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### KEY=EDITION - GWENDOLYN RAMOS

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### CORONAVIRUS: A BOOK FOR CHILDREN

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*Nosy Crow* What is the coronavirus, and why is everyone talking about it? Engagingly illustrated by Axel Scheffler, this approachable and timely book helps answer these questions and many more, providing children aged 5-10 and their parents with clear and accessible explanations about the coronavirus and its effects - both from a health perspective and the impact it has on a family's day-to-day life. With input from expert consultant Professor Graham Medley of the London School of Hygiene & Tropical Medicine, as well as advice from teachers and child psychologists, this is a practical and informative resource to help explain the changes we are currently all experiencing. The book is free to read and download, but Nosy Crow would like to encourage readers, should they feel in a position to, to make a donation to: <https://www.nhscharitiestogether.co.uk/>

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### ALICE IN WONDERLAND

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### IMMUNISATION AGAINST INFECTIOUS DISEASES

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*The Stationery Office* This is the third edition of this publication which contains the latest information on vaccines and vaccination procedures for all the vaccine preventable infectious diseases that may occur in the UK or in travellers going outside of the UK, particularly those immunisations that comprise the routine immunisation programme for all children from birth to adolescence. It is divided into two sections: the first section covers principles, practices and procedures, including issues of consent, contraindications, storage, distribution and disposal of vaccines, surveillance and monitoring, and the Vaccine Damage Payment Scheme; the second section covers the range of different diseases and vaccines.

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### BUILDING COMMUNITIES OF ENGAGED READERS

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### READING FOR PLEASURE

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*Routledge* Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.

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### ANNUAL REPORT OF THE FACTORY INSPECTORS OF THE STATE OF NEW YORK FOR THE YEAR ENDING ...

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### ANNUAL REPORT OF THE FACTORY INSPECTORS OF THE STATE OF NEW YORK

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### DOCUMENTS OF THE ASSEMBLY OF THE STATE OF NEW YORK

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### THE LITERARY WORLD

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### INCLUDING FAMILIES OF CHILDREN WITH SPECIAL NEEDS

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### A HOW-TO-DO-IT MANUAL FOR LIBRARIANS, REVISED EDITION

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*American Library Association* More than 6.5 million children in the US receive special education services; in any given community, approximately one child out of every six will get speech therapy, go to counseling, attend classes exclusively with other children with disabilities, or receive some other service that allows him or her to learn. This new revised edition is a step-by-step guide to serving children and youth with disabilities as well as the family members, caregivers, and other people involved in their lives. The authors show how staff can enable full use of the library's resources by integrating the methods of educators, medical and psychological therapists, social workers, librarians, parents, and other caregivers. Widening the scope to address the needs of teens as well as preschool and school-age children, this edition also discusses the needs of Spanish-speaking children with disabilities and their families, looking at cultural competency as well as Spanish-language resources. Enhanced with checklists, stories based on real experiences, descriptions of model programs and resources, and an overview of appropriate internet sites and services, this how-to gives thorough consideration to Partnering and collaborating with parents and other professionals Developing special collections and resources Assessing competencies and skills Principles underlying family-centered services and resource-based practices The interrelationship of early intervention, special education, and library service This manual will prove valuable not only to children's services librarians, outreach librarians, and library administrators, but also early intervention and family support professionals, early childhood and special educators, childcare workers, daycare and after school program providers, and policymakers.

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### TEXTBOOK OF PEDIATRIC RHEUMATOLOGY E-BOOK

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*Elsevier Health Sciences* Textbook of Pediatric Rheumatology examines the full spectrum of rheumatologic diseases and non-rheumatologic musculoskeletal disorders in children and adolescents, detailing the presentation, differential diagnosis, course, management, and prognosis of every major condition. Drs. James T. Cassidy, Ross E. Petty, Ronald M. Laxer, and Carol B. Lindsley discuss recent developments in diagnosis, treatment, genetics, immunology, imaging, and more. Diagnose and treat effectively through exhaustive reviews of the complex symptoms and signs and lab abnormalities that characterize these clinical disorders. Choose treatment protocols based on the best scientific evidence available today. Apply the knowledge and experience of the leading experts in the field. Keep current with coverage of new topics including macrophage activation syndrome, pediatric sarcoidosis, uveitis, imaging, and occupational and physical therapy. Tap into detailed discussions of recent advances in the field, new research on the immunologic mechanisms of inflammatory disease, and new developments on biologic treatments for arthritis in ten new chapters. Master complex concepts and key techniques with a full-color design and full-color illustrations.

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### CHILDREN OF IMMIGRANTS

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## HEALTH, ADJUSTMENT, AND PUBLIC ASSISTANCE

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*National Academies Press* Immigrant children and youth are the fastest-growing segment of the U.S. population, and so their prospects bear heavily on the well-being of the country. *Children of Immigrants* represents some of the very best and most extensive research efforts to date on the circumstances, health, and development of children in immigrant families and the delivery of health and social services to these children and their families. This book presents new, detailed analyses of more than a dozen existing datasets that constitute a large share of the national system for monitoring the health and well-being of the U.S. population. Prior to these new analyses, few of these datasets had been used to assess the circumstances of children in immigrant families. The analyses enormously expand the available knowledge about the physical and mental health status and risk behaviors, educational experiences and outcomes, and socioeconomic and demographic circumstances of first- and second-generation immigrant children, compared with children with U.S.-born parents.

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## WEE RECYCLERS

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### A RECYCLING ACTIVITY AND LEARNING GUIDE FOR EDUCATORS AND CHILDREN AGES 3-5

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## THE PRESENT AGE

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## LOVE, LABOUR AND LAW

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## EARLY AND CHILD MARRIAGE IN INDIA

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*Sage Publications Pvt. Limited* This book studies socio-economic characteristics of child/early marriage, explaining its prevalence and persistence.

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## ETHICS AND CHILDREN'S LITERATURE

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*Routledge* Exploring the ethical questions posed by, in, and about children's literature, this collection examines the way texts intended for children raise questions of value, depict the moral development of their characters, and call into attention shared moral presuppositions. The essays in Part I look at various past attempts at conveying moral messages to children and interrogate their underlying assumptions. What visions of childhood were conveyed by explicit attempts to cultivate specific virtues in children? What unstated cultural assumptions were expressed by growing resistance to didacticism? How should we prepare children to respond to racism in their books and in their society? Part II takes up the ethical orientations of various classic and contemporary texts, including 'prosaic ethics' in the *Hundred Acre Wood*, moral discernment in *Narnia*, ethical recognition in the distant worlds traversed by L'Engle, and virtuous transgression in recent Anglo-American children's literature and in the emerging children's literature of 1960s Taiwan. Part III's essays engage in ethical criticism of arguably problematic messages about our relationship to nonhuman animals, about war, and about prejudice. The final section considers how we respond to children's literature with ethically focused essays exploring a range of ways in which child readers and adult authorities react to children's literature. Even as children's literature has evolved in opposition to its origins in didactic Sunday school tracts and moralizing fables, authors, parents, librarians, and scholars remain sensitive to the values conveyed to children through the texts they choose to share with them.

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## TEACHING KINDERGARTEN

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## LEARNER-CENTERED CLASSROOMS FOR THE 21ST CENTURY

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*Teachers College Press* Today's kindergarten teachers face enormous challenges to reach district-mandated academic standards. This book presents a model for 21st-century kindergartens that is rooted in child-centered learning and also shaped by the needs and goals of the present day. Classroom teachers working with diverse populations of students and focusing on issues of social justice provide vivid descriptions of classroom life across urban and rural communities. Teacher reflections and commentary from the editors link teacher decisions to principles of good practice. *Teaching Kindergarten* illustrates how a progressive, learning-centered approach can not only meet the equity and accountability goals of the Common Core State Standards but go well beyond that to educate the whole child. **Book Features:** Rich examples of learner-centered teaching in diverse public school settings. Depictions of integrated curricula in science, social studies, math, arts, and language arts that address Common Core and other standards. Connections to recent developmental research and pedagogy. Programs promoting social and cultural awareness. Photographs of children's projects and a list of children's books. "The teachers you are about to read tell stories no one has heard before, at a time when it is difficult to hear the individual voices in the classroom. No grade level needs this soul-searching examination more than kindergarten. This book maps a remarkable number of journeys toward this goal. I hope teachers will be inspired to add their own voices to the process of renewal." —Vivian Gussin Paley, internationally renowned educator, author, and classroom teacher "We need this book. It speaks eloquently to what good practice looks like in real schools, as well as what it means to be a good teacher. These are stories of amazing educators whose work addresses what equity is all about—starting with 5 year olds. It's too bad the next 12 years of school are not more like these kindergarten classrooms." —Deborah Meier, education activist, senior scholar at New York University's Steinhardt School of Education

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## THE INDEPENDENT

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## PUBLIC HEALTH NURSING - REVISED REPRINT

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## POPULATION-CENTERED HEALTH CARE IN THE COMMUNITY

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*Elsevier Health Sciences* This Revised Reprint of our 8th edition, the "gold standard" in community health nursing, *Public Health Nursing: Population-Centered Health Care in the Community*, has been updated with a new *Quality and Safety Education in Nursing (QSEN)* appendix that features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. As with the previous version, this text provides comprehensive and up-to-date content to keep you at the forefront of the ever-changing community health climate and prepare you for an effective nursing career. In addition to concepts and interventions for individuals, families, and communities, this text also incorporates real-life applications of the public nurse's role, Healthy People 2020 initiatives, new chapters on forensics and genomics, plus timely coverage of disaster management and important client populations such as pregnant teens, the homeless, immigrants, and more. **Evidence-Based Practice boxes** illustrate how the latest research findings apply to public/community health nursing. **Separate chapters on disease outbreak investigation and disaster management** describe the nurse's role in surveilling public health and managing these types of threats to public health. **Separate unit on the public/community health nurse's role** describes the different functions of the public/community health nurse within the community. **Levels of Prevention boxes** show how community/public health nurses deliver health care interventions at the primary, secondary, and tertiary levels of prevention. **What Do You Think?, Did You Know?, and How To?** boxes use practical examples and critical thinking exercises to illustrate chapter content. **The Cutting Edge** highlights significant issues and new approaches to community-oriented nursing practice. **Practice Application** provides case studies with critical thinking questions. **Separate chapters on community health initiatives** thoroughly describe different approaches to promoting health among populations. **Appendixes** offer additional resources and key information, such as screening and assessment tools and clinical practice guidelines. **NEW!** *Quality and Safety Education in Nursing (QSEN)* appendix features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. **NEW!** **Linking Content to Practice boxes** provide real-life applications for chapter content. **NEW!** **Healthy People 2020 feature boxes** highlight the goals and objectives for promoting health and wellness over the next decade. **NEW!** **Forensic Nursing in the Community** chapter focuses on the unique role of forensic nurses in public health and safety, interpersonal violence, mass violence, and disasters. **NEW!** **Genomics in Public Health Nursing** chapter includes a history of genetics and genomics and their impact on public/community health nursing care.

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## CORRECTIONS: A TEXT/READER

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*SAGE* *Corrections: A Text/Reader, Second Edition* is designed for undergraduate and/or graduate corrections courses. Organized like a traditional corrections text, it offers brief authored introductions in a mini-chapter format for each key Section, followed by carefully selected and edited original articles by leading scholars. This hybrid format – ensuring coverage of important material while emphasizing the significance of contemporary research - offers an excellent alternative which recognizes the impact and importance of new directions and policy in this field, and how these advances are determined by research.

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## LORD OF THE FLIES

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### NEW EDUCATIONAL EDITION

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*Faber & Faber* A plane crashes on a desert island and the only survivors, a group of schoolboys, assemble on the beach and wait to be rescued. By day they inhabit a land of bright fantastic birds and dark blue seas, but at night their dreams are haunted by the image of a terrifying beast. As the boys' delicate sense of order fades, so their childish dreams are transformed into something more primitive, and their behaviour starts to take on a murderous, savage significance. First published in 1954, *Lord of the Flies* is one of the most celebrated and widely read of modern classics. Now fully revised and updated, this educational edition includes chapter summaries, comprehension questions, discussion points, classroom activities, a biographical profile of Golding, historical context relevant to the novel and an essay on *Lord of the Flies* by William Golding entitled 'Fable'. Aimed at Key Stage 3 and 4 students, it also includes a section on literary theory for advanced or A-level students. The educational edition encourages original and independent thinking while guiding the student through the text - ideal for use in the classroom and at home.

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### THE ECONOMIST

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### OUTLOOK

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### 55 CREATIVE APPROACHES FOR CHALLENGING & RESISTANT CHILDREN & ADOLESCENTS

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#### TECHNIQUES, ACTIVITIES, WORKSHEETS

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*PESI Publishing & Media* NEW Techniques, Activities and Worksheets For Challenging Children & Adolescents Children's behavior expert Susan Epstein has created even more effective techniques, activities & worksheets for challenging children & adolescents, providing a creative combination of psychotherapy and coaching techniques to assist in engagement and retention of even the most difficult clients. Susan's signature style of creative and fun approaches cover Autism, ADHD, Sensory Processing Disorders and other body, mind and emotional challenges. Something for all ages. Filled with step-by-step assessment tools and reproducible worksheets. New ideas to help self-regulation, bonding and connecting Mindfulness for treating & raising successful, responsible children and adolescents Interventions to focus ADHD & the difficult to engage Treatment plans for therapy sessions and home Reviews: "Susan's tips are gold; using them will make your life and your child's life so much easier." -- Rory F. Stern, PsyD, founder of Help Your ADHD Child "Susan does it again, this time with her 55 Techniques for Challenging & Resistant Children/ Adolescents. All approaches are clear, simple, and easy to implement across various settings and needs. As a Certified School Counselor and Behavior Interventionist, disruptive behaviors are a daily challenge in school. This will be shared and recommended to educators, parents, and other professionals as the go to book." -- Dawn Dockery-Cerven, MS.Ed "This book is an essential tool for therapists who want to engage children and teens in therapy by meeting them "where they are" and by speaking their language. I especially like Susan's common sense, compassionate messages to parents in the beginning sections of the book." -- Diane Phimister, LMFT

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#### PICTURING THE WOLF IN CHILDREN'S LITERATURE

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*Routledge* From the villainous beast of "Little Red Riding Hood" and "The Three Little Pigs," to the nurturing wolves of Romulus and Remus and Rudyard Kipling's *The Jungle Book*, the wolf has long been a part of the landscape of children's literature. Meanwhile, since the 1960s and the popularization of scientific research on these animals, children's books have begun to feature more nuanced views. In *Picturing the Wolf in Children's Literature*, Mitts-Smith analyzes visual images of the wolf in children's books published in Western Europe and North America from 1500 to the present. In particular, she considers how wolves are depicted in and across particular works, the values and attitudes that inform these depictions, and how the concept of the wolf has changed over time. What she discovers is that illustrations and photos in works for children impart social, cultural, and scientific information not only about wolves, but also about humans and human behavior. First encountered in childhood, picture books act as a training ground where the young learn both how to decode the "symbolic" wolf across various contexts and how to make sense of "real" wolves. Mitts-Smith studies sources including myths, legends, fables, folk and fairy tales, fractured tales, fictional stories, and nonfiction, highlighting those instances in which images play a major role, including illustrated anthologies, chapbooks, picture books, and informational books. This book will be of interest to children's literature scholars, as well as those interested in the figure of the wolf and how it has been informed over time.

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#### THE ATHENAEUM

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#### A CHILD'S RIGHT TO A HEALTHY ENVIRONMENT

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*Springer Science & Business Media* It's a startling reality that more American children are victims—and perpetrators—of violence than those of any other developed country. Yet unlike the other nations, the United States has yet to ratify the United Nations Convention on the Rights of the Child. Compelling, readable, and interdisciplinary, *A Child's Right to a Healthy Environment* provides an abundance of skilled observation, important findings, and keen insights to place children's well-being in the vanguard of human rights concerns, both in the United States and globally. Within this volume, authors examine the impediments to the crucial goals of justice, safety, dignity, well-being, and meaning in children's lives, factors as varied as socioeconomic stressors, alienated, disengaged parents, and corrosive moral lessons from the media. The complex role of religious institutions in promoting and, in many cases, curtailing children's rights is analyzed, as are international efforts by advocates and policymakers to address major threats to children's development, including: War and natural disasters. Environmental toxins (e.g., malaria and lead poisoning). The child obesity epidemic. Gun violence. Child slavery and trafficking. Toxic elements in contemporary culture. *A Child's Right to a Healthy Environment* is a powerful call to action for researchers and professionals in developmental, clinical child, school, and educational psychology as well as psychiatry, pediatrics, social work, general and special education, sociology, and other fields tasked with improving children's lives.

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#### SATURDAY REVIEW OF POLITICS, LITERATURE, SCIENCE AND ART

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#### REAGAN'S CHILDREN

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#### TAKING BACK THE CITY ON THE HILL

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*B&H Publishing Group* Zeiger reveals why the generation born between 1981 and 1988 is uniquely positioned to carry on the conservatism, faith, and optimism of former President Ronald Reagan.

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#### RIGHTS-BASED INTEGRATED CHILD PROTECTION SERVICE DELIVERY SYSTEMS

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#### SECONDARY AND TERTIARY PREVENTION

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*Springer Nature* The Sourcebook-IV provides training modules for rights-based integrated child protection service delivery systems at the secondary and tertiary prevention levels. Part 1 of the Sourcebook focuses on the preventative, comprehensive, integrated and systemic, and universal community-based and family-based service delivery systems for children; and the methods of case management and outcomes-based project cycle. Part 2 discusses children and families at risk and the role of community-based Integrated Childcare and Support Centres for providing supplementary care and support services to them at the secondary prevention level. It also focuses on children facing sociolegal problems such as deprivation of parental care, violence, and conflict with law, and the role of District-based Integrated Child Protection Centres for providing protection, justice and rehabilitation to them at the tertiary prevention level. Part 3 focuses on children in emergencies in general and in specific situations and role of Integrated Child Protection Centres in these situations. This is a necessary read for social workers, lawyers, researchers, trainers and teachers working on child rights across the world, and especially in developing countries.

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## MAO'S CHILDREN IN THE NEW CHINA

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## VOICES FROM THE RED GUARD GENERATION

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*Routledge* Around 18 million young Chinese people were sent to the countryside between 1966 and 1976 as part of the Cultural Revolution. *Mao's Children in the New China* allows some of them to tell their moving stories in their own voices for the first time. In this inspiring collection of interviews with former Red Guards, members of the first generation to be born under Chairman Mao talk frankly about the dramatic changes which have occurred in China over the last two decades. In discussing the impact these changes have had on their own lives, the former revolutionaries give a direct insight into how ex-Maoists view contemporary China, revealing an attitude perhaps more critical than that of most Western commentators. These poignant memoirs tell the very personal stories of how people from all walks of life were affected by both the cultural revolution and Deng Xiaoping's economic reforms. They cover subjects as diverse as marriage and divorce, the privatization of industry, family relationships, universities and the stock market. *Mao's Children in the New China* is essential reading for all those interested in learning more about the personal and social history of modern China.

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## LATINA/O COMMUNICATION STUDIES TODAY

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*Peter Lang* This book brings together contemporary and exciting research within communication and Latina/o studies. Written in a clear, accessible manner and based on original research drawn from a broad range of paradigms - from textual analysis to reception studies and political economy - *Latina/o Communication Studies Today* provides an invaluable resource and excellent case studies for those already conducting research and teaching in Latina/o communication studies. The media studied include radio, television, cinema, magazines, and newspapers.

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## HERE'S HOW TO DO EARLY INTERVENTION FOR SPEECH AND LANGUAGE

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## EMPOWERING PARENTS

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*Plural Publishing*

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## CONNECTING DISCIPLINARY LITERACY AND DIGITAL STORYTELLING IN K-12 EDUCATION

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*IGI Global* The idea of storytelling goes beyond the borders of language, culture, or traditional education, and has historically been a tie that bonds families, communities, and nations. Digital storytelling offers opportunities for authentic academic and non-academic literacy learning across a multitude of genres. It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive, the connections between digital storytelling and disciplinary literacy warrant considered exploration. *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education* develops a conceptual framework around pedagogical connections to digital storytelling within K-12 disciplinary literacy practices. This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels. Covering topics that include immersive storytelling, multiliteracies, social justice, and pedagogical storytelling, it is intended for stakeholders interested in innovative K-12 disciplinary literacy skill development, research, and practices including but not limited to curriculum directors, education faculty, educational researchers, instructional facilitators, literacy professionals, teachers, pre-service teachers, professional development coordinators, teacher preparation programs, and students.

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## WORKING WITH VULNERABLE CHILDREN, YOUNG PEOPLE AND FAMILIES

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*Routledge* The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of 'vulnerability' - one of the key concepts in this drive - is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

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## CHILDREN AND YOUTH SPEAK FOR THEMSELVES

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*Emerald Group Publishing* The volume is a collection of articles from scholars who pay particular attention to children and/or adolescents' voices, interpretations, perspectives, and experiences within specific social and cultural contexts. Contributions include research stemming from a broad spectrum of methodological and theoretical orientations.

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## SEXUAL HEALTH IN RECOVERY

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## A PROFESSIONAL COUNSELOR'S MANUAL

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*Springer Publishing Company* Based on a curriculum that was successfully implemented and evaluated at Stepping Stone, a drug and alcohol treatment program in San Diego, *Sexual Health in Recovery* offers counselors a chance to understand and integrate basic sexual health principles into their work. Addiction treatment professionals and their clients will then be able to comfortably and safely address sexual issues that may impede recovery and thus have a greater chance at successful treatment. Key Topics: Assessing a client's sex/drug-linked relapse risk Improving counselor confidence in talking about sexual issues Dealing with out-of-control sexual behavior Understanding how a client's sexual attitudes and values may help or impede recovery Discussing a client's sexual past when it impacts recovery Encouraging client's sexual health while in recovery Helping clients set expectations for sexual relationships while in recovery Overcoming counselor ambivalence about addressing sexual issues in treatment

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## CATALOGUE OF BOOKS ...

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## INCLUDING THE COLLECTION OF THE FELLOWES ATHENAEUM ...

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## POLICY ANALYSIS IN THE UNITED STATES

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*Policy Press* *Policy Analysis in the United States* brings together contributions from some of the world's leading scholars and practitioners of public policy analysis including Beryl Radin, David Weimer, Rebecca Maynard, Laurence Lynn, and Guy Peters. This volume represents an indispensable companion to other volumes in the *International Library of Policy Analysis* series, enabling scholars to compare cross-nationally concepts and practices of public policy analysis in the media, sub-national governments, and many more institutional settings. The volume represents an invaluable contribution to public policy analysis and can be used widely in teaching at both graduate and undergraduate levels in schools of public affairs and public policy as well as in comparative politics and policy.

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## THE AMERICAN BOOKSELLER

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## A SEMI-MONTHLY JOURNAL PUB. IN THE INTERESTS OF PUBLISHERS, BOOKSELLERS AND NEWSDEALERS

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## IPADS IN THE EARLY YEARS

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### DEVELOPING LITERACY AND CREATIVITY

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*Routledge* Digital devices, such as smart phones and tablet computers, are becoming commonplace in young children's lives for play, entertainment, learning and communication. Recently, there has been a great deal of focus on the educational potential of these devices in both formal and informal educational settings. There is now an abundance of educational 'apps' available to children, parents, and teachers, which claim to enhance children's early literacy and numeracy development, but to date, there has been very little formal investigation of the educational potential of these devices. This book discusses the impact on children's learning when iPads were introduced in three very different early years settings in Brisbane, Australia. It outlines how researchers worked with pre-school teachers and parents to explore how iPads can assist with letter and word recognition, the development of oral literacy and digital literacies and talk around play. Chapters consider the possibilities for using iPads for creativity and arts education through photography, storytelling, drawing, music creation and audio recording, and critically examine the literacies enabled by educational software available on iPads, and the relationship between digital play and literacy development. *iPads in the Early Years* provides exciting insights into children's digital culture and learning in the age of the iPad. It will be key reading for researchers, research students and teacher educators focusing on the early years, as well as those with an interest in the role of ICTS, and particularly tablet computers, in education.