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## CLARK ATLANTA UNIVERSITY

*Author House* **This book is the story of how events, timing, relationships and people of goodwill converged at a particular moment in time to achieve a vision for Atlanta University, Clark College and for American higher education that many predicted was not possible in the Atlanta University Center. It describes the formation and development of the consolidated institution from 1988 to 2002 and the historical context that made it possible for two independent institutions with proud histories and legacies of over 100 years each to consolidate. A careful, strategic and deliberate planning process, endorsed by both boards of trustees, is outlined which created the only exclusively private, comprehensive historically black university in the Nation with academic programs of study and research from the freshman year through the doctorate.**

### Clark Atlanta University

### Charting a Bold New Future

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### Catalogue of the Officers and Students of Clark University, Atlanta, Ga., 1883-4

### With General Information as to Courses of Study, Expenses, Etc., Etc

### Catalogue of the Officers and Students of Clark University

### The Black Colleges of Atlanta

*Arcadia Publishing* **By 1865, although Atlanta and the Confederacy still lay wounded in the wake of the Union victory, black higher education began its thrust for recognition. Some of the first of the American colleges formed specifically for the education of black students were founded in Atlanta, Georgia. These schools continue, over a century later, to educate, train and inspire. Through an engaging collection of images and informative captions, their story begins to unfold. Atlanta University was the pioneer college for blacks in the state of Georgia. Founded in 1865, it was followed by Morehouse College in 1867, Clark University in 1869, and Spelman and Morris Brown Colleges in 1881. By 1929, Atlanta University discontinued undergraduate work and affiliated with Morehouse and Spelman in a plan known as the "Atlanta University System." A formal agreement of cooperation including all of the Atlanta colleges occurred in 1957, solidifying the common goal and principles each school was founded upon-to make literate the black youth of America. Today, the shared resources of each institution provide a unique and challenging experience for young African Americans seeking higher education. The schools boast a long and distinguished list of alumni and scholars, including W.E.B. DuBois, James Weldon Johnson, Martin Luther King, Henry O. Tanner, and C. Eric Lincoln.**

## In the Eye of the Muses

### Selections from the Clark Atlanta University Art Collection

*Massachusetts College of Art* Clark Atlanta University Art Galleries in Atlanta, Georgia celebrates the seventieth anniversary of the founding of its permanent collection and the sixtieth anniversary of the unveiling of the Art of the Negromurals with this commemorative volume. Initially conceived with works selected from annual exhibitions, the collection today constitutes a rare and remarkable assemblage of African-American art. In the Eye of the Muses tells the story of the Atlanta University Art Annuals held between 1942 and 1970, from which the collection stemmed, cataloging the 887 artists who participated and crucially enhancing our understanding of art by African Americans. In an accompanying essay, Hale Woodruff's Art of the Negromural suite is eloquently explicated by art critic Jerry Cullum. In the Eye of the Muses presents a monumental catalogue of a unique collection.

## Portrait of an American Businessman

### One Generation from Cotton Field to Boardroom

### Clark Atlanta University (CAU).

Presents Clark Atlanta University (CAU) in Atlanta, Georgia. CAU has a predominantly African American heritage. Offers information on admissions, academic services, research centers, and student life. Contains a campus map, a faculty and student directory, and an academic calendar. Discusses the Schools of Arts and Sciences, Business Administration, Education, Social Work, and Library and Information Studies. Links to downloadable files, job listings, campus directories, and the University's Library and research centers. Posts contact information via street address, telephone and fax numbers, and e-mail.

## Catalogue of the Officers and Students of Clark University, Atlanta, Ga., 1883-4

### With General Information as to Courses of Study, Expenses, Etc., Etc

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## Catalogue of the Officers and Students of Clark University, Atlanta, Ga., 1883-4

### With General Information as to Courses of Study, Expenses, Etc., Etc (Classic Reprint)

*Forgotten Books* Excerpt from Catalogue of the Officers and Students of Clark University, Atlanta, Ga., 1883-4: With General Information as to Courses of Study, Expenses, Etc., Etc Brinson. Charles L. Cunningham. Samuel Goode. Robert Moreland. Richard H. Norwood. David V. Wilkins. Lewis M. Junior. Card. William H. Lolleyman. Thomas E. Lovinggood, Reuben S. Littlejohn Thomas B. Melton. Elijah Moses. Stephen Price Henry C. Stinson. Richard D. About the Publisher

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 This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

## Find a Way Or Make One

### A Documentary History of Clark Atlanta University Whitney M. Young Jr. School of Social Work (1920-2020)

*Oxford University Press, USA* "The book examines the history of a school of social work as it unfolded over a century of US history when the "separate but equal" doctrine was accepted in both law and custom in the US. The founding of the School was spearheaded by leading scholars and social activists in Atlanta, Georgia as an independent institution of higher learning to prepare black social workers for practice in the black community. Using a historical qualitative research method, data for the book was obtained primarily from the Clark Atlanta University Robert W. Woodruff Research Center that holds the collections of the nation's most well-known HBCUs founded in the city of Atlanta. The evolution of the School is described within the context of time and place, and against the backdrop of changing US social welfare policy, CSWE EPAS standards, and social work professional trends. The content describes consequential events influencing curriculum renewal from its founding in 1920 when Atlanta was described as the most segregated city in the South; to the mid-1900s when it was the leading voice on social work practice in the black community; to the post-civil rights decades of desegregation and CSWE's new requirements on diversity and inclusion that resulted in both costs and benefits for the School. In 2000 the School was renamed to honor former dean Whitney M. Young Jr. And today it is one of three professional schools of Clark Atlanta University and awards the BSW, MSW and Ph.D. social work degree"--

### Catalogue of the Officers and Students of Clark University Atlanta, Ga. June, 1879

### Financial Assistance by Geographic Area

### Catalogue of the Officers and Students of Atlanta University, (incorporated 1867--opened 1969) Atlanta, Ga

### With a Statement of the Courses of Study, Expenses, Etc. ...

## Find a Way or Make One

### A Documentary History of Clark Atlanta University Whitney M. Young Jr. School of Social Work (1920-2020)

*Oxford University Press* Clark Atlanta University Whitney M. Young Jr. School of Social Work was founded in 1920 in Atlanta, Georgia, as the Atlanta School of Social Work to prepare social workers for practice in underserved black neighborhoods. Spearheaded by black scholars and progressive whites during an era of racial segregation, 2020 marks its centennial as the first accredited social work program at a historically black college and university. In this book, social work professor Alma J. Carten describes the School's transitions from its beginnings amid the pervasive racism sanctioned by Supreme Court rulings in the Dred Scott and Plessy v. Ferguson cases, through the decades of 20th century progressive civil rights reforms, and into the new conservatism of the 21st century. Referencing archival documents, Carten illustrates the School's commitment to the democratic principles of the profession despite the

blatant racism of the segregated South and the less visible structural inequalities following desegregation from which mainstream social work education was not immune. The book describes the influence of iconic thought leaders on the School's culture and academic programs, beginning with Jesse O. Thomas's speech on the need for a black school of social work, given from the segregated section of the 1920 National Conference on Social Work; and including W.E.B. DuBois' Atlanta University Studies that pioneered the model of social progress powered by science; E. Franklin Frazier and Forrester B. Washington, who championed "black social work" and the integration of race critical content in the curriculum of all schools; and Whitney M. Young, Jr., who chastised social workers for their waning interest in advocacy for marginalized populations and encouraged them to become politically active. Carten examines the evolution of the School within the context of changes in US social welfare policy, CSWE accrediting standards, and NASW Code of Ethics. Highly readable, the book brings to light the under-reported contributions of HBCU social work programs to social work education, and it thoughtfully engages with the School's efforts to legitimize the Afrocentric perspective and the humanistic values embraced by HBCU social work programs.

## Atlanta Information: Clark University

### The Quiet Trailblazer

### My Journey as the First Black Graduate of the University of Georgia

*University of Georgia Press* **The Quiet Trailblazer** recounts Mary Frances Early's life from her childhood in Atlanta, her growing interest in music, and her awakening to the injustices of racism in the Jim Crow South. Early carefully maps the road to her 1961 decision to apply to the master's program in music education at the University of Georgia, becoming one of only three African American students. With this personal journey we are privy to her prolonged and difficult admission process; her experiences both troubling and hopeful while on the Athens campus; and her historic graduation in 1962. Early shares fascinating new details of her regular conversations with civil rights icon Dr. Martin Luther King Jr. at Ebenezer Baptist Church in Atlanta. She also recounts her forty-eight years as a music educator in the state of Georgia, the Southeast, and at the national level. She continued to blaze trails within the field and across professional associations. After Early earned her master's and specialist's degrees, she became an acclaimed Atlanta music educator, teaching music at segregated schools and later being promoted to music director of the entire school system. In 1981 Early became the first African American elected president of the Georgia Music Educators Association. After she retired from working in public schools in 1994, Early taught at Morehouse College and Spelman College and served as chair of the music department at Clark Atlanta University. Early details her welcome reconciliation with UGA, which had failed for decades to publicly recognize its first Black graduate. In 2018 she received the President's Medal, and her portrait is one of only two women's to hang in the Administration Building. Most recently, Early was honored by the naming of the College of Education in her honor.

## Black Colleges and Universities

### An Essential Component of a Diverse System of Higher Education

### Catalog of the Library of the State Historical Society of Wisconsin: First [to fifth] supplements. [Additions from 1873-1887

### The Story of Atlanta University

### A Century of Service, 1865-1965

### Code of Federal Regulations

2000-

Special edition of the Federal Register, containing a codification of documents of general applicability and future effect ... with ancillaries.

Teacher Education: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

*IGI Global* Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. *Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

Annual Report - National Advisory Committee on Black Higher Education and Black Colleges and Universities

Higher Institutions in which Home Economics is Taught  
Accredited Higher Institutions

Date Rape at Historically Black Colleges and Universities

A Clark Atlanta University Student Perspective

Educational Directory

Education Directory

Equal Educational Opportunity

Hearings Before the Select Committee on Equal Educational Opportunity, Ninety-first Congress, Second Session-92nd Congress, First Session

Statistics of Land-grant Colleges and Universities

Bulletin

House documents

Annual Report of the Commissioner of Education

Annual Reports of the Department of the Interior ...

Report of the Commissioner of Education [with  
Accompanying Papers].

Serial set (no.0-3099)

Library Journal

Clark Atlanta University GA 2008

College Prowler

*College Prowler* No university affiliations. No half-truths. No out-of-touch authors who haven't been in school for decades. A class project turned company, College Prowler produces guidebooks that are written by actual college students and cover the things students really want to know. Unlike other guides that jam everything into a five-pound book and devote only two pages to each college, our single-school guidebooks give students only the schools they want and all the information they need. From academics and diversity to nightlife and sports, we let the students tell it how it is. In addition to editorial reviews and grades for 20 different topics, more than 80 percent of each guide is composed of actual student reviews of their school. Whether readers are looking for "Best and Worst" lists, "Did You Knows?" or traditions, College Prowler guides have it all. Our books are the only place for local slang, urban legends, and tips on the best places to find a date, study, or grab a bite to eat.

Report of the Federal Security Agency

Office of Education

Energy and Water Development Appropriations for 1990

Hearings Before a Subcommittee of the Committee on  
Appropriations, House of Representatives, One Hundred  
First Congress, First Session