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KEY=PAPERS - MADELINE KENT

SCHOOL CHOICE

THE END OF PUBLIC EDUCATION?

Teachers College Press *Proponents of market-driven education reform view vouchers and charters as superior to local-board-run, community-based public schools. However, the author of this timely volume argues that there is no clear research supporting this view. In fact, she claims there is increasing evidence of charter mismanagement—with public funding all-too-often being squandered while public schools are being closed or consolidated. Tracing the origins of vouchers and charters in the United States, this book examines the push to “globally compete” with education systems in countries such as China and Finland. It documents issues important to the school choice debate, including the impoverishment of public schools to support privatized schools, the abandonment of long-held principles of public education, questionable disciplinary practices, and community disruption. School Choice: The End of Public Education? is essential reading for anyone seeking a deeper understanding of the past and future of public education in America. Book Features: Provides a comprehensive historical account of the origins of vouchers and charters. Includes accounts of intriguing historical experiences. Examines the defunding of neighborhood public schools in favor of often underregulated charters. Reveals charter school “churn” that often follows the closing of a mismanaged charter. Provides a cogent counternarrative to the claim that charters are necessary for America to compete globally. “How fortunate that we have another soon-to-be classic from Mercedes Schneider that informs and empowers us all for the fight back!” —Joyce E. King, Georgia State University “Schneider provides a must-read for anyone, especially educators, interested in the future of public education.” —Margaret-Mary Sulentic Dowell, Louisiana State University “Outstanding! Powerful! This is the most interesting and best-researched book on school choice I've ever read.” —Julian Vasquez Heilig, California State University*

A SCHOOL LEADER'S GUIDE TO STANDARDS-BASED GRADING

Solution Tree Press *Accurately report students' academic strengths and weaknesses with standards-based grading. Rather than using traditional systems that incorporate nonacademic factors such as attendance and behavior, learn to assess and report student performance based on prioritized standards. You will discover reliable, practical methods for analyzing what students have learned and gain effective strategies for offering students feedback on their progress.*

HANDBOOK OF QUANTITATIVE METHODS FOR DETECTING CHEATING ON TESTS

Taylor & Francis *The rising reliance on testing in American education and for licensure and certification has been accompanied by an escalation in cheating on tests at all levels. Edited by two of the foremost experts on the subject, the Handbook of Quantitative Methods for Detecting Cheating on Tests offers a comprehensive compendium of increasingly sophisticated data forensics used to investigate whether or not cheating has occurred. Written for practitioners, testing professionals, and scholars in testing, measurement, and assessment, this volume builds on the claim that statistical evidence often requires less of an inferential leap to conclude that cheating has taken place than do other, more common sources of evidence. This handbook is organized into sections that roughly correspond to the kinds of threats to fair testing represented by different forms of cheating. In Section I, the editors outline the fundamentals and significance of cheating, and they introduce the common datasets to which chapter authors' cheating detection methods were applied. Contributors describe, in Section II, methods for identifying cheating in terms of improbable similarity in test responses, preknowledge and compromised test content, and test tampering. Chapters in Section III concentrate on policy and practical implications of using quantitative detection methods. Synthesis across methodological chapters as well as an overall summary, conclusions, and next steps for the field are the key aspects of the final section.*

IMPROVING READING COMPREHENSION OF MIDDLE AND HIGH SCHOOL STUDENTS

Springer *This volume focuses on our understanding of the reading comprehension of adolescents in a high stakes academic environment. Leading researchers share their most current research on each issue, covering theory and empirical research from a range of specializations, including various content areas, English language learners, students with disabilities, and reading assessment. Topics discussed include: cognitive models of reading comprehension and how they relate to typical or atypical development of reading comprehension, reading in history classes, comprehension of densely worded and symbolic mathematical texts, understanding causality in science texts, the more rigorous comprehension standards in English language arts classes, balancing the practical and measurement constraints of the assessment of reading comprehension, understanding the needs and challenges of English language learners and students in special education with respect to the various content areas discussed in this book. This book is of interest to researchers in literacy and educational psychology as well as curriculum developers.*

STANDARDS FOR REPORTING DATA TO EDUCATORS

WHAT EDUCATIONAL LEADERS SHOULD KNOW AND DEMAND

Routledge *Standards for Reporting Data to Educators provides a synthesis of research and best practices of how data should be presented to educators in order to optimize the effectiveness of data use. Synthesizing over 300 sources of peer-reviewed research, expert commentary, and best practices, Rankin develops a set of data reporting standards that education data system vendors, providers, and creators can apply to improve how data is displayed for educators. The accurate and effective presentation of data is paramount to educators' ability to successfully implement and make use of the most current knowledge in the field. This important book reveals the most effective ways to communicate data to ensure educators can use data easily and accurately.*

FAMILY LIFE, FAMILY LAW, AND FAMILY JUSTICE

TYING THE KNOT

Taylor & Francis *Family Life, Family Law, and Family Justice: Tying the Knot combines history, social science, and legal analysis to chart the evolution and interdependence of family life and family law, portray current trends in family life, explain the pressing policy challenges these trends have produced, and analyze the changes in family law that are essential to meeting these challenges. The challenges are large and pressing. Across the industrialized West, nonmarital birth, relational stress, multi-partner fertility, and relationship dissolution have increased, producing a dramatic rise in single parenthood, poverty, and childhood risk. This concentration of familial and economic risk accelerates socioeconomic inequality and retards intergenerational mobility. Although the divide is most pronounced in the United States, the same patterns now affect families throughout the Western world. Across the European Union, there are 9.2 million "lone" parents, and just under half of their families live in poverty. Tying the Knot demonstrates how today's family patterns are deeply rooted in long-standing, class-based differences in family life and explains why these class-based differences have accelerated. It explains how the values that guide family law development inevitably reflect the world in which families live and develops a new family law capable of meeting the needs of twenty-first century families. The book will be of considerable interest to family specialists from a number of fields, including law, demography, economics, history, political science, public health, social policy, and sociology.*

INTERNATIONAL PERSPECTIVES ON HOME EDUCATION

DO WE STILL NEED SCHOOLS?

Springer This collection brings together the research of an eclectic mix of leading names in home-based education studies worldwide. It uses home education to explore contemporary education outside of school and place it into a global, political and critical context, and will be essential reading for home educators, academics and policymakers alike.

LITERACY ASSESSMENT AND INSTRUCTIONAL STRATEGIES

SAGE Literacy Assessment and Instructional Strategies by Kathy B. Grant, Sandra E. Golden, and Nance S. Wilson prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K-5 students. Connecting Common Core Literacy Learning Standards to effective strategies and creative activities, the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom. Initial chapters discuss literacy assessment and evaluation, data-driven instruction, high-stakes testing, and instructional shifts in teaching reading. Subsequent chapters focus on the latest instructional and assessment shifts, including pre-assessing literacy knowledge bases, using informational texts for vocabulary development, and close reading of text. Written by reading practitioners and researchers, this book is a must-have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends.

MOBILE BROADBAND COMMUNICATIONS FOR PUBLIC SAFETY: THE ROAD AHEAD THROUGH LTE TECHNOLOGY

John Wiley & Sons Public Protection and Disaster Relief (PPDR) agencies rely on the use of Private/Professional Mobile Radio (PMR) technologies such as TETRA, TETRAPOL, and APCO 25 which were conceived in the 1990s, in parallel with the second generation (2G) of mobile communications systems. Whilst PMR systems offer a rich set of voice-centric services, with a number of features matched to the special requirements of PPDR, the data transmission capabilities of these PMR technologies are rather limited and lag far behind the technological advances made in the commercial wireless domain. As a result, Long Term Evolution (LTE) technology for mobile broadband PPDR is increasingly backed as the technology of choice for future PPDR communications, and technical work is currently being undertaken within the 3rd Generation Partnership Project (3GPP), the organisation in charge of LTE standardisation, to add a number of improved capabilities and features to the LTE standard that will further increase its suitability for PPDR and other professional users. This book provides a timely and comprehensive overview of the introduction of LTE technology for PPDR communications. It looks at operational scenarios and emerging multimedia and data-centric applications which have the potential to improve the efficiency of disaster recovery operation. There is a discussion of the main techno-economic drivers which are believed to be pivotal for an efficient and cost-efficient delivery of mobile broadband PPDR communications. The capabilities and features of the LTE standard for improved support of mission-critical communications are also covered, as is the applicability of Mobile Virtual Network Operator (MVNO) models for the delivery of PPDR services through commercial networks. This book offers a wide and deep analysis of the incoming evolution of PPDR domain, covering user need and technologies, normative and economic topics including those in the framework of commercial and PPDR domains' convergence and interoperability. It provides a highly original reference to the driving subjects and trend of PPDR evolution worldwide. Chapter headings include: Public Protection and Disaster Relief communications / Private Mobile Radio systems / Mobile Broadband data needs and requirements / Mobile Broadband systems for PPDR communications / LTE technology for PPDR / Supplementing LTE / Spectrum use for PPDR / MVNO model for PPDR / Interconnection of PPDR networks / State of play

ENDING EXTREME INEQUALITY

AN ECONOMIC BILL OF RIGHTS TO ELIMINATE POVERTY

Routledge Poverty and inequality are at record levels. Today, forty-seven million Americans live in poverty, while the median is in decline. The top 20 percent now controls 89 percent of all wealth. These conditions have renewed demands for a new economic Bill of Rights, an idea proposed by F. D. Roosevelt, Truman and Martin Luther King, Jr. The new Economic Bill of Rights has a coherent plan and proclaims that all Americans have the right to a job, a living wage, a decent home, adequate medical care, good education, and adequate protection from economic fears of unemployment, sickness and old age. Integrating the latest economic and social data, *Ending Extreme Inequality* explores each of these rights. Each chapter includes: an analysis of the social problems surrounding each right; a historical overview of the attempts to right these wrongs; and assessments of current solutions offered by citizens, community groups and politicians. These contemporary, real-life solutions to inequality can inspire students and citizens to become involved and open pathways toward a more just society.

LEARNING FROM THE FEDERAL MARKET-BASED REFORMS

LESSONS FOR ESSA

IAP Over the past twenty years, educational policy has been characterized by top-down, market-focused policies combined with a push toward privatization and school choice. The new Every Student Succeeds Act continues along this path, though with decision-making authority now shifted toward the states. These market-based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement. But has this approach been successful? Has learning improved? Have historically low-scoring schools "turned around" or have the reforms had little effect? Have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy? This book presents the evidence. Drawing on the work of the nation's most prominent researchers, the book explores the major elements of these reforms, as well as the social, political, and educational contexts in which they take place. It examines the evidence supporting the most common school improvement strategies: school choice; reconstitutions, or massive personnel changes; and school closures. From there, it presents the research findings cutting across these strategies by addressing the evidence on test score trends, teacher evaluation, "miracle" schools, the Common Core State Standards, school choice, the newly emerging school improvement industry, and re-segregation, among others. The weight of the evidence indisputably shows little success and no promise for these reforms. Thus, the authors counsel strongly against continuing these failed policies. The book concludes with a review of more promising avenues for educational reform, including the necessity of broader societal investments for combatting poverty and adverse social conditions. While schools cannot single-handedly overcome societal inequalities, important work can take place within the public school system, with evidence-based interventions such as early childhood education, detracking, adequate funding and full-service community schools—all intended to renew our nation's commitment to democracy and equal educational opportunity.

BOND 11+ ENGLISH, MATHS, NON-VERBAL REASONING, VERBAL REASONING: ASSESSMENT PAPERS

10-11 YEARS BUNDLE

Now with fully expanded answers in a pull out section, the essential Bond Assessment Papers in a handy pack which covers the four core subjects: Maths, English, Verbal Reasoning and Non-Verbal Reasoning.

THIRD WAVE CAPITALISM

HOW MONEY, POWER, AND THE PURSUIT OF SELF-INTEREST HAVE IMPERILED THE AMERICAN DREAM

Cornell University Press In *Third Wave Capitalism*, John Ehrenreich documents the emergence of a new stage in the history of American capitalism. Just as the industrial capitalism of the nineteenth century gave way to corporate capitalism in the twentieth, recent decades have witnessed corporate capitalism evolving into a new phase, which Ehrenreich calls "Third Wave Capitalism." *Third Wave Capitalism* is marked by apparent contradictions: rapid growth in productivity and lagging wages; fabulous wealth for the 1 percent and the persistence of high levels of poverty; increases in the standard of living and increases in mental illness, personal misery, and political rage; the apotheosis of the individual and the deterioration of democracy; increases in life expectancy and out-of-control medical costs; an African American president and the incarceration of a large percentage of the black population. Ehrenreich asserts that these phenomena are evidence that a virulent, individualist, winner-take-all ideology and a virtual fusion of government and business have subverted the American dream. Greed and economic inequality reinforce the sense that each of us is "on our own." The result is widespread lack of faith in collective responses to our common problems. The collapse of any organized opposition to business demands makes political solutions ever more difficult to imagine. Ehrenreich traces the impact of these changes on American health care, school reform, income distribution, racial inequities, and personal emotional distress. Not simply a lament, Ehrenreich's book seeks clues for breaking out of our current stalemate and proposes a strategy to create a new narrative in which change becomes possible.

NATIONAL 5 BIOLOGY WITH ANSWERS

A full course textbook for the new National 5 Biology syllabus, endorsed by SQA! This book is designed to act as a valuable resource for pupils studying National 5 Biology. It provides a core text which adheres closely to the SQA syllabus, with each section of the book matching a unit of the syllabus, and each chapter corresponding to a content area. It is an ideal - and comprehensive - teaching and learning resource for National 5 Biology. In addition to the core text, the book contains a variety of special features: Learning Activities, Testing Your Knowledge, What You Should Know, and Applying Knowledge and Skills. - The only textbook for the National 5 Biology syllabus offered by SQA, as examined 2014 onwards - Bestselling author team, with extremely high reputation for Scottish Biology titles - Full colour presentation and motivating text design to encourage student enthusiasm

A CLOSE LOOK AT CLOSE READING

TEACHING STUDENTS TO ANALYZE COMPLEX TEXTS, GRADES K-5

ASCD The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly, this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores * Text complexity and how to determine if a particular text is right for your learning purposes and your students. * The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core. * How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask and the kinds of support to provide. * How to assess close reading and help all students--regardless of linguistic, cultural, or academic background--connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers--and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

THE EDUCATION INVASION

HOW COMMON CORE FIGHTS PARENTS FOR CONTROL OF AMERICAN KIDS

Encounter Books Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping "reform" of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as "an absolute game-changer in public education," yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education, so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

USING DATA TO IMPROVE STUDENT LEARNING IN HIGH SCHOOLS

Routledge This book helps you make sense of the data your school collects, including state student achievement results as well as other qualitative and quantitative data. Easy-to-use templates, tools, and examples are available on the accompanying CD-ROM. High stakes accountability requires that you develop your understanding of who your students are and how to get them where you want them to be.

EDUCATION, PRIVATISATION AND SOCIAL JUSTICE

CASE STUDIES FROM AFRICA, SOUTH ASIA AND SOUTH EAST ASIA

Symposium Books Ltd The involvement of private actors in education is not new yet in the last decade critical issues have arisen that demand close scrutiny. This volume explores emerging forms of the private through case studies from Africa, South Asia and South East Asia and makes three related observations. First, what is new about these manifestations is their scale, scope and penetration into almost all aspects of the education endeavour - from the administrative apparatus to policymaking, and from formal provision in education settings to out-of-school activities, such as private tutoring. Second, what is particularly controversial about these developments is how education itself is being recast; as a sector it is increasingly being opened up to profit-making and trade, and to agenda-setting by private, commercial interests. Third, the learner is increasingly conceptualised as a consumer, and education a consumer good. The case studies therefore enable us to see more clearly how different forms of the private in education alter what is at stake, for whom, and with what outcomes, and the consequences for individuals and societies. In turn, these raise the very important question about what they mean for our conceptualisations of education, learning and teaching, on the one hand, and for education as a site and means for emancipation, on the other. These are profound social justice concerns, and ones that make this volume distinctive. This book sets out to address these hard, but urgent, questions and will be of interest to academics and students of education, education researchers, government personnel and policymakers.

STRENGTHENING FORENSIC SCIENCE IN THE UNITED STATES

A PATH FORWARD

National Academies Press Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

STATE OF THE WORLD'S INDIGENOUS PEOPLES

EDUCATION

United Nations At its first session, the United Nations Permanent Forum on Indigenous Issues (UNPFII) requested the United Nations System to produce a report on the state of the world's indigenous peoples (SOWIP). The first edition covered all six thematic areas of the Forum's mandate (Economic and social development, Culture, Environment, Education, Health and Human rights). The second edition focused on Indigenous Peoples' Access to Health Services. This third edition of SOWIP provides a comprehensive overview of the current achievements and challenges facing indigenous peoples centred on the theme of education. The report is evidence-based, through seven chapters that will depict the situation in the seven socio-cultural regions determined to give broad representation of the world's indigenous peoples (Africa; Arctic; Asia; Central and South America and the Caribbean; Central and Eastern Europe, Russian Federation, Central Asia and Transcaucasia; North America; and the Pacific).

POVERTY AND PROFICIENCY: THE COST OF AND DEMAND FOR LOCAL PUBLIC EDUCATION (A TEXTBOOK IN EDUCATION FINANCE)

World Scientific This book covers a wide range of topics in education finance. It is designed to introduce the literature on education finance to scholars and prospective scholars and can be used as a textbook for a graduate-level education finance class. The topics in the book include the incidence of the property tax as a source of revenue for elementary and secondary education, how much more it costs to reach a state's education targets in a high-poverty school district than in a rich district, the design of state education aid programs, the impact of school quality on house values, the cost implications of school district consolidations, and the impact of state aid on school infrastructure.

EDUCATIONAL INEQUALITY AND SCHOOL FINANCE

WHY MONEY MATTERS FOR AMERICA'S STUDENTS

Harvard Education Press In *Educational Inequality and School Finance*, Bruce D. Baker offers a comprehensive examination of how US public schools receive and spend money. Drawing on extensive longitudinal data and numerous studies of states and districts, he provides a vivid and dismaying portrait of the stagnation of state investment in public education and the continuing challenges of achieving equity and adequacy in school funding. Baker explores school finance, the school and classroom resources derived from school funding, and how and why those resources matter. He provides a critical examination of popular assumptions that undergird the policy discourse around school funding—notably, that money doesn't matter and that we are spending more and getting less—and shows how these misunderstandings contribute to our reluctance to increase investment in education at a time when the demands on our educational system are rising. Through an introduction to the concepts of adequacy, equity, productivity, and efficiency, Baker shows how these can be used to evaluate policy reforms. He argues that we know a great deal about the role and importance of money in schools, the mechanisms through which money matters for student outcomes, and the trade-offs involved, and he presents a framework for designing and financing an equitable and adequate public education system, with balanced and stable sources of revenue. *Educational Inequality and School Finance* takes an issue all too often relegated to technical experts and makes it accessible for broader public empowerment and engagement.

SHUTTERED SCHOOLS

RACE, COMMUNITY, AND SCHOOL CLOSURES IN AMERICAN CITIES

IAP Since the late 1990s, mass school closures have reshaped urban education across the United States. Popular media coverage and research reports link this resurgence of school closures in major cities like Chicago and Philadelphia to charter school expansion, municipal budget deficits, and racial segregation. However, this phenomenon is largely overlooked in contemporary education scholarship. *Shuttered Schools: Race, Community, and School Closures in American Cities* (Information Age Publishing) is an interdisciplinary volume that integrates multiple perspectives to study the complex practice of school closure—an issue that transcends education. Academics, practitioners, activists, and policymakers will recognize the far-reaching implications of these decisions for school communities. *Shuttered Schools* features rigorous new studies of school closures in cities across the United States. This research contextualizes contemporary school closures and accounts for their disproportionate impact on African American students. With topics ranging from gentrification and redevelopment to student experiences with school loss, research presented in this text incorporates various methods (e.g., case studies, interviews, regression techniques, and textual analysis) to evaluate the intended and unintended consequences of closure for students, families, and communities. This work demonstrates that shifts in the social, economic, and political contexts of education inform closure practice in meaningful ways. The impacts of shuttering schools are neither colorblind nor class-neutral, but indeed interact with social contexts in ways that reify existing social inequalities in education.

POLYPHARMACY AND MEDICINES OPTIMISATION

MAKING IT SAFE AND SOUND

This report provides a definition of polypharmacy, considers the evidence around medicines management and concludes that there is a need for guidelines on the treatment of multi-morbidity and that clinicians need to work alongside patients to empower them to make informed decisions about their medication.

MULTICULTURAL CURRICULUM TRANSFORMATION IN SOCIAL STUDIES AND CIVIC EDUCATION

Rowman & Littlefield This book focuses on multicultural curriculum transformation in social studies and civic education subject areas. The discussion of each area outlines critical considerations for multicultural curriculum transformation for the area by grade level and then by eight organizing tools, including content standards, relationships with and among students and their families, and evaluation of student learning and teaching effectiveness. The volume is designed to speak with PK-12 teachers as colleagues in the multicultural curriculum transformation work. Readers are exposed to “things to think about,” but also given curricular examples to work with or from in going about the actual, concrete work of curriculum change. This work supports PK-12 teachers to independently multiculturally adapt existing curriculum, to create new multicultural curriculum differentiated by content areas and grade levels, and by providing ample examples of what such multicultural transformed social studies and civic education curricula looks like in practice.

SERVING LIBRARY USERS FROM ASIA

A COMPREHENSIVE HANDBOOK OF COUNTRY-SPECIFIC INFORMATION AND OUTREACH RESOURCES

Rowman & Littlefield Asian populations are among some of the fastest growing cultural groups in the US. This book is a comprehensive guide to serving library users from 24 specific Asian countries. It begins with a broad overview of how libraries can better serve Asian communities and then devotes a chapter to each country, providing wealth of valuable resources.

ASSET PEDAGOGIES IN LATINO YOUTH IDENTITY AND ACHIEVEMENT

NURTURING CONFIANZA

Routledge *Asset Pedagogies in Latino Youth Identity and Achievement* explores the theory, research, and application of asset-based pedagogies to counter approaches that fail to challenge deficit views of youth. Presenting details on the role of teachers' knowledge about students' language and culture as strengths as opposed to deficiencies, Francesca A. López connects classroom practices to positive outcomes, preparing teachers to use asset pedagogies to promote academic achievement and implement asset-based teaching practices. Making thorough use of examples from research both in and out of the classroom and concluding with concrete applications from experienced educators, this book provides future teachers with a critical understanding of how to support Latino youth.

ADVANCED WIRELESS NETWORKS

TECHNOLOGY AND BUSINESS MODELS

John Wiley & Sons The third edition of this popular reference covers enabling technologies for building up 5G wireless networks. Due to extensive research and complexity of the incoming solutions for the next generation of wireless networks it is anticipated that the industry will select a subset of these results and leave some advanced technologies to be implemented later,. This new edition presents a carefully chosen combination of the candidate network architectures and the required tools for their analysis. Due to the complexity of the technology, the discussion on 5G will be extensive and it will be difficult to reach consensus on the new global standard. The discussion will have to include the vendors, operators, regulators as well as the research and academic community in the field. Having a comprehensive book will help many participants to join actively the discussion and make meaningful contribution to shaping the new standard.

MINERALS YEARBOOK

MINERALS YEARBOOK

METALS AND MINERALS

This volume, covering metals and minerals, contains chapters on approximately 90 commodities. In addition, this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information, plus a statistical summary.

PRACTICING TEXAS POLITICS, 2017-2018 EDITION

Cengage Learning PRACTICING TEXAS POLITICS, 2017-2018 Edition, analyzes the practices and policies of the Lone Star State and gives students a realistic introduction to how public-policy making is conducted there. This edition includes a special focus on the role of a growing Latino population in all aspects of Texas government, the impact of the 2016 elections on the state, and the effect of a floundering oil and gas industry on state finances. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

CONTRIBUTING FACTORS TO TIMSS 2011 EIGHTH GRADERS' SCIENCE ACHIEVEMENT: A COMPARISON BETWEEN MALAYSIA AND SINGAPORE

Universiti Malaysia Sabah Press Trends in International Mathematics and Science Study (TIMSS) is one of the projects of the International Association for the Evaluation of Educational Achievement (IEA), located at Amsterdam, The Netherlands and Hamburg, Germany. IEA is an independent cooperative of national educational research institutions and governmental research agencies dedicated to improving education. TIMSS is conducted regularly for every four years to assess students' achievement in science and mathematics at both the fourth and eighth grades. The project is dedicated to providing participating countries with information to improve teaching and learning in science and mathematics. This book is written especially for the interest of undergraduate students, postgraduate students, and educators of science education who wish to know more about the contributing factors to Grade 8 students' science achievement in TIMSS. This book is also resourceful for individuals who are involved, directly or indirectly, in the administration and implementation of TIMSS at the national, state, district, and school levels. This book consists of seven chapters. The first chapter gives a brief introduction to TIMSS which includes the TIMSS curriculum model and TIMSS science assessment frameworks. The subsequent chapters compare the contribution of various factors, i.e., home environment support, school resources, school climate, teacher preparation, and classroom instructions on Malaysian and Singaporean Grade 8 students' science achievement in TIMSS 2011. Last but not least, recommendations on ways to improve Malaysian Grade 8 students' science achievement in the forthcoming TIMSS are suggested based on the experiences of the Singaporean education system.

RESISTING REFORM

RECLAIMING PUBLIC EDUCATION THROUGH GRASSROOTS ACTIVISM

IAP This book is a poignant celebration of grassroots empowerment as our contributors, people who just a short time ago thought of themselves as ordinary citizens, document their call to action when their children and their profession are on the line. Practicing teachers and parents who see the direct impact of education reform on young people and are looking for straightforward and accessible information to help them understand what is happening and acquire the tools for resistance will find direction in this text. Providing inspiration, as well as practical guidance on how to become active in reclaiming education this book covers topics including the corporate takeover of education, high stakes testing, Common Core Standards, teacher preparation, grassroots activist responses, and much more.

HANDBOOK OF TEST DEVELOPMENT

Routledge The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

HANDBOOK OF HUMAN AND SOCIAL CONDITIONS IN ASSESSMENT

Routledge The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human, cultural, historical, and societal influences upon assessment practices, policies, and statistical modeling. With chapters written by experts in the field, this book engages with numerous forms of assessment: from classroom-level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions. A unique and timely contribution to the field of Educational Psychology, the Handbook of Human and Social Conditions in Assessment is written for researchers, educators, and policy makers interested in how social and human complexity affect assessment at all levels of learning. Organized into four sections, this volume examines assessment in relation to teachers, students, classroom conditions, and cultural factors. Each section is comprised of a series of chapters, followed by a discussant chapter that synthesizes key ideas and offers directions for future research. Taken together, the chapters in this volume demonstrate that teachers, test creators, and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes.

EARLY CHILDHOOD GOVERNANCE

CHOICES AND CONSEQUENCES

Teachers College Press Nothing provided

WORLD WILDLIFE CRIME REPORT 2016

TRAFFICKING IN PROTECTED SPECIES

United Nations The trafficking of wildlife is increasingly recognized as both a specialized area of organized crime and a significant threat to many plant and animal species. The World Wildlife Crime Report 2016 takes stock of the present wildlife crime situation with a focus on illicit trafficking of specific protected species of wild fauna and flora, and provides a broad assessment of the nature and extent of the problem at the global level. It includes a quantitative market assessment and a series of in-depth illicit trade case studies.

MEETING THE CHALLENGES TO MEASUREMENT IN AN ERA OF ACCOUNTABILITY

Routledge Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The Open

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FOUNDATIONS OF EDUCATION

SAGE Publications Now published by SAGE! A modern and comprehensive introduction to the field, *Foundations of Education* makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession. In a clear and direct prose, authors Leslie S. Kaplan and William A. Owings offer readers the breadth of coverage, scholarly depth, and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field. In addition to classic coverage of foundational topics such as educational philosophy, history, reform, law, and finance, the newly-revised Third Edition features a special emphasis on social justice issues, considers key debates around today's education trends, and underscores the theory and practice behind meeting the needs of all learners. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch this video to learn about the Progressive Education movement and its key figures and philosophies. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

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