heroes, frames others—craftspeople, workers, and activists—as of lower value, or even dangers to entrepreneurial forms of development. With meticulous historical context and compelling stories, Chasing Innovation lays bare how long-standing power hierarchies such as class, caste, language, and colonialism continue to shape opportunity in a world where good ideas supposedly rule all.

APTET-CHILD DEVELOPMENT & PEDAGOGY EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

Chandresh Agrawal SGN.The Ebook APTET-Child Development & Pedagogy Covers Objective Questions From Various Competitive Exams With Answers.

THE JOURNEY FOR INCLUSIVE EDUCATION IN THE INDIAN SUB-CONTINENT

Routledge Despite national and international commitments to Education for All, and the Millennium Development Goals to assure universal primary education by 2015, over 90% of children with disabilities remain excluded from regular education in countries of the south. This book describes a three decade-long change initiative in India to enable children with disabilities to move from segregation and exclusion to inclusive education, and draws lessons for confronting global exclusion. It examines the barriers to inclusion of children with disabilities in the Indian sub-continent, estimated at 4% of the population, or 40-50 million children, and implications of the systemic failure within a human rights framework. The book concludes with setting this initiative in a broader context of inclusive education development efforts, and identifies lessons it provides for a global development agenda for inclusive education, including the importance of ensuring strategies that are culturally appropriate and context-specific.

MAHATMA GANDHI AND SRI AUROBINDO

Taylor & Francis This book presents the first systematic critical exploration of the philosophical and political thoughts of Mahatma Gandhi and Sri Aurobindo, both pioneers of modern Indian thought. Bringing together experts from across the world, the volume examines the thoughts, ideas, actions, lives and experiments of Mahatma Gandhi and Sri Aurobindo on themes such as radical politics and human agency; ideals of human unity; social practices and citizenship; horizons of sustainable development and climate change; inclusive freedom; conceptions of swaraj; interpretations of texts; Sri Aurobindo's views on Indian culture; integral yoga; transformative leadership; Anthropocene and alternative planetary futures. The book discusses the contemporary legacies and works of the two influential thinkers. It offers insights into historical, philosophical, theoretical, literary and sociological questions that establish the need for transdisciplinary dialogues and the relevance of their visions towards future evolution. This book will be useful to scholars and researchers of political science, Indian political thought, comparative politics, philosophy, Indian philosophy, sociology, anthropology, modern Indian history, peace studies, cultural studies, religious studies and South Asian studies.

MPPEB PRIMARY SCHOOL TEACHER ELIGIBILITY TEST: CHILD DEVELOPMENT AND EDUCATIONAL PEDAGOGY EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS SIMILAR EXAMS WITH ANSWERS

Chandresh Agrawal SGN. The Ebook MPPEB Primary School Teacher Eligibility Test: Child Development And Educational Pedagogy Ebook-PDF Covers Objective Questions From Various Similar Exams With Answers.

PHILOSOPHY OF EDUCATION OF RABINDRANATH TAGORE

A CRITICAL EVALUATION

Rabindranath Tagore's World Of Education Is An Endless Askance, Erudition And Re-Discovery Of Consciousness. Right From The Global Crisis In Education To The Absence Of Finer Sensibilities And Superior Vision Of Life, The Present Day Pollution In Education Necessitates A Change In The Light Of Rabindranath's Thoughts And Experiments On Education Of The Man Par Excellence. While True Religion, As He Strongly Asserts, Is The Religion Of Man, The True Mystic Mingles With The All Beautiful Like A Playmate And Poignantly Sings: When My Play Was With Thee .The World Of Delight As Rabindranath Tagore Expresses Is The Sense Of Goodness And Harmony In Mankind Marooned In Our Murky World. Unlike A Theoretician, Rabindranath Practically Shows In Santiniketan How Education Unfolds The Immense Possibilities Inherent In Man And Dispels Unusual Misconceptions Often Nursed In Utter Ignorance. In Addition, Readers Might Encounter A Newer Avenue Of Aesthetic Unison In The Comparative Study Of Eliot And Rabindranath.

EDUCATION IN THE EMERGING INDIAN SOCIETY

Preface 1. Philosophical Analysis of Basic Concept of Education 2. Education; Teaching; Instruction; Training and Indoctrination and Allied Terms 3. Types of Education: Formal; Informal and Non-formal Education 4. Philosophy-Knowledge 5. Educational Philosophy 6. Aims of Education; Curriculum; Methods of Teaching; Discipline and Teacher's Role (Influence of Idealism; Naturalism and pragmatism on Different Aspects of Education) 7. Educational Thoughts of Mahatma Gandhi: Impact on Education 8. Educational Thoughts of Rabindranath Tagore: Impact on Education 9. Educational Thoughts of Swami Vivekananda: Impact on Indian Education 10. Aims of Education in Contemporary Indian Society: Education for Values 11. Education for Modernisation 12. Education for Vocationalisation 13. Education for Health: Physical; Mental and Emotional 14. Democratic Outlook 15. Agencies of Education: Formal Agencies- School and State 16. Informal Agencies of Education (Home; Community; Peer Groups; Mass Media) 17. Home School Partnership: School- Community Collaboration 18. Structure of Indian Society: Class; Caste; Religion; Ethnicity and Language; Etc. 19. Concerns of Indian Society: Democracy 20. Social Justice and Equality 21. Human Rights 22. Secularism; Gender Equality and Social Cohesion 23. National Integration 24. Population Explosion 25. Environmental Degradation 26. Globalisation and Privatisation 27. Education and Social Change 28. Education and National Development 29. Role of Education in Economic Development 30. Futurology: Education in Future 31. Future Education in India 32. Future Teachers; Methods and Discipline Appendix: Major Policy Making Educational Organisations (CABE; NCERT; NCTE; NUEPA; AICTE; UGC; SCERT) The book provides deep and penetrating analysis of socio-economic concerns in emerging India and the role of education in suitably meeting the challenges. All the emerging concerns are discussed in their constitutional, philosophical, sociological and global perspectives. Three chapters are devoted to the Futurology, future educational scenario and the role of the educational institutions etc. Role of education in secularism, socialism, democracy and national integration is highlighted thoroughly. The book may prove useful to students of education and teachers.

PHILOSOPHY AND INDIA

ANCESTORS, OUTSIDERS, AND PREDECESSORS

OUP India This book brings to bear critical perspectives on the major Indian academic philosophers' discussions on the West, modernity, colonialism, classical Indian philosophy, and modern Western philosophy. Through a discussion of the works and influence of philosophers it establishes the strengths and limitations of philosophy as practised in India.

PRINCIPLES OF EDUCATION

Atlantic Publishers & Dist This Is A Comprehensive Book Covering (I) Principles Of Education, (Ii) Philosophy Of Education (Both Western And Indian), And (Iii) Sociology Of Education. It Covers The Syllabi Of All The Indian Universities For The Paper Principles Of Education For B.Ed., And M.Ed. Classes.The Book Has Been Presented In An Analytical Style. The Conclusions On Controversial Subjects Have Been Arrived At Through A Synthetic Approach. Subject Matter Has Been Drawn From Authentic Books By Western And Indian Authors. Language Of Treatment Has Been Kept As Simple As Possible. Examples Have Been Drawn From The Indian Context. Thus, The Authors Have Left No Stone Unturned To Make This Book An Authentic Textbook On The Subject.

THE SOCIAL PHILOSOPHY OF MAHATMA GANDHI

Concept Publishing Company

INTEGRAL EDUCATION

IN THE WORDS OF SRI AUROBINDO AND THE MOTHER SELECTED FROM THEIR WRITINGS

U.G.C.-NET/JRF/SET TEACHING & RESEARCH APTITUDE (GENERAL PAPER-I)

Upkar Prakashan

HINDUTVA

EXPLORING THE IDEA OF HINDU NATIONALISM

Penguin Books India

SRI AUROBINDO AND INDIA'S REBIRTH

Rupa Publication Revolutionary, philosopher, litterateur, and seer, Sri Aurobindo remains one of the brightest minds India has ever had. This book captures the evolution of his thought through excerpts from his political articles and speeches, essays, talks with and letters to disciples, and public messages-presented chronologically. It includes his views on Jawaharlal Nehru and Subhas Chandra Bose; his doubts about Gandhi's method to attain freedom and insistence on Ahimsa; and his very distinctive contribution to the nascent Nationalist Movement. Both prophetic of the challenges to come India's way post-Independence, and persuaded of her potential to overcome them, Sri Aurobindo's vision of a new India melds the spiritual with the political. More than sixty years after his passing, Sri Aurobindo's penetrating insights on issues such as building on India's cultural and spiritual foundations, a national agenda for education, Hindu-Muslim coexistence and the need to distinguish reason from a blind imitation of the West, continue to resonate.

TEACHINGS OF SWAMI VIVEKANANDA

Advaita Ashrama This book comprises of a choice collection of Swami Vivekananda's utterances culled from his numerous speeches and writings, arranged under 44 suitable sections. It is a treasure house of thoughts of power to inspire and guide mankind in its march towards the Supreme Reality. Covering the entire cyclorama of ma's life and its evolutionary movement, the electrifying gospel of this great Swami includes within its fold everything that would go to inspire and awaken a drooping soul by reminding him of his infinite potentialities and inherent greatness, and making him move ahead on the difficult terrain of life and circumstances. This book is a must for all those who earnestly wish to move ahead in the grand march of life, infested with tremendous obstacles and difficulties, towards the state of Supreme Felicity. Published by Advaita Ashrama, a publication house of Ramakrishna Math, Belur Math, India.

CONTEMPORARY INDIAN PHILOSOPHY

EDUCATION AND THE SIGNIFICANCE OF LIFE

Harper Collins The teacher probes the Western problems of conformity and loss of personal values while offering a fresh approach to self-understanding and the meaning of personal freedom and mature love.

YOUTH! ARISE, AWAKE AND KNOW YOUR STRENGTH

Ramakrishna Math, Hyderabad A vital book for motivation This book talks about important topics like youth and the importance of education, strength, character and will power, how to attain success through improving self-confidence, how to overcome suicidal tendencies, importance of Brahmacharya and brief introduction to Vedanta. Inspiring examples from the lives of great persons are quoted along with the relevant quotes on these subjects by Swami Vivekananda. This is a very useful book to the youth of today and more than 3.50 lakh copies are sold till date. Our other books here can be searched using #RKMathHyderabad

THE SEVEN SAGES

SELECTED ESSAYS

Penguin UK A scintillating collection from one of our most original minds Eminent philosopher, professor and public intellectual, Ramchandra Gandhi (1937-2007) was regarded as a sage in his lifetime. This book brings together some of his long essays and hitherto unpublished talks and writings on themes ranging from non-violence and karma to svaraj, brahmacharya and modern Indian spirituality, that are contextualized in an introduction by close disciple A. Raghuramaraju. Bridging the moral, religious and social, the book offers many original insights: on how Sri Ramakrishna and Sri Sarada Devi's catholic vision of religion annihilated exclusivism; the manner in which Gandhi's martyrdom broke the prevailing power of evil and violence worldwide; how going beyond celibacy, brahmacharya is a joyous renunciation of sex; and on svaraj being 'a struggle for the kingdom of self and autonomy', not mere political independence. Brilliantly argued and inspiring, The Seven Sages brings Ramchandra Gandhi's ideas to a new audience, beyond his admirers.

HTET-HARYANA TEACHER ELIGIBILITY TEST PAPER I & PAPER II -CHILD DEVELOPMENT & EDUCATIONAL PEDAGOGY SUBJECT EBOOK PDF

OBJECTIVE QUESTIONS ASKED IN VARIOUS EXAMS WITH ANSWERS

Chandresh Agrawal SGN.The eBook HTET-Haryana Teacher Eligibility Test Paper I & Paper II -Child Development & Educational Pedagogy Subject Covers Objective Questions Asked In Various Exams With Answers.

TOWARDS NEW EDUCATION

Prabhat Prakashan I would like to say to the diligent reader of my writings and to others who are interested in them that I am not at all concerned with appearing to be consistent. In my search after Truth I have discarded many ideas

and learnt many new things. Old as I am in age, I have no feeling that I have ceased to grow inwardly or that my growth will stop at the dissolution of the flesh. What I am concerned with is my readiness to obey the call of Truth, my God, from moment to moment, and, therefore, when anybody finds any inconsistency between any two writings of mine, if he has still faith in my sanity, he would do well to choose the later of the two on the same subject.

THOUGHTS ON EDUCATION

A COMPREHENSIVE STUDY OF EDUCATION

PHI Learning Pvt. Ltd.

INDIAN PHILOSOPHY IN ENGLISH

FROM RENAISSANCE TO INDEPENDENCE

Oxford University Press This book publishes, for the first time in decades, and in many cases, for the first time in a readily accessible edition, English language philosophical literature written in India during the period of British rule. Bhushan's and Garfield's own essays on the work of this period contextualize the philosophical essays collected and connect them to broader intellectual, artistic and political movements in India. This volume yields a new understanding of cosmopolitan consciousness in a colonial context, of the intellectual agency of colonial academic communities, and of the roots of cross-cultural philosophy as it is practiced today. It transforms the canon of global philosophy, presenting for the first time a usable collection and a systematic study of Anglophone Indian philosophy. Many historians of Indian philosophy see a radical disjuncture between traditional Indian philosophy and contemporary Indian academic philosophy that has abandoned its roots amid globalization. This volume provides a corrective to this common view. The literature collected and studied in this volume is at the same time Indian and global, demonstrating that the colonial Indian philosophical communities were important participants in global dialogues, and revealing the roots of contemporary Indian philosophical thought. The scholars whose work is published here will be unfamiliar to many contemporary philosophers. But the reader will discover that their work is creative, exciting, and original, and introduces distinctive voices into global conversations. These were the teachers who trained the best Indian scholars of the post-Independence period. They engaged creatively both with the classical Indian tradition and with the philosophy of the West, forging a new Indian philosophical idiom to which contemporary Indian and global philosophy are indebted.

THE CULTURAL DIMENSION OF EDUCATION

Arts Publications Here Are Essays On Education, Its Current Status, Trends And Problems In Bangladesh, India, Indonesia And Thailand Focus On Art In The Age Of Science, Education S Role In Promoting Peace And The Gandhian System Of Basic Education .

TS TET - TELANGANA TEACHER ELIGIBILITY TEST: CHILD DEVELOPMENT & PEDAGOGY SUBJECT EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

Chandresh Agrawal SGN.The Ebook TS TET - Telangana Teacher Eligibility Test: Child Development & Pedagogy Subject Covers Objective Questions From Various Competitive Exams With Answers.

UTET-UTTARAKHAND TEACHER ELIGIBILITY TEST-CHILD DEVELOPMENT AND PEDAGOGY ENGLISH MEDIUM EBOOK-PDF

OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS

Chandresh Agrawal SGN.The Ebook UTET-Uttarakhand Teacher Eligibility Test-Child Development And Pedagogy Covers Objective Questions From Various Competitive Exams With Answers.

SRI AUROBINDO AND HIS CONTEMPORARY THINKERS

The Book Studies The Contributions Of Some Of The Illustrious Persons Like Rammohan Roy, Gandhi, Tagore, Gokhale And Satish Chandra To The Socio-Cultural And Spiritual Life Of Late Eighteenth To Nineteenth Century, And Aims At Situating Sri Aurobindo'S Thoughts Vis-&-Vis Those Of His Contemporaries.

FIFTY KEY THINKERS ON DEVELOPMENT

Taylor & Francis The essential guide to the world's most influential development thinkers, this authoritative text presents a unique guide to the lives and ideas of leading contributors to the contested terrain of development studies. Reflecting the diverse, interdisciplinary nature of the area, the book includes entries on: * modernisers like Hirshman, Kindleberger and Rostow * dependencistas such as Frank, Cardoso and Amin * progressives like Prebisch, Helleiner and Streeten * political leaders enunciating radical alternative visions of development, such as Mao, Nkrumah and Nyerere * progenitors of religiously or spiritually inspired development, such as Gandhi and Ariyaratne * development-environment thinkers like Blaikie, Brookfield and Shiva. This is a fascinating and readable introduction to the major figures that have shaped the field, ideal for anyone studying or working in the area.